

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION
CABINET COMMITTEE**

Wednesday, 11th March, 2020

10.00 am

Darent Room, Sessions House, County Hall, Maidstone





AGENDA

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Wednesday, 11 March 2020 at 10.00 am
Darent Room, Sessions House, County Hall,
Maidstone

Ask for: **Emma West**
Telephone: **03000 412421**

Tea/Coffee will be available 15 minutes before the start of the meeting

Membership (18)

Conservative (12): Mrs L Game (Chairman), Mr D Murphy (Vice-Chairman),
Mr M J Angell, Mr D L Brazier, Mrs S Chandler, Mrs P T Cole,
Mr G Cooke, Ms S Hamilton, Mr R C Love, OBE, Mr S C Manion,
Mr M J Northey and Vacancy

Liberal Democrat (2): Mrs T Dean, MBE and Ida Linfield

Labour (1) Dr L Sullivan

Church Mr D Brunning, Mr J Constanti and Mr Q Roper
Representatives (3)

Webcasting Notice

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UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

- 1 Introduction/Webcast announcement
- 2 Apologies and Substitutes
- 3 Declarations of Interest by Members in items on the Agenda
- 4 Minutes of the meeting held on 10 January 2020 (Pages 1 - 12)

- 5 Minutes of the Corporate Parenting Panel held on 10 December 2019 (Pages 13 - 20)
- 6 Verbal Update by Cabinet Members and Corporate Director (Pages 21 - 22)
- 7 20/00016 - Section 106 Funding (Pages 23 - 32)
- 8 20/00020 - Proposed Revision of Rates Payable and Charges Levied for Children's Services In 2020-21 (Pages 33 - 88)
- 9 20/00022 - The provision of Supported Lodgings and Staying Put accommodation for Children and Young People aged 16-21 years (or up to 25 if in further education) (Pages 89 - 102)
- 10 Update on Kent SEND Local Area Inspection by Ofsted/CQC (Verbal)
- 11 Risk Management: Children, Young People and Education (Pages 103 - 126)
- 12 SACRE Annual Report (Pages 127 - 136)
- 13 School Expansions/Alterations (Pages 137 - 186)
 - a) **19/00094** - A proposal to expand Meopham School, Wrotham Road, Meopham, Gravesend, Kent, DA13 0AH, by increasing the Published Admission Number (PAN) from 140 places to 200 places from September 2021
 - b) **20/00001** – Proposal to open satellite provision of The Beacon Folkestone at the former Walmer Science College and increase the designated number of the School to 548 places
 - c) **20/00002** - Proposal to change the age range at Goldwyn School, Ashford from 11-16 years to 11-18 years
 - d) **20/00021** - Proposal to permanently increase the published admission number (PAN) of Mayfield Grammar School, Pelham Road, Gravesend, Kent DA11 0JE from 180 places to 210 places for Year 7 entry in September 2021
- 14 Ofsted Update (Pages 187 - 188)
- 15 Performance Monitoring (Pages 189 - 246)
- 16 Work Programme 2020/21 (Pages 247 - 252)

EXEMPT ITEMS

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

Tuesday, 3 March 2020

Please note that any background documents referred to in the accompanying papers maybe inspected by arrangement with the officer responsible for preparing the relevant report.

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KENT COUNTY COUNCIL

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET
COMMITTEE**

MINUTES of a meeting of the Children's, Young People and Education Cabinet Committee held at Council Chamber, Sessions House, County Hall, Maidstone on Friday, 10th January, 2020.

PRESENT: Mrs L Game (Chairman), Mr D Murphy (Vice-Chairman), Mr D L Brazier, Mr D Brunning, Mrs P T Cole, Mr G Cooke, Mrs T Dean, MBE, Robyn Ford (Substitute for Mr Q Roper), Ms S Hamilton, Mr B H Lewis (Substitute for Dr L Sullivan), Ida Linfield, Mr R C Love, OBE and Mr S C Manion

OTHER MEMBERS: Sue Chandler, Richard Long, TD and Ann Allen, MBE

OFFICERS: Nick Abrahams (Area Education Officer – West Kent), David Adams (Area Education Officer - South Kent), Nicola Anthony (Head of Fostering, East), Katherine Atkinson (Assistant Director, Management Information and Intelligence, Integrated Children's Services), Craig Chapman (County Transport Eligibility and Co-ordinated Admissions Manager), Stuart Collins (Director of Integrated Children's Services (West Kent and Early Help and Preventative Services Lead)), Matt Dunkley CBE (Corporate Director for Children Young People and Education), Jamie Griggs (Team Manager), Sarah Hammond (Director of Integrated Children's Services, East), Nimesh Patel (Team Manager, Care Leavers Service), Simon Pleace (Revenue and Tax Strategy Manager), Sarah Skinner (Head of Adoption Service), Caroline Smith (Assistant Director, Corporate Parenting, Integrated Children's Services), Ian Watts (Area Education Officer – North Kent), Marisa White (Area Education Officer - East Kent) and Emma West (Democratic Services Officer)

UNRESTRICTED ITEMS

145. Apologies and Substitutes
(Item 2)

Apologies for absence had been received from Mr Angell, Dr Sullivan and Mr Roper.

Mr Lewis attended as a substitute for Dr Sullivan and Ms Ford attended as a substitute for Mr Roper.

146. Membership
(Item 3)

Mrs Prendergast and Mr Messenger had formally resigned as Members of the Committee.

147. Declarations of Interest by Members in items on the Agenda
(Item 4)

Mr Manion declared an interest in relation to item 10 on the agenda, as his partner worked at a school listed within the Commissioning Plan for Education Provision in Kent 2020-24.

148. Minutes of the meeting held on 15 November 2019
(Item 5)

RESOLVED that the minutes of the meeting of the Children's, Young People and Education Cabinet Committee held on 15 November 2019 are correctly recorded and that they be signed by the Chairman.

149. Minutes of the Corporate Parenting Panel held on 17 September 2019
(Item 6)

RESOLVED that the minutes of the Corporate Parenting Panel held on 17 September 2019 be noted.

150. Children's, Young People and Education Cabinet Committee meeting dates for 2020/2021 - For Information Only
(Item 7)

RESOLVED that the 2020/2021 meeting dates for the Children's, Young People and Education Cabinet Committee be noted.

151. Verbal Update by Cabinet Members and Corporate Director
(Item 8)

(1) Mrs Chandler (Cabinet Member for Integrated Children's Services) gave a verbal update on the following issues:

(a) Meeting of the Kent Youth County Council – 14 December 2019

On 14 December 2019, Mrs Chandler attended the first meeting of the Kent Youth County Council since the general elections had taken place. She stated that the event was well attended, and she had presented awards to outgoing Councillors. She added that the young people held an impressive, light-hearted debate at the meeting and said that it was apparent that the new intake of Councillors and young people would provide continuation of the high standards of representation in Kent.

(2) Mr Long (Cabinet Member for Education and Skills) gave a verbal update on the following issues:

(a) Recent Visits to Kent Schools

Mr Long stated that he had visited St Nicholas School, Canterbury, Queen Elizabeth Grammar School, Faversham, and the official opening and dedication of Benenden Church of England Primary School, Benenden, in December 2019.

(b) Recent Visits to Kent Districts

Mr Long stated that so far, he had visited five out of Kent's twelve districts with Kent County Council's Area Education Officers to consult with district leaders and planning officers in relation to Kent's Commissioning Plan. He emphasised the importance of engagement

with districts in relation to school expansions and adapting capacity in Kent.

- (3) Mr Dunkley (Corporate Director of Children, Young People and Education) gave a verbal update on the following issues:

(a) Corporate Parenting Giving Tree

Mr Dunkley expressed his thanks to Members and officers for their generosity in donating gifts at Christmas to Kent's care leavers and said that the target of 1,700 gifts had been met.

(b) The Children in Care Council's Christmas Concert

Mr Dunkley referred to the Christmas concert which had taken place on 17 December 2019, hosted by the Children in Care Council, and commended the performance and thanked officers for their involvement in the concert.

- (4) In response to a question, Mr Long confirmed that the 5 districts that he had visited were Gravesham, Sevenoaks, Dover, Tonbridge and Malling and Tunbridge Wells.

- (5) RESOLVED that the verbal updates be noted.

152. Draft Capital Programme 2020-23 and Revenue Budget 2020-21

(Item 9)

Mr Pleace (Revenue and Tax Strategy Manager) was in attendance for this item

- (6) Mr Pleace briefly introduced the report which provided Members with the opportunity to comment on the Draft Budget proposals for 2020-21 and make recommendations to Cabinet Members prior to presentation at Cabinet on 27 January 2020 and full Council on 13 February 2020.

Officers then responded to comments and questions from Members, including the following: -

- a) Mr Pleace confirmed that he would provide further information to Committee Members outside of the meeting in relation to the potential impact on staff within the Children, Young People and Education Directorate.
- b) Mr Pleace said that he would provide further information to Committee Members outside of the meeting in relation to the NEST2 project referred to within the budget book. The project sought to provide a residential facility for children and young people in Kent and Medway with Autistic Spectrum Conditions. Mr Collins added that the project had been undertaken in partnership with the NHS and stated that an update report could be brought to a future meeting of the Committee.
- c) Mr Pleace explained the rationale behind the £1.9m shortfall within the draft budget. He said that Kent County Council had received revised estimates from all of Kent's district councils in relation to council tax (tax base and collection fund balances) and believed that the gap could be

closed successfully without negatively impacting individual directorates or new savings proposals.

- d) Mr Pleace stated that the budget gap had significantly reduced compared to the previous year. He added that the budget gap reduction was largely as a result of receiving additional government grant funding and council tax increases.

(7) RESOLVED that the report be noted.

153. 19/00079 - The Commissioning Plan for Education Provision in Kent 2020-24
(Item 10)

Mr Adams (Area Education Officer – South Kent), Mr Watts (Area Education Officer – North Kent), Ms White (Area Education Officer – East Kent) and Mr Abrahams (Area Education Officer – West Kent) were in attendance for this item

- (1) Mr Adams briefly introduced the report which provided the Committee with the opportunity to comment on the Commissioning Plan for Education Provision in Kent 2020-24, prior to final approval by Cabinet on 27 January 2020.

Officers then responded to comments and questions from Members, including the following: -

- a) Mr Adams referred to section 5.6 (Planning Guidelines – Expansion of Popular Schools and New Provision) within the Commissioning Plan for Education Provision in Kent 2020-2024 document and the expectation for individuals to adhere to the planning principles and guidelines set out within the plan. He welcomed a comment from a Committee Member in relation to potentially rewording the final bullet point within section 5.6, prior to the plan being submitted to Cabinet for approval on 27 January 2020, to outline the degree of flexibility in relation to the planning principles and guidelines.
- b) Mr Dunkley referred to a proposal which related to Newington Community Primary Academy and explained the reasons behind the Leaders' decision not to progress with the proposal.
- c) Mr Adams responded to a question about commissioning school sixth form places, explaining that the County Council had a statutory duty to ensure that every young person had access to education, employment or training. He said that Kent did not receive capital funding from central government to build post-16 capacity. The Department for Education operated a Post-16 capital bidding process, but to be eligible, the Authority would have to demonstrate a shortfall of provision across the Post-16 sector. Mr Long (Cabinet Member for Education and Skills) and Mr Dunkley reassured Members that every young person in Kent would have access to education, employment or training as appropriate and Kent County Council would continue to engage with central government through Ministers and in partnership with the Regional Schools Commissioner in relation to post-16 provision.

- d) Mr Adams referred to Kent County Council's aspiration to maintain a 5% surplus capacity in both the primary and secondary sector and the financial pressures and challenges that maintaining the 5% surplus capacity would bring, particularly in relation to the secondary sector. He explained in detail each of the colour-coded bandings within the plan, referring specifically to the 'Surplus/Deficit of places' fields.
 - e) Mr Adams said once the legal and statutory processes had been completed to commission a particular provision, it appeared as available capacity within the charts. Provision yet to be commissioned was contained within the commissioning tables.
 - f) Mr Adams and Mr Abrahams explained the process in relation to determining the location for the establishment of new schools and referred specifically to two schools in Maidstone. Mr Abrahams stated that he could provide further information to a Member of the Committee outside of the meeting in relation to school capacity in Maidstone.
 - g) Mr Adams briefly explained the school appeals process in relation to infant-aged children and empathised with the difficult situation that families with more than one child were faced with if their children could not attend the same school.
- (2) The Chairman thanked the officers for providing such a detailed report and for answering questions from Members of the Committee comprehensively.
- (3) RESOLVED that the report be noted.

Ida Linfield stated that whilst the report was noted, she did not wish to endorse it.

154. 20/00003 - Proposed Co-ordinated Schemes for Primary and Secondary Schools in Kent and Admission Arrangements for Primary and Secondary Community and Voluntary Controlled Schools 2021/22
(Item 11)

Mr Chapman (County Transport Eligibility and Co-ordinated Admissions Manager) was in attendance for this item

- (1) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to determine:
- (a) the Coordinated Primary Admissions Scheme 2021/22 incorporating the In Year admissions process as detailed in Appendix A;
 - (b) the Co-ordinated Secondary Admissions Scheme 2021/22 incorporating the In Year admissions process as detailed in Appendix B;
 - (c) the oversubscription criteria relating to Community and Voluntary Controlled Infant, Junior and Primary Schools in Kent 2021/22 as detailed in Appendix C (1);
 - (d) the oversubscription criteria relating to Community and Voluntary Controlled

Secondary Schools in Kent 2021/22 as detailed in Appendix D (1);

- (e) the Published Admissions Number for Community and Voluntary Controlled Infant, Junior and Primary Schools 2021/22 as set out in Appendix C (2);
- (f) the Published Admissions Number for Community and Voluntary Controlled Secondary Schools 2021/22 as set out in Appendix D (2); and
- (g) the relevant statutory consultation areas for Kent Infant, Junior and Primary Schools 2021/22 as detailed in Appendix C (3) and the relevant statutory consultation areas for Kent Secondary Schools 2021/22 as set out in Appendix D (3),

be endorsed.

155. 20/00005 - Funding for Council Tax payments for Kent young people who are Care Leavers aged 18-21 years
(Item 12)

Ms Smith (Assistant Director for Corporate Parenting) and Mr Patel (Team Manager, Care Leavers Service) were in attendance for this item

- (1) Ms Smith briefly introduced the report which set out a proposal for Kent County Council to fund council tax payments for all young people eligible to pay council tax, who were Kent Care Leavers aged from 18 years, up to the age of 21 years.

Officers then responded to comments and questions from Members, including the following: -

- (a) Ms Smith referred to the estimated cost implication for Kent County Council paying council tax for care leavers aged 18-21 of £594,230 per annum and confirmed that the estimated figure was based on the current amount that Kent's care leavers were paying in council tax per year.
- (b) Ms Smith stated that Kent's care leavers would still be expected and eligible to claim for discounts, for example, Single Person Discount.
- (c) Ms Smith confirmed that out of the 90 local authorities that currently offered council tax exemption or the funding of council tax, there were 11 that funded council tax up to the age of 25. Mr Dunkley added that the more substantive cost to funding council tax for care leavers was the cost of the social work associated with the care leavers and that Kent County Council did not have the social work capacity to offer to individuals who were not receiving a service.
- (d) Ms Smith explained the ways in which Kent's care leavers would be kept informed in relation to the funding of their council tax payments.
- (e) Ms Hammond confirmed that all care leavers between the ages of 18 and 21 had to have a personal advisor and were open to Kent's service.

(2) RESOLVED that the decision proposed to be taken by the Cabinet Member for Integrated Children's Services to:

- (i) agree that Kent County Council will fund the council tax payments for Kent young people who are Care Leavers from the age of 18 years, up to the age of 21 years. All young people will be supported and expected to claim any council tax benefit/discount entitlement that they are eligible for. e.g. singled person, student, severe impairment of mental capacity etc. No back dated payments or arrears will be funded by Kent County Council;
- (ii) implement from 1st April 2020 and to be published in the Kent Local Offer for Care Leavers; and
- (iii) delegate authority to the Corporate Director of Children, Young People and Education, or other nominated officer, to undertake the necessary actions to implement the decision,

be endorsed.

156. 20/00006 - The proposal for an updated policy for Emergency Bed In house Foster Care
(Item 13)

Ms Smith (Assistant Director for Corporate Parenting), Ms Anthony (Head of Fostering - East) and Mr Griggs (Team Manager) were in attendance for this item

(1) Ms Anthony introduced the report which set out the proposal to increase the support package, including an increase to fostering payments, specifically for Kent County Council foster carers undertaking the Emergency Bed scheme.

Officers then responded to comments and questions from Members, including the following: -

- (a) Ms Smith stated that the current emergency bed scheme was up to maximum capacity and that the updated scheme would increase the amount emergency beds available and would extend the time in which the emergency beds were available for individuals in need.
- (b) Ms Smith explained the rationale behind the proposed increase in emergency beds and confirmed that it did not take planned moves for individuals into account. She added that the increase would be manageable within the current placement budget.
- (c) Ms Smith explained the rationale behind the proposed increase in emergency beds and confirmed that it was based on the number of referrals for emergency placements and did not include referrals of planned moves for children. She added that the increase would be manageable within the current placement budget.
- (d) Ms Smith explained that the proposal was solely based on the number of emergency type situations that surfaced in Kent and said that many of the referrals related to young people with complex needs.

(2) RESOLVED that the decision proposed to be taken by the Cabinet Member for Integrated Children's Services to:

- (i) agree the new payment structure for in house Emergency Bed Foster Carers for immediate implementation; and
- (ii) delegate authority to the Corporate Director of Children, Young People and Education, or other nominated officer, to undertake the necessary actions to implement the decision,

be endorsed.

157. London Borough of Bexley, Kent County Council & Medway Council Regional Adoption Agency
(Item 14)

Ms Skinner (Interim Head of Regional Adoption Agency) was in attendance for this item

Officers responded to comments and questions from Members, including the following: -

- (a) Ms Skinner confirmed that the plans for a Regional Adoption Agency (RAA) is to form a legal partnership between Bexley, Kent and Medway, in which staff remain employed by their own local authority and will be committed to their local authority's terms and conditions. She added that the legal workstream had started and lead solicitors from all three of the authorities were in the process of drafting the legal agreement.
- (b) Ms Skinner explained that the aim was for the RAA to function as a single service.
- (c) Ms Skinner referred to the work that had been undertaken with Human Resources in respect of the comprehensive HR workstream and said that the HR Leads from each of the three local authorities had met and included in their discussion was the identification of differences in relation to terms and conditions.
- (d) Ms Skinner emphasised the importance of making best use of resources and deploying resources across the borders, if required.
- (e) Ms Skinner stated that there did not appear to be significant variations in relation to social workers' terms and conditions.
- (f) Ms Skinner referred to the future performance monitoring arrangements in relation to the RAA and confirmed that within the governance arrangements, the Executive Board would transform into a Partnership Board to monitor the RAA's performance.
- (g) Mr Dunkley and Mrs Chandler (Cabinet Member for Integrated Children's Services) suggested that the Children's, Young People and Education Cabinet Committee reported on the progress of the RAA, once

established, bi-annually in 2020 and then reviewed future monitoring arrangements to ensure that Members' received the appropriate and relevant information in relation to the RAA.

- (1) RESOLVED that the report be noted.

158. School Expansions and Alterations

(Item 15)

Mr Watts (Area Education Officer – North Kent) and Ms White (Area Education Officer – East Kent) were in attendance for this item

- (2) The Chairman set out the proposed decisions to expand or alter the following schools: Pilgrims Way Primary School (Canterbury), Water Meadows Primary School (Canterbury) and Tunbridge Wells Grammar School for Boys (Tunbridge Wells).
- (3) Ms White confirmed that for every school expansion/alteration project undertaken in Kent, a transport assessment was undertaken to identify potential issues. Once a transport assessment had been undertaken, schools were required to develop a travel plan to demonstrate how they would address encouraging parents to bring their children to their school using sustainable methods, the travel plan then had to be submitted to Kent County Council for endorsement. If a transport assessment raised significant issues, for example, the need for a crossing, slip road or improved public transport, then the issues would be addressed as appropriate.

20/00007 – Proposal to expand Pilgrims Way Primary School, Canterbury, by increasing the Published Admissions Number (PAN) from 45 places to 60 places from September 2021

(Item 15a)

- (1) Ms White reassured Committee Members that through the transport assessment and project planning, transport-related concerns from local residents relating to the need for a crossing to ensure safe passage to and from school, particularly for children travelling from the former Howe Barracks site, would be addressed through engagement with the relevant Kent Highways Officer and local planners.
- (2) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to expand Pilgrims Way Primary School, Pilgrims Way, Canterbury CT1 1XU increasing the Published Admissions Number (PAN) from 45 places to 60 places from September 2021, be endorsed.

20/00008 – Proposal to expand Water Meadows Primary School, Canterbury, by increasing the Published Admissions Number (PAN) from 15 places to 30 places from September 2020

(Item 15b)

- (1) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to expand Water Meadows Primary school, Shaftesbury Road, Hersden, Canterbury, Kent, CT3 4HS increasing the Published

Admissions Number (PAN) from 15 places to 30 places from September 2020, be endorsed.

20/00009 – Proposal to expand Tunbridge Wells Grammar School for Boys, by increasing the Published Admissions Number (PAN) from 210 places to 300 places from September 2021

(Item 15c)

- (1) In response to a question, Mr Watts referred to the overwhelming support from local residents throughout the consultation process in relation to the proposal. Mr Long (Cabinet Member for Education and Skills) referred to the comments from residents against the proposal and said that the majority lived in the Canterbury postal area.
- (2) In response to a question, Mr Watts referred to the considerable amount of school expansions/alterations being undertaken in Kent, predominantly in non-selective schools, and stated that whilst Kent County Council were not able to form new grammar provision, the capacity would be increased within grammar schools wherever possible, without resulting in a breach.
- (3) Mr Long said that the proposal would provide a net transport benefit, as the majority of children who would be attending the annex currently had to travel to Tonbridge or Tunbridge Wells.
- (4) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to expand Tunbridge Wells Grammar School for Boys, by increasing the Published Admission Number (PAN) from 210 places to 300 places, facilitated by the establishment of a satellite of the school on the Wildernesse site in Sevenoaks, from September 2021, be endorsed.

159. Performance Monitoring

(Item 16)

Ms Atkinson (Assistant Director - Management Information & Intelligence) was in attendance for this item

- (1) Ms Atkinson provided a brief update in relation to the performance scorecard and the work that had been carried out since the Committee last met.
- (2) In response to a question, Ms Atkinson referred to the school level data that was produced and which could be shared more widely looking at trends in the Free School Meal (FSM) attainment gaps.
- (3) RESOLVED that the Performance Scorecard be noted.

160. Ofsted Update

(Item 17)

The information within the agenda was noted without discussion.

161. Work Programme 2020/21

(Item 18)

RESOLVED that the work programme for 2020/21 be noted.

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KENT COUNTY COUNCIL

CORPORATE PARENTING PANEL

MINUTES of a meeting of the Corporate Parenting Panel held in Council Chamber, Sessions House, County Hall, Maidstone on Tuesday, 10 December 2019.

PRESENT: Mrs A D Allen, MBE (Chairman), Mr R Barton, Ms J Bayford, Mr D L Brazier (Substitute for Mrs S Prendergast), Mr T Byrne, Mrs T Dean, MBE (Substitute for Ida Linfield), Mr T Doran, Ms S Dunstan, Mr S Gray, Ms S Hamilton, Mrs S Hammond, Ms N Sayer, Mrs T C Scott and Ms C Smith

ALSO PRESENT: Mrs S Chandler, Dr S Leather and Mr A M Ridgers

IN ATTENDANCE: Mr M Dunkley CBE (Corporate Director for Children Young People and Education), Ms J Carpenter (Participation and Engagement Manager, Virtual School Kent) and Miss T A Grayell (Democratic Services Officer)

UNRESTRICTED ITEMS**1. Membership**

(Item 1)

1. The Panel noted that Michael Northey and Reece Graves had left the Panel and that Tracy Scott and Rob Barton had joined. Tracy had filled one of the foster carer places and Rob had taken Reece's place as an Apprentice Participation Worker with Virtual School Kent.

2. Apologies and substitutes

(Item 2)

Apologies for absence had been received from Dan Bride, John Burden, Lesley Game, Andy Heather, Ida Linfield, Geoff Lymer, Shellina Prendergast and Sara Vaux.

David Brazier was present as a substitute for Shellina Prendergast and Trudy Dean as a substitute for Ida Linfield.

3. Chairman's Announcements

(Item 3)

1. The Chairman welcomed Rob and Tracy to their first meeting as Panel members and thanked Reece for his excellent work with the Children in Care Councils.

2. As part of her aim to promote the corporate parenting role during her year as Chairman of the Council, Mrs Allen had been very pleased to come across Fairshare, an organisation which collects surplus food and directs it to those who could use it. Stephen Gray, Chief Executive Officer, Young Lives Foundation, told the Panel that Fairshare provided hampers and welcome packs of cupboard essentials and basic groceries to care leavers setting up home independently for the first time. Ms Smith

added that Fairshare also offered apprenticeships for young people in care and leaving care, to help them get a start in the hospitality and catering industries.

3. As last year, a Christmas dinner would be arranged on 19 December for care leavers who might otherwise be on their own at Christmas. Surplus goods from the County Council's public relations team, including fleeces and other items featuring a 'Kent' logo, had been sold to raise money to put towards the costs of the dinner, raising over £600.

4. Mrs Allen had recently hosted at County Hall an 8-year-old girl in foster care who had designed the County Council's Christmas card for 2019. It had been good to see her enjoyment of the visit and her pride in her design winning the competition.

5. The Corporate Parenting Giving Tree at Sessions House had received a good initial donation of toiletries sets and chocolate selection boxes and it was hoped that enough parcels would be collected for every young man or woman leaving care to have a parcel to open at Christmas. It was hoped that all Members would feel able to contribute something suitable to boost the total, and it was agreed that *all Members be contacted by the Democratic Services Officer in advance of the next full Council meeting on 17 December so they would have time to organise and bring something.*

4. Minutes of the meeting of the Panel held on 17 September 2019

(Item 4)

It was RESOLVED that these are correctly recorded, and they be signed by the Chairman. There were two matters arising under Minute 188:

- a) Nancy Sayer, Designated Consultant Nurse for Looked After Children, advised the Panel that the **recruitment of deputy designated nurses** for Looked After Children was continuing, with two now having been appointed and another due to be appointed soon. The third round of recruitment had unfortunately not been successful so would be repeated. This problem arose from the very specific nature of the role and the importance of finding people who were completely right for it. In addition, it was hoped that designated doctors could be recruited to each of three posts, including doctors able to cover a range of specialisms. Dr Sue Leather had been recruited to the first of these three posts in July 2019; and
- b) further to the Panel's wish at its September meeting to meet a **designated doctor, Dr Sue Leather** was in attendance and told the Panel briefly about her role and experience of working as a community paediatrician for 28 years, then in an advocacy and advice role to clinical commissioning groups, particularly relating to neurodevelopmental services for children. She had also trained staff and service managers on the needs of unaccompanied asylum-seeking children (UASC) and children preparing for adoption and had a quality assurance role for these services.

Dr Leather was thanked for taking the time to attend and it was suggested that she also be invited to attend meetings of the Children in Care Councils to talk about her role.

5. Motion to exclude the press and public for exempt business

It was RESOLVED that, under Section 100A of the Local Government Act 1972, the public be excluded from the meeting for the following business on the grounds that it involves the likely disclosure of exempt information as defined in paragraphs 1 and 2 of Part 1 of Schedule 12A of the Act.

EXEMPT ITEM

(open access to minutes)

6. Verbal Update from Our Children and Young People's Council (OCYPC)

(Item 5)

1. The Virtual School Kent (VSK) team started their update by showing a film, 'My Kent, My Identity', in which UASC and young people in care from black and minority ethnic backgrounds talked about their experiences of living in Kent and what it meant to them. They spoke about how different cultures were celebrated at their schools and youth clubs and how they thought young people of different races and cultures could spend more time together and understand better each other's cultures, for example, by playing sports together and via social activities. They also set out what they would tell a younger person experiencing the same things they had dealt with. The film had a positive message of mutual support, understanding and caring, and was much welcomed.

2. The Panel discussed how the film could be used to raise awareness of and start conversations about cultural diversity. Members were mindful, however, that the film featured young people whose identities and privacy would need be protected, and as such could not be shown to a public audience.

UNRESTRICTED ITEMS

(meeting re-opens to the press and public)

7. Verbal update by Our Children and Young People's Council (OCYPC)

(Item 5)

1. Sophia Dunstan, Participation Support Assistant, and Tom Byrne and Rob Barton, Apprentice Participation Workers, Virtual School Kent, continued their update on the work of the OCYPC, the Super Council and Young Adult Council and set out forthcoming participation events. *The text of this update would be added to these minutes.*

2. Julianne Bayford, foster carer and Chairman of the Kent Foster Care Association, gave some feedback on the Teen Conference she had attended in October. This had been an excellent event which had generated a good buzz. Foster carers who had attended the conference were keen that social workers be made fully aware of the messages arising there, including the need to look at what could be done to improve the experiences of young people in care. In response to a question about what careers advice was made available to young people in care, Ms Dunstan said that nothing arose about that at the conference but explained that her social worker had given her an application form for an apprenticeship with the VSK. Young people in care applying for such posts would always be considered favourably but they would first need to know that it was possible to apply for such a thing. Tony Doran, Head Teacher, VSK, advised that every school had a duty to provide individual careers advice and guidance to every student, and every student had to be offered a suitable placement in the September after they had left school.

3. It was RESOLVED that the verbal updates be noted, with thanks.

8. Challenge Card update

(Item 6)

1. Jo Carpenter, Participation and Engagement Manager, VSK, and Caroline Smith, Assistant Director, Corporate Parenting, introduced the report and set out a new challenge, 'Mind Your Language', and updated the Panel on progress made on the Council Tax exemption for care leavers.

2. **Mind Your Language** sought to address the vocabulary, both spoken and written, used by professionals when talking to and about children and young people in care, to make sure that both were as child friendly as possible. OCYPC members had prepared an initial list of words and phrases for which they suggested more child-friendly alternatives.

3. Panel members commented that this list could be useful for elected County Council Members, foster carers and NHS staff and asked that it be sent round to all Panel members, who could then share it with their respective colleagues. It was suggested also that the fortnightly newsletter from the Corporate Director could include a 'dictionary corner', featuring one or two phrases each time, to remind officers and Members and reinforce the campaign as an ongoing project.

4. Matt Dunkley, Corporate Director of Children, Young People and Education, added that Ofsted also used some of the jargon which was being targeted in the challenge, and suggested that the subject be raised at the next annual conversation with Ofsted in March 2020 with the tag line 'we are changing our language, you could change yours'.

5. **Council Tax exemption for care leavers** had been a challenge card in March 2019 and work had been ongoing since to look into the feasibility and costs to the County Council of establishing this as policy. The proposed exemption and all the supporting and financial information would be presented to and discussed by the Children's, Young People and Education Cabinet Committee on 10 January 2020, prior to a key decision being taken by the Cabinet Member for Integrated Children's Services under the County Council's decision-making process. Feedback on the discussion at the Cabinet Committee would be reported to the Panel on 18 February.

6. The current proposed scheme would cover care leavers up to the age of 21, as many of this age group would still be studying and seeking work. Older young people were more likely to be settled in work and hence more able to pay their own Council Tax. To extend the scheme to all care leavers up to the age of 25 would have an enormous financial impact on the County Council; to support each of the young people (approximately 200) between 21 and 25 with whom the Council was currently in touch would involve allocating each a personal advisor, and a higher age limit might attract more young people to delay leaving, or come back into, the service to benefit from the exemption.

7. It was RESOLVED that:-

- a) progress made to date on the exemption from Council Tax for care leavers up to 21 be welcomed; and

- b) the new 'Mind Your Language' challenge be accepted and the details of it be sent to all Panel members and elected County Council Members so it could be shared further among foster carer and NHS colleagues.

9. Verbal Update by Cabinet Member

(Item 7)

1. Mrs Chandler, **Cabinet Member for Integrated Children's Services**, paid tribute to the previous Cabinet Member for Children, Young People and Education, Roger Gough, and the huge workload he had managed during his time in office, which had since been divided between two Cabinet portfolios, her own and that of Richard Long, Cabinet Member for Education and Skills. She then gave a verbal update on the following issues:-

Kent Association of Head Teachers Conference 21 November – this had been an excellent event at which she had felt very proud of the VSK Apprentices who had attended and addressed the conference. The conference had used the 'balloon challenge' (which had previously been used with the Panel at the Takeover Day in May 2019), in which a number of balloons, each featuring a subject with which vulnerable learners like children in care had to contend – for example, meeting a new social worker, coping with a new foster sibling, contact with their birth family – were thrown to a volunteer one at a time, with the aim of demonstrating how difficult it was for one person to juggle all the balloons and keep them all in the air at the same time, and the importance of having someone to help them to manage the large number of competing challenges.

Members for Children's Services in the South East – Political Leaders and Directors working in Children Services in the South East had recently met. They had touched on the same issue of language and the use of jargon addressed in the 'Mind Your Language' challenge and had raised the importance of corporate parents challenging what their authority did to help young people prepare for independent adult life. Participants had agreed on the need for elected Members to be kept in touch with language currently in use. She suggested that the initial list of words and phrases be sent to all elected County Council Members in advance of the County Council meeting on 17 December, as well as being tabled there, to raise awareness of the campaign.

2. The Chairman thanked Mrs Chandler for her first update as the new Cabinet Member and emphasised that the relationship between the serving Cabinet Member and the Children in Care Councils had always been one of open communication and mutual support, which Mrs Chandler welcomed.

3. It was RESOLVED that the verbal updates be noted, with thanks.

10. Performance Scorecard for Children in Care

(Item 8)

1. Ms Smith introduced the report. Asked about the apparent contradiction between two graphs in the scorecard, one showing children in care (CIC) numbers decreasing over the last five years and the other showing the number of CIC placed by other local authorities increasing over the same period, Sarah Hammond, Director, Integrated Children's Services (Social Work Lead), explained that the decreasing

figure was of Kent citizen CIC only. The total number of CIC in Kent at any one time would be a total of three cohorts - the number of citizen CIC, the number of UASC and the number of CIC placed by other local authorities. Asked why this total was not reported in the scorecard, Ms Hammond explained that CIC placed by other local authorities were not counted in Kent's performance figures, which were measured using the national key performance indicators. Kent had the highest rate of CIC placed by other local authorities in the UK, which was an ongoing challenge. Ms Sayer added that, although the County Council did not have corporate parenting responsibility for CIC placed by other local authorities, the NHS had a duty to provide health services to *all* CIC in Kent, including UASC and those placed by other local authorities, and this exerted much pressure on NHS budgets, which were already very stretched, particularly in East Kent. The costs of providing some services could be reclaimed later from the clinical commissioning group but the demand for those services needed first to be met.

2. It was RESOLVED that the information and performance data set out in the scorecard and given in response to questions be noted, with thanks.

11. The Corporate Parenting Annual Report 2019

(Item 9)

1. Ms Smith introduced the report, which was the second to be produced and which would be considered also by the full County Council on 17 December, to raise the profile of the corporate parenting role shared by all elected Members. Ms Smith and Ms Hammond responded to comments and questions from the Panel, including the following:-

- a) asked about the progress of foster carer recruitment advertising, Ms Smith explained that an advert had been produced by young people and used by SkyTV and on social media in September and October 2019. This had been targeted at households which were most likely to have capacity to accommodate an extra child and had been well received. A TV advert had also been recorded, which had had a cost similar to that of the radio adverts recorded previously. It would be a little while before the success of these could be identified, hopefully in an increase in the number of foster carers being recruited;
- b) the report was welcomed as being clear and easy to read as an introduction and scene-setter to the corporate parenting role and the work of the directorate;
- c) asked how the number of 'Sense of Belonging' referrals in Kent compared to the national figure, and if it would be possible to report the figure yearly so an ongoing comparison could be made, Ms Hammond and Ms Smith explained that the Sense of Belonging service was unique to Kent so was difficult to compare with the service at any other local authority as none had a comparative model. Kent had recently established a placement stability team so had had an extra resource in 2019 to address placement stability. Kent had a target to keep the number of children in care (CIC) having more than three placements in a 12-month period to less than 10%, and was currently achieving 9.8%, compared to a national indicator of 12-14%;

- d) asked how the number of young people who were not in education, employment or training (NEET) in Kent compared to the national figure, Ms Smith explained that Kent performed better than the national average and had maintained that position for some time;
- e) a view was expressed that the target for achievement levels for CIC should be inspirational but should not be different from those set for their peers, simply because of their care status, and a question asked about why children from economically disadvantaged homes did not also have a special target set for them. Mr Doran agreed that targets should be aspirational but explained that the two cohorts of students, in care and not in care, faced different challenges. National key performance indicators relating to narrowing the achievement gap measured the performance of CIC to that of all other learners. Other children who could be considered to be disadvantaged educationally, for example, children claiming free school meals, did not face the same challenges as CIC. For example, many CIC came into care shortly before their vital GCSE year and had their schooling disrupted by moves between placements. The figures for the number of children with special educational needs and disability (SEND) illustrated the difference; 30% of CIC had SEND, compared to only 1% of those not in care; and
- f) Ms Bayford reminded the Panel that the dragon boat race which had been so successful in 2019 would be repeated in 2020.
2. It was RESOLVED that the Corporate Parenting Annual Report 2019 be welcomed and commended, and the responsibilities of the County Council as corporate parents be noted.

12. Unaccompanied asylum-seeking children (UASC) and the impact of leaving the European Union

(Item 10)

1. Penny Ademuyiwa, Assistant Director, Front Door, introduced the report and advised the Panel that, as of 3 December 2019, the number of UASC in Kent under the aged of 18 was 411. Of these, 26 had arrived during November, and 292 had arrived so far in 2019. There were many reasons why UASC would continue to come to Kent after Britain had left the European Union, and pressure for places needed to be compared to the capacity of the accommodation and services available. Taking the 0.7% of the population which was agreed under the National Transfer Scheme as any one local authority's 'fair share' of UASC under 18, Kent's share would be 231 young people, yet Kent currently had 411, 70 of whom were accommodated at the Millbank centre. Another local authority where UASC tended to arrive, Portsmouth, currently had only 118.
2. Asked about the age profile of Kent's UASC, Ms Hammond advised that:
- 75% of the cohort were boys and young men aged 16–17
 - 23% were aged under 16
 - only 3-5% of the total cohort were girls and young women
3. Mr Dunkley pointed out that the number of UASC arriving in Kent had peaked at each of the earlier proposed deadlines for leaving the European Union. He advised

the Panel that Kent would be approaching other local authorities in the South East to ask them to take on a larger share of the UASC currently in Kent.

4. It was RESOLVED that the information set out in the report and given in response to questions, ie:-
 - a) the uncertainty that exists regarding the eventual impact of the UK's withdrawal from the European Union on all services and future rates of UASC arriving in Kent;
 - b) that an influx of arrivals, for any reason, will impact upon Kent County Council's ability to meet its corporate parenting responsibilities for both UASC and citizen children placed with them; and
 - c) that Kent County Council's Service for Unaccompanied Asylum-Seeking Children (SUASC) is developing its staffing establishment and processes to ensure it is as prepared as possible for such an event,
be noted.

From: Richard Long, Cabinet Member for Education and Skills
Sue Chandler, Cabinet Member for Integrated Children's Services
Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 11 March 2020

Subject: **Verbal update by the Cabinet Members and Corporate Director**

Classification: **Unrestricted**

Electoral Divisions: All

The Cabinet Members and Corporate Director will verbally update Members of the Committee on: -

- Secondary Offer Day
- School Budget
- Thanet School Provision
- SEN Participation event

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From: Sue Chandler, Cabinet Member for Integrated Children's Services
Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 11 March 2020

Decision No: 20/00016

Subject: Section 106 Funding

Classification: Unrestricted

Past Pathway of Paper: N/A

Future Pathway of Paper: Cabinet Member Decision

Electoral Division: All

Summary:

This paper provides an update on Section 106 (S106) funding available and recommendations on use of funds within Integrated Children's Services, including projected future income. This includes how we allocate current monies already banked in KCC and build future income into our business planning process

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER** and **ENDORSE** or **MAKE RECOMMENDATIONS** to the Cabinet Member for Integrated Children's Services on the proposal to:

- i. Agree the introduction of four dedicated area based detached youth work teams, using S106 funding to cover staffing and associated equipment costs, as set out in the report;
- ii. Agree the allocation of £2k per district to each Local Children's Partnership Group (LCPG), to be spent over two years, to ensure the inclusion of young people's voice across the district (total cost of £24k). This spend is to be agreed by LCPG and overseen by the Area Partnership Managers;
- iii. Acknowledge that whilst some of the S106 will be spent on youth capital costs, this will not be in replacement of Total Facilities Management/Property and Infrastructure budget and responsibilities; and
- iv. Agree the remainder of the S106 funding to be considered to provide additional capacity in youth teams and any local district projects. This may also include costs associated with a Fleet Review.

1. Introduction

- 1.1. Kent County Council (KCC) currently has £1.3m of Section 106 (S106) funding allocated to be spent on youth provision.
- 1.2. The overarching criteria of the S106 funding received is to support the additional demand on services for young people, created as a result of new housing developments.
- 1.3. In considering our recommendation on how to allocate this funding, Integrated Children's Services (ICS) have considered the current issues facing the young people of Kent and how we work within communities to support this. These considerations have included:
 - Recommendations set out by KCC's Knife Crime Select Committee;
 - Contextual Safeguarding approaches, increasing detached work;
 - The new Adolescent Risk Management models, specifically through the District Contextual Safeguarding Network meetings;
 - Links with the Violence Reduction Unit and shared priorities; and
 - Interface with the Adolescent Service and links with relevant internal teams
- 1.4. There is a projected income stream of £1.5m, allocated to KCC following the approval of housing developments, however, it should be noted that future receipts cannot be guaranteed at this stage, as it relies on development build.
- 1.5. ICS has also secured £50k from the Violence Reduction Unit initiative, led by Kent Police and Crime Commissioner, to support the setting up of detached youth work teams in Kent.

2. Current Status and Opportunities

- 2.1. KCC has secured £1.3m to spend on the additional demand on services for young people created as a result of new housing developments. Within some of the current agreed spend activity, there may be some restrictions regarding districts and in some cases parish/wards where this funding needs to be spent.
- 2.2. Due to the historical nature of some of this money, the main criteria for use of the funding is "to meet needs of young people from the district where the new homes have been built", which provides opportunities to be creative in how we approach this and best utilise the resource. Monies need to be used towards the impacts of new developments and consideration must be given to the specific locations of developments (e.g. supporting Parish Councils where demand and need for youth services has been identified as an impact of new homes in the area).
- 2.3. Historically, there were assumptions that this funding can only be spent on Capital expenditure. However, upon reviewing the agreements in place, it has been confirmed that this is not the case. In regard to the funds available, only £13k has to be spent on Capital and £12k on resources. The remainder of the money, £1.27m, can be spent on areas that ICS is able to identify as benefiting from this resource (within the criteria described in 2.2).
- 2.4. It has been noted that some of the allocated and agreed funding is potentially at risk of claw back, due to the time it has been available but unspent. Therefore, ICS are in the process of working with KCC's Development Contributions Team

to develop a monthly process to monitor ongoing spend and income, to map funding allocations and flag where there is a risk of claw back. This will include monitoring the progress of activity to ensure it is in-line with the agreements.

2.5. In addition to the currently secured S106 funding, ICS have a projected income stream of £1.5m. This is the money that has been allocated to KCC as housing developments have been approved. However, future receipts cannot be guaranteed, at this stage, as relies on development build. KCC has been advised that this money should be made available to KCC, in a phased way, sometime in the next 5 years. It is known that:

- £582k of S106 funding has been requested but not yet approved. Once approved, this figure can be added to the above income stream figure of future receipts.
- Kent's growth agenda will result in many new housing developments planned. As these reach planning, ICS will request a youth S106 contribution. This currently is based upon a figure in the region of £7 per home.
- Working with KCC Property and Infrastructure, ICS are now in an early stage of 'testing' an increased figure of £65.50 per home, for youth work, which is based upon a greater understanding of Integrated Children's Services, as the current calculation is based on a model which pre-dates the development of an integrated service which meant that S106 funding was primarily utilised to support delivery space in new developments.

2.6. The Development Contributions Team Economic Development have confirmed that Invicta Law are working to develop a way of ensuring that youth service aspirations are achievable within the framework of Developer Contribution Regulations.

3. Proposals for Use of Section 106 Funding in Integrated Children's Services

3.1. With the above in mind, ICS have identified the following proposals for consideration, which have been approved, in principle, by the Developer Contributions Team:

- i. Working with Property and Infrastructure, ICS will ensure all current youth property demands are met by the relevant budget, with a balance of spend met by S106 funding, Infrastructure budgets and Total Facilities Management contracts, where appropriate.

3.2.

- ii. To develop and recruit four dedicated area-based detached youth work teams. These teams can be responsive to Adolescent Risk Management Panels and ensure our youth work is delivered in line with contextual safeguarding approaches. The structure of the teams has not yet been finalised. However, estimated costs, based on a suggested structure is set out in Table 1 below. Whilst the exact numbers are not yet confirmed, the plan will be to draw down a percentage over a 2-year period so that this model can be sustained.

Table 1: Salary Costings for Proposed Detached Youth Work Teams

Note: This table shows the total costs the proposed detached youth work teams, based on each team having a suggested structure of 1FTE KR9; 2FTE KR7; and 2FTE KR4. Costs are based on the mid-point salaries. FTEs

do not represent headcount as it is expected that the teams will have a number of sessional roles.

Officer Grade	FTE	Annual Cost to KCC	
		Not in Pension Scheme	In Pension Scheme
KR9	1	£33,997	£40,490
KR7	2	£51,438	£61,370
KR4	2	£38,710	£46,292
Total Cost of Team		£124,145	£148,152
Total Cost of 4 Teams		£496,580	£592,608

In addition to the salary costs, it is anticipated that there will be costs in the region of £20k for IT equipment, mobile phones and cost associated with a fleet review.

- iii. To provide each Local Children’s Partnership Group (LCPG) with £2k, to be spent over a two-year period, to allocate funds to local partners to ensure that young people’s voice is heard and is fed into the development of plans (total county cost of £24k). To ensure consistency, a county proposal will be designed to support the LCPGs to manage this locally.
- 3.3. ICS are also in discussion with the Violence Reduction Unit Team, led by Kent Police and Crime Commissioner, to explore how their funding can support the proposals detailed in ii and iii.
- 3.4. Whilst the S106 funding releases additional budget, it is noted that future receipts are not guaranteed. The programme aims to ensure that this is continually reviewed every 18 months in regard to sustainability post the 2 years initial aim.

4. Legal Implications

- 4.1. The 1990 Town and Country Planning Act (as amended by the Planning and Compensation Act 1991) established the statutory framework for developer contributions in the form of Section 106 planning obligations. Our Development Contributions team within Economic Development department ensure that our requests comply and have appropriate governance in place.

5. Personnel and Training Implications

- 5.1. For the proposed detached youth work teams, ICS will be looking to employ a flexible workforce, who deliver services to young people in the evenings and during weekends. They will receive workforce development support and opportunities as per our Youth Hub and Adolescent Services Teams, including training on Contextual Safeguarding, Trauma Informed Approaches, etc.

6. Property Implications

- 6.1. The proposed detached youth work teams will be based in the four ICS geographical areas (North – including Swale, West, South and East Kent).

Additional property demands will be reviewed on an area by area basis and any additional costs identified will be met from the S106 funding.

7. Equalities Impact Assessment

8.1 An EqIA has been completed as part of this proposal and is attached as an appendix to the report. Analysis from the assessment showed that the proposed use of Section 106 funding to support youth provision across the county is expected to have positive impact in areas identified as having increased demand on services, due to local housing developments. Engagement with Local Children's Partnership Groups and district Contextual Safeguarding Networks, which will facilitate input from young people and partners, will help to ensure that the resource is able to deliver services in the right areas.

8. Alternatives and Options

8.1. As part of the review of S106 funding for youth services, we considered the option of commissioning this work to an external provider, rather than delivering the provision in-house. Due to the considerations and integration with current in-house teams and links with the Violence Reduction Unit funding received into KCC, it is considered that the preferred option is to create in-house teams. However, the proposed detached youth work teams will work alongside in-house and commissioned youth providers.

9. Implementation and Next Steps

9.1. In anticipation of the recommendations at section 10 being agreed, the following actions are planned to take this work forward:

- Seek final validation with Directorate Management Team and HR regarding the line management arrangement for the proposed detached youth work teams.
- Ensure that the structures in place for the proposed detached youth team enable them to work alongside the Adolescent Service model, embedding the Contextual Safeguarding approaches.
- Finalise and agree the financial assurance process (how we spend the money). Embed the quality assurance process for delivery of provision by the proposed detached youth work teams within the existing quality assurance framework for KCC youth services.

10. Recommendations

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER** and **ENDORSE** or **MAKE RECOMMENDATIONS** to the Cabinet Member for Integrated Children's Services on the proposal to:

- i. Agree the introduction of four dedicated area based detached youth work teams, using S106 funding to cover staffing and associated equipment costs, as set out in the report;
- ii. Agree the allocation of £2k per district to each Local Children's Partnership Group (LCPG), to be spent over two years, to ensure the inclusion of young

people's voice across the district (total cost of £24k). This spend is to be agreed by LCPG and overseen by the Area Partnership Managers;

- iii. Acknowledge that whilst some of the S106 will be spent on youth capital costs, this will not be in replacement of Total Facilities Management/Property and Infrastructure budget and responsibilities; and
- iv. Agree the remainder of the S106 funding to be considered to provide additional capacity in youth teams and any local district projects. This may also include costs associated with a Fleet Review.

11. Background Documents:

None

12. Contact Details

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Lead Director: Stuart Collins

Name and Job title: Director of Integrated Children's Services

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

**Sue Chandler,
Cabinet Member for Children’s integrated Services**

DECISION NO:

20/00016

Unrestricted

Key decision: YES

Subject: Section 106 Funding

Decision:

As Cabinet Member for Integrated Children’s Services, I propose to:

- i. Agree to the introduction of four dedicated area based detached youth work teams, using S106 funding to cover staffing and associated equipment costs.
- ii. Agree the allocation of £2k per district to each Local Children’s Partnership Group (LCPG), to be spent over two years, to ensure the inclusion of young people’s voice across the district (total cost of £24k). This spend is to be agreed by LCPG and overseen by the Area Partnership Managers.
- iii. Acknowledge that whilst some of the S106 will be spent on youth capital costs, this will not be in replacement of Total Facilities Management/Property and Infrastructure budget and responsibilities.
- iv. Agree the remainder of the S106 funding to be considered to provide additional capacity in youth teams and any local district projects. This may also include costs associated with a Fleet Review.

Reason(s) for decision:

- 1.1 Kent County Council (KCC) currently has £1.3m of Section 106 (S106) funding allocated to be spent on youth provision created as a result of new housing developments.
- 1.2. Due to the historical nature of some of this money, the main criteria for use of the funding is “to meet needs of young people from the district where the new homes have been built”, which provides opportunities to be creative in how we approach this and best utilise the resource. Monies need to be used towards the impacts of new developments and consideration must be given to the specific locations of developments (e.g. supporting Parish Councils where demand and need for youth services has been identified as an impact of new homes in the area).
- 1.3. Historically, there were assumptions that this funding can only be spent on Capital expenditure. However, upon reviewing the agreements in place, it has been confirmed that this is not the case. In regard to the funds available, only £13k must be spent on Capital and £12k on resources. The remainder of the money, £1.27m, can be spent on areas that Integrated Children’s Services (ICS) is able to identify as benefiting from this resource.
2. **Proposals for Use of Section 106 Funding in Integrated Children’s Services**
 - 2.1. ICS have identified the following proposals for consideration, which have been approved, in principle, by the Developer Contributions Team:
 - i. Working with Property and Infrastructure, ICS will ensure all current youth property demands are met by the relevant budget, with a balance of spend met by S106 funding, Infrastructure budgets and Total Facilities Management contracts, where appropriate.
 - ii. To develop and recruit four dedicated area-based detached youth work teams. These teams can be responsive to Adolescent Risk Management Panels and ensure our youth work is delivered in line with contextual safeguarding approaches. In addition to the salary costs, it is anticipated that there will be costs in the region of £20k for IT equipment, mobile phones and cost associated with a fleet review.

- iii. To provide each Local Children's Partnership Group (LCPG) with £2k, to be spent over a two-year period, to allocate funds to local partners to ensure that young people's voice is heard and is fed into the development of plans (total county cost of £24k). To ensure consistency, a county proposal will be designed to support the LCPGs to manage this locally.
- iv. ICS has also secured £50k from the Violence Reduction Unit initiative, led by Kent Police and Crime Commissioner, to support the setting up of detached youth work teams in Kent.

Financial Implications

Whilst the S106 funding releases additional budget, it is noted that future receipts are not guaranteed. The programme aims to ensure that this is continually reviewed every 18 months in regard to sustainability post the 2 years initial aim.

£1.3m S106 funding allocated to be spent on youth provision. Historically, there were assumptions that this funding can only be spent on Capital expenditure. However, upon reviewing the agreements in place, it has been confirmed that this is not the case. In regard to the funds available, only £13k has to be spent on Capital and £12k on resources.

The remainder of the money, £1.27m, can be spent on areas that ICS is able to identify as benefiting from this resource (within the criteria that there is additional demand on services created as a result of new housing developments).

£582k has been requested but not yet approved. Once approved this figure can be added to the above figure of future receipts.

In addition to the secured S106 funding, ICS have a projected income stream of £1.5m. This is the money that has been allocated to KCC as housing developments have been approved. However, future receipts cannot be guaranteed, at this stage, as relies on development build.

Legal Implications

The 1990 Town and Country Planning Act (as amended by the Planning and Compensation Act 1991) established the statutory framework for developer contributions in the form of Section 106 planning obligations. Our Development Contributions team within Economic Development department ensure that our requests comply and have appropriate governance in place.

Equalities Impact Assessment

An EqIA has been completed as part of this proposal and has been considered as part of the decision-making process. Analysis from the assessment showed that the proposed use of Section 106 funding to support youth provision across the county is expected to have positive impact in areas identified as having increased demand on services, due to local housing developments. Engagement with Local Children's Partnership Groups and district Contextual Safeguarding Networks, which will facilitate input from young people and partners, will help to ensure that the resource is able to deliver services in the right areas.

The EqIA can be found via this link:

Cabinet Committee recommendations and other consultation:

Children, Young People and Education Cabinet Committee will consider this proposal on 11 March 2020.

Any alternatives considered and rejected:

As part of the review of S106 funding for youth services, consideration was given to the option of commissioning this work to an external provider, rather than delivering the provision in-house. Due to the considerations and integration with current in-house teams and links with the Violence Reduction Unit funding received into KCC, it is considered that the preferred option is to create in-house teams. However, the proposed detached youth work teams will work alongside in-house and commissioned youth providers.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

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signed

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date

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From: Sue Chandler, Cabinet Member for Integrated Children's Services
 Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee - 11 March 2020

Subject: Proposed Revision of Rates Payable and Charges Levied for Children's Services In 2020-21

Decision No: 20/00020

Classification: Unrestricted

Future Pathway of Paper: Cabinet Member decision

Electoral Division: All

Summary:

This paper sets out the proposed revision to the rates payable and charges levied for children's services within Kent for the 2020-21 financial year, in line with recommended changes to the Kent Fostering Policy.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER, ENDORSE** or **MAKE RECOMMENDATIONS** to the Cabinet Member for Integrated Children's Services on the proposed decision to:

- (i) **AGREE** the proposed changes to the rates payable and charges levied for Children's Services in 2020-21 as detailed in section 2 of this report;
- (ii) **AGREE** the proposed changes to the Kent Fostering Payment Policy in 202-21 as detailed in section 3 of this report including changes to the Parent & Child Payment Policy;
- (iii) **NOTE** both the changes to the rates that are set by the Government/external agencies: Inter-agency charges and Essential Living Allowance and; any charges to other Local Authorities for use of in-house respite residential beds are to be calculated on a full cost recovery basis; and
- (iv) **DELEGATE** authority to the Corporate Director of Children, Young People and Education, or other nominated officer, to undertake the necessary actions to implement the decision.

1. Introduction

- 1.1 This report is produced annually and seeks approval for the Council's proposed rates and charges levied for the forthcoming financial year.
- 1.2 The report distinguishes between these rates and charges over which Members can exercise their discretion and those which are set by the Government/external agencies.
- 1.3 In relation to those rates and charges where Members can exercise their discretion, we have traditionally increased these annually in line with either the annual CPI increase or more recently, when CPI has been so low, the average percentage increase for KCC pay performance. For 2020-21, we are proposing an inflationary increase of 2% (except in the case of the skills-based payment where CPI has historically been used), along with some targeted changes to individual rates, annual leave and criteria within the Fostering Payment Policy. The inflationary increase of 2% is slightly higher than the CPI increase between September 2018 and September 2019 of +1.7%, and we believe represents a fair and responsible percentage uplift when taken alongside the other changes in the Fostering Payment Policy, as set out in this paper. These changes form part of Kent Fostering's approach to improving the recruitment and retention of foster carers by enabling the service to provide a more competitive package in the carer's marketplace, along with expanding the service's ability to support a greater range of more complex fostering placements and avoiding more costly externally purchased placements.
- 1.3 In addition to updating the current payment structure, the Kent Fostering Service have also created an overarching payment policy document (Appendix 3) to sit alongside more detailed fostering policies. The plan would be to publish this alongside the annual Children's Rates and Charges Booklet. The aim is to have a clear and transparent fostering payments policy, to ensure that experienced foster carers that make enquiries to transfer to the Local Authority, have clear information to assist their decision and for Kent to attract more applications from Kent families.
- 1.4 The effective date for these proposed rate changes is 1 April 2020 and they will apply until 31 March 2021 or until a decision is taken to revise these rates further, whichever is sooner.
- 1.5 In relation to the proposed increases to the rates we pay, additional funding has been included within the Directorate's 2020-21 budget proposals, under the heading "Inflation - Children's Social Care" at just over £2.0m. This calculation includes an assumed uplift for all in-house fostering and associated payments.

2. Rates payable and charges levied for Children's Services

- 2.1 Appendix 1 provides a full list of all rates and charges proposed for 2020-21 compared to the approved 2019-20 rates and charges. The methodology for each proposed rate increase is outlined in Appendix 2. The remainder of this report summarises the additional changes to the Fostering Payment Policy.

3. Proposed Changes to the Fostering Payment Policy

- 3.1 There are three additional changes being proposed outside the normal inflationary increases and are summarised below:
- a) Parent & child policy and a new financial package for Foster Carers providing Parent and Child Fostering arrangements.
 - b) Changes to the skills-based payment policy and changes to amount of annual leave received by Skilled and Advanced levels.
 - c) Expansion of the single placement supplement to include both solo and complex placements.

3.2 Parent & Child Policy

The current policy for Parent and Child Placements has been updated (Appendix 4). This relates to those children where Kent County Council are directed by the court, to be placed in a Parent and Child fostering arrangement for a time limited period of assessment. This is primarily mothers and their child but occasionally a placement for a father and child is requested.

3.2.1 The key recommendations include the introduction of:

- a) An enhanced payment for complex parent and child fostering placements (equivalent to receiving an additional reward payment) where the child's care is being considered within the court arena and parents are presenting with additional needs such as mental health difficulty or substance misuse problems. This reflects the living costs of parent and child living as part of the fostering household, the additional complexities and assessment required in these types of arrangements and the knowledge, skills and expertise required of the carer(s), usually where a child's welfare and safety are being considered by the court.
- b) Two weeks holiday allowance at the end of each 12-week enhanced fostering arrangement over the standard two weeks that all KCC foster carers receive. This is to reflect the intensity and work of a 12-week placement and to enable foster carers to have a break, prior to their next planned Parent and Child placement.
- c) Increase the current offer of 6 hours day care per week, with an additional 2 hours, to provide 8 hours per week. This is to enable a foster carer to have a break or for their professional development to attend training and support groups. This reflects that Parent and Child placements usually require a very high level of supervision by the foster carer.

3.2.2 The policy has also been changed to more fairly recognise when a foster carers maintenance fee should be reduced when the parent receives benefits and lives with a foster carer. This has been limited to those foster carers receiving the enhanced rate. The reduction had historically been £70.00 per week but this has been increased to £73.10 equivalent to Income Support for a lone parent over the age of 18 years old.

3.3 Skills Based Payment Policy

Since 2003, Kent have paid foster carers an additional weekly payment known as Payment for Skills which was designed to recognise foster carers skills and experience through qualifications and a competency framework. The framework was implemented over 10 years ago and a review has

recently been completed by Kent Fostering in conjunction with Kent Foster Carer Ambassadors, Fostering and Child in Care Team Managers, Service Managers and the Foster Carer Training Coordinator.

3.3.1 The current policy for Skills Based Payments has been updated (Appendix 5) and the key recommendations are:

- Retain the current structure of three skills level but change the name of the three levels from 1, 2, and 3 to Foundation, Skilled and Advanced Level. Payment amounts remain unchanged (except for the annual inflationary increase).
- Change the minimum requirement to recognise both the length of service of carers and experience of the carer rather than just their qualification status.
- Change the eligibility criteria so foster carers can start at any of the levels (dependent on eligibility) rather than having to start at level 1 (now called Foundation).
- Increase the number of annual leave days for skilled and advanced levels from 14 to 16 days annual leave.
- Simplify the evidence requirement for meeting wider contribution and practice.

3.3.2 The changes in criteria will enable Kent Fostering to be more competitive in the market and is designed to attract experienced foster carers to foster for the Local Authority. Currently, the framework does not allow experienced foster carers to transfer into the Local Authority at Level 2 or 3, and so they are often deterred from joining Kent Fostering. The proposed changes will reward carers with additional annual leave to reflect their years of service, skills and expertise; aiming to increase foster carer satisfaction, retention and recruitment. This would be in line with Kent County Councils policy of rewarding staff's length of service with additional days of annual leave.

3.4 Complex Placements

The single placement supplement (equivalent to receiving double the reward element plus the maintenance amount) is used in exceptional circumstances for our children and young people with the highest levels of need and/or risk-taking behaviours who require a placement on their own due to the risk they pose. The proposal is to expand the criteria to include young people on remand or stepping down from residential care and strengthen the current process to include the review of payments every 3 months. It is expected these changes will help to support the transition of children currently placed in residential care, back into a family.

4. Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER, ENDORSE or MAKE RECOMMENDATIONS** to the Cabinet Member for Integrated Children's Services on the proposed decision to:

- (i) **AGREE** the proposed changes to the rates payable and charges levied for Children's Services in 2020-21 as detailed in section 2 of this report;

- (ii) **AGREE** the proposed changes to the Kent Fostering Payment Policy in 202-21 as detailed in section 3 of this report including changes to the Parent & Child Payment Policy;
- (iii) **NOTE** both the changes to the rates that are set by the Government/external agencies: Inter-agency charges and Essential Living Allowance and; any charges to other Local Authorities for use of in-house respite residential beds are to be calculated on a full cost recovery basis; and
- (iv) **DELEGATE** authority to the Corporate Director of Children, Young People and Education, or other nominated officer, to undertake the necessary actions to implement the decision.

5. Background Documents

None

6. Contact details

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TAKEN BY

Sue Chandler, Cabinet Member for Integrated Children's Services

DECISION NO.

20/00020

Key decision: YES

To revise the rates payable and charges levied for Children's Services from 1st April 2020.

Subject: Proposed Revisions of Rates Payable and Charges Levied by Kent County Council for Children's Social Care Services in 2020-21

Decision:

As Cabinet Member for Integrated Children's Services, I agree to:

- a)
- i. The weekly Foster Care Maintenance allowance is increased to:

All placements under 2 years old	£157.23
All placements 2 to 4 years old	£161.54
All placements 5 to 10 years old	£178.77
All placements 11 to 15 years old	£203.54
All placements over 16 years old	£239.08

- ii. The weekly Foster Care Reward element is increased to:

Non-related placements 0 to 8 years old	£119.12
Non-related placements 9 to 18 years old	£226.26

- iii. The weekly Foster Care Disability Enhancement is increased to:

Standard	£67.88
Enhanced	£90.50

- iv. The weekly Foster Care Skills Based Payment is increased to:

Skilled (Level 2)	£21.92
Advanced (Level 3)	£54.76

- v. The weekly Emergency Foster Carer Retainer payment remains at:

Retainer	£250.00
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- vi. The hourly Sessional & Day Care payments remain at:

Sessional Work	£10.00
Day Care	£7.50

vii. The Local Authority charges to OLAs for Children's Services are increased to:

Social work support and assessment (per hour)	£77.08
Administration fee associated with social work support and assessment (per invoice)	£20.00

viii. The Foster Carer Mileage Rate will remain at 45p per mile in line with KCC staff.

b) The introduction of the Kent Fostering Payment Policy, an overarching policy document to set out all foster payments, which includes the following changes to the current payment structure:

i. Parent & Child Policy:

- Introduction of an enhanced payment for complex parent & child fostering placements equivalent to receiving an additional reward payment. The weekly Foster Care Parent & Child reward element will be:

Standard Parent & Child Reward	£345.35
Enhanced Parent & Child Reward	£571.64

- Introduction of a two weeks holiday allowance at the end of each 12-week enhanced fostering arrangement in addition to the standard two weeks all foster carers receive.
- Increase the number of hours of day care to 8 hours per week.
- The foster carer maintenance fee for an enhanced parent and child placement is reduced by £73.10 where the parent is in receipt of benefits.

ii. Skills Based Payment Policy:

- Retain the current structure of three skills level but change the name of the three levels from 1, 2, and 3 to Foundation, Skilled and Advanced Level. Payment amounts remain unchanged (except for the annual inflationary increase).
- Change the minimum requirement to recognise both the length of service of carers and experience of the carer rather than just their qualification status.
- Change the eligibility criteria so foster carers can start at any of the levels (dependent on eligibility) rather than having to start at level 1 (now called Foundation).
- Increase the number of annual leave days for skilled and advanced levels from 14 to 16 days annual leave.
- Simplify the evidence requirement for meeting wider contribution and practice.

iii. The expansion of the criteria for specialist foster care payments to include Complex Placements where a young person is on remand or stepping down from residential care. This will be paid at the same rate as a Single Placement Supplement. The weekly Foster Care Single Placement or Complex Placement Supplement Reward Element (equivalent to receive an additional reward payment) is:

Age 0 to 8 years old	£238.24
Age 9 to 18 years old	£452.52

iv. All other foster care payments and criteria remain unchanged.

c) **NOTE:**

ix. The rates which are dictated by external agencies i.e. Inter-agency charges and Essential Living Allowance

- x. The charges for other Local Authorities for use of in-house respite residential beds is to be calculated on a full cost recovery basis.

d) **DELEGATE:**

- xi. Authority to the Corporate Director of Children, Young People and Education, or other nominated officers, to undertake the necessary actions to implement the decision.

Reason(s) for decision:

The rates payable and charges levied for Children's Services are reviewed annually, with any revisions normally introduced from the start of the new financial year.

Some of the increases are directly linked to the published Department for Education fostering rates, which are reviewed by the Department annually.

Equality Implications:

We have not assessed any adverse impact within these proposals to increase funding rates for children's services.

Financial Implications:

The increase in payments and income have been reflected in the Council's budget plans presented to County Council on 13 February 2020.

Legal Implications:

The report distinguishes between those rates and charges over which Members can exercise their discretion, and those set by Government or external agencies.

Cabinet Committee recommendations and other consultation:

This will be added after the meeting of Children and Young People's Cabinet Committee on 11 March 2020.

Background Documents:

None

Any alternatives considered:

All options were considered and presented to the Cabinet Member in the report to Children and Young People's Cabinet Committee on 11 March 2020.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

None

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Signed

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Date

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Children's Social Care – Comparison between approved 2019-20 and proposed 2020-21 rates and charges

Description of Payment/Charge	Basis	2019-20	2020-21	Movement in Rate	
		Rate	Proposed Rate	£	%
		£	£	£	%
Adoption Service Charges					
<i>Local Authority</i>					
One child	per child	£27,000	£27,000	£0	0%
2 Siblings	per child	£43,000	£43,000	£0	0%
3+ Siblings	per child	£60,000	£60,000	£0	0%
<i>Voluntary Adoption Agencies</i>					
One child	per child	£31,620	£32,063	£443	1.4%
2 Siblings	per child	£51,000	£51,714	£714	1.4%
3 Siblings	per child	£69,360	£70,331	£971	1.4%
4 Siblings	per child	£79,560	£80,674	£1,114	1.4%
5 Siblings	per child	negotiated	negotiated	n/a	n/a
Ongoing supervision	per child	£877.00	£889.00	£12	1.4%
Foster Care – Maintenance					
All placements under 2 years old	Weekly	£154.00	£157.23	£3.23	2.10%
All placements 2 to 4 years old	Weekly	£158.31	£161.54	£3.23	2.04%
All placements 5 to 10 years old	Weekly	£175.54	£178.77	£3.23	1.84%
All placements 11 to 15 years old	Weekly	£199.23	£203.54	£4.31	2.16%
All placements over 16 years old	Weekly	£234.77	£239.08	£4.31	1.84%
Foster Care – Reward					
Non-related placements for 0 to 8 years old	Weekly	£116.78	£119.12	£2.34	2.0%
Non-related placement for 9 to 18 years old	Weekly	£221.82	£226.26	£4.44	2.0%

Description of Payment/Charge	Basis	2019-20 Rate	2020-21 Proposed Rate	Movement in Rate	
Foster Care - Disability Enhancement					
Standard	Weekly	£66.55	£67.88	£1.33	2.0%
Enhanced	Weekly	£88.73	£90.50	£1.77	2.0%
Foster Care Skills Based Payments					
Level 2	Weekly	£21.55	£21.92	£0.37	1.7%
Level 3	Weekly	£53.84	£54.76	£0.92	1.7%
Foster Carer Mileage Rate					
Rate per mile	Mile	45p	45p	0p	0%
Emergency Foster Carer Payment					
Retainer	Weekly	£250.00	£250.00	0p	0%
Sessional & Day Care Rates					
Sessional Work	Hourly	£10.00	£10.00	0p	0%
Day Care	Hourly	£7.50	£7.50	0p	0%
Essential Living Allowance					
Job Seekers Allowance rate for single adult aged under 25	Weekly	£57.90	£57.90	£0	0%
Other Local Authority Charges					
Fostering services – Social work support and assessment	Hourly	£74.40	£77.08	£2.68	3.6%
Administration fee associated with social work	Invoice	£20.00	£20.00	£0.00	0%

Description of Payment/Charge	Basis	2019-20 Rate	2020-21 Proposed Rate	Movement in Rate	
support and assessment					

Please note: The table above lists the component parts the fostering rate only. The total amount paid to a foster carer will be a combination of the payments listed above dependent on both the foster carer and type of placement. Further details on the different type of payment structure can be found in the Kent Fostering Payments Policy (Appendix 3).

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Methodology for each proposed rate increase set out in Appendix 1.

1.1 Adoption Service Charges

Inter-Agency Charges – Voluntary Adoption Agencies and Local Authorities

The inter-agency fee for adoption was first introduced in 1992 to reflect the expenditure incurred in family finding, preparation and placement of children. These charges are agreed by the following; Local Government Agency (LGA), Consortium of Voluntary Agencies (CVAA), Association of Directors of Children Services (ADCS) and Society of Local Authority Chief Executive (SOLACE) and therefore are not within our discretion to alter. The rates between Local Authorities remain unchanged since 2014-15.

In 2018, the CVAA announced the decision to link the interagency rate for Voluntary Adoption Agencies (VAA) to the CPIH measure (including owner occupier's house costs) for the preceding financial year. This is to reflect the upward pressure on staff salaries and the complexity of work involved in the adoption placements. The increase for 2020-21 has been set as 1.4%, reflecting the CPIH measure for 2019.

1.2 Foster Care Payments

Further details on the different types of Foster Care Payments can be found in Kent Fostering Payments Policy (Appendix 3).

a) Maintenance

The Council has traditionally maintained a direct link to the Department for Education (DfE) published fostering rates. The DfE have now published their 2020-21 Fostering Rates (<https://www.gov.uk/fostercarers/help-with-the-cost-of-fostering>). The figures shown in the table below have been calculated by taking the DfE published rates, divide by 52 and multiple by 56. This provides an additional four weeks of funding to Kent foster carers to cover holidays, birthdays, religious observations and Christmas.

Please note that these rates also apply to Permanency Arrangement Orders payments within Children's Services e.g. Adoption and Special Guardianship Orders.

b) Reward Element

An above inflationary increase of +2.0%

c) Disability Enhancement

There are currently two rates:

Standard – Carers will receive an enhancement payment of 30% uplift of the higher reward element.

Enhanced – Carers will receive an enhancement payment of 40% uplift of the higher reward element.

d) Foster Care Skills Based Payments

This rate has historically been uplifted in line with the CPI rate +1.7%.

e) Foster Carer Mileage Rate

The mileage rates paid to foster carers is proposed to remain unchanged at 45p per mile in line with KCC staff.

f) Emergency Foster Carer Retainer

This rate has recently been approved at the CYPE Cabinet Committee on 10th January 2020. This rate has recently been introduced and is proposed to remain unchanged for 2020-21.

1.3 Essential Living Allowance

This is the weekly payment to Care Leavers including Unaccompanied Asylum-Seeking Children (UASC). The rate payable is in line with the Job Seeking Allowance for a single adult aged under 25 of £57.90 from 1 April 2020. Please note that this rate has been frozen at the 2019-20 amount.

1.4 Other Local Authority Charges

a) Social work support and assessment

This relates to KCC social workers undertaking work on behalf of other local authorities. The proposed rate for 2020-21 is £77.08 per hour and increase of 3.6% in line with KCC Pay Performance.

b) Administration fee associated with social work support and assessment

This relates to the administration fee to cover the time associated with recharging other local authorities, and it is credited to the social work team claiming the recharge. The flat rate for 2020-21 is proposed to remain unchanged at £20.00 per invoice.

c) Residential Respite Service

This relates to a charge we make to other local authorities who place children in our in-house respite residential beds. The value of the charge will be agreed by the operational service on an individual home basis and will be calculated based on full cost recovery.



Kent Fostering Payments Policy

Integrated Children's Services

Document Author	Maria Cordrey, Fostering Recruitment, Assessment & Panels Team Manager
Document Owner	Nicola Anthony, Head of Fostering East and Mark Vening, Head of Fostering Service West
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1. Introduction

The aim of the Kent Fostering Payments Policy is to provide clear guidance about the range of fees and entitlements paid to in house foster carers.

The policy sets out the framework of payments for specific fostering schemes and enhancements paid to reward foster carers for their skills and professional development. It clarifies all of Kent County Councils rates and payments within one document, that can be published to support our recruitment and retention of foster carers in Kent.

The policy should be read in conjunction with the Fostering Payments Table at <https://www.kentfostering.co.uk/how-to-foster/payments>.

2. Legal Framework

The Children Act (1989) Guidance and Regulations Vol 4 Fostering Services and Fostering National Minimum Standards (2011) outline the requirement for a Fostering Agency to have a policy regarding foster carer payments. The Fostering Allowance (also known as maintenance) is agreed in line with the Department of Education set guidance on the minimum amount a Fostering Agency should pay for each child placed within a fostering placement.

3. Types of Foster Carers

A foster carer is a person who is approved under the Fostering Service Regulations (2011) and is suitable to foster within their terms of approval, a child or young person who the Local Authority may wish to place with them.

Task centered Foster Carer: A carer who looks after a child or young person for a focused period of time, while plans are considered for the child or young person to return to their birth or extended family or where the care plan is to match to an alternative permanent home. This could include children with a plan for adoption or permanency through foster care.

Permanent Foster Carer: A carer who has been matched with a specific child/young person or sibling group and looks after them for an extended period usually up to 18 years and beyond.

Connected Person's Foster Carer: A relative, friend or another person connected with a child or young person in care, who is approved as a foster carer either temporarily under Regulation 24 of the Care Planning, Placement and Case Review Regulations (2010) and (2013) or fully approved under The Fostering Services Regulations (2011).

Short Breaks Foster Carer: A carer who provides respite care for children/young people for under 75 days a year living with their birth family.

Emergency Bed Foster Carer (E-Bed): A carer who provides a safe home for a child/young person, 0-17 years old, for up to 10 days (15 in exceptional circumstances) who needs an immediate place of safety and when an appropriately matched placement cannot be identified.

Parent & Child Foster Carer: A carer who provides a home to parent and child, role modelling, supporting, guiding and contributing to an assessment of parenting capacity.

Hub Family Foster Carer: A carer who is linked with up to three children living with other foster carers, to provide extra support and stability to the child/young person's main foster placement.

Relief Carer: A significant family or friend who knows the child/young person in placement well and who has been specifically assessed to look after the child/young person in the main foster carers home.

Sessional Foster Carer: A registered Foster Carer who provides skilled, purposeful, time limited support to a child or foster carer and receives an hourly rate for a specific piece of work. This may include emergency support to improve placement stability e.g. when a young person is excluded from school.

Day Care: A Foster Carer who provides support to fostering families to enable them to attend training, emergency appointments or to have a short break during the day or evening to attend a social event.

Shared Care: A Foster Carer who provides part time care to a child/young person who may be living elsewhere (i.e. family home, residential, boarding school).

4. The Payment Scheme

Standard

Fostering Maintenance: All foster carers are entitled to an allowance for every week a child is in their care and this is based on the child's age. Kent County Council pay above the Department of Education suggested guidance for allowances, to reflect that an amount of the allowance is to cover holidays and birthday/Christmas presents for the child. There are no one off payments for additional maintenance costs.

The maintenance covers direct expenditure for the child such as clothing, pocket money and savings. A proportion covers additional household costs such as furniture and furnishings, utilities and insurance. There is an element built into the maintenance to cover birthdays, Christmas, religious holidays and festivals as well as annual holidays. In accordance with Delegated Authority Foster Carers have the discretion to manage the maintenance payment 'as any reasonable parent would do', however discussion and agreement at Placement Planning/Arrangements Meetings in respect of how young people can be

supported from the maintenance payment to develop their independent living and budgeting skills, is recommended (i.e. clothing allowance, mobile phones etc).

Fostering Reward: The Fostering Reward is paid in addition to the Fostering Maintenance and recognises the professional skills and training of the Foster Carer(s).

Kent Fostering Service recognise Foster Carers skills and experience through a Payment for Skills scheme which evaluates the Foster Carers skills against a set criteria. The Payment for Skills Framework has three levels to acknowledge and reward the experience and competencies demonstrated by Foster Carers through their Annual review. A Foster Carers skills level is assessed either at the point of approval for experienced carers transferring to Kent Fostering or through the Annual Review process. The decision is made by a nominated Agency Decision Maker following recommendation by the Fostering Panel or Payment for Skills Panel. There are three levels of payment, determined by the 'Payment for Skills' criteria.

Foundation (Level 1) The carer(s) receive(s) standard fostering reward payment per week per child placed and the standard 14 days holiday entitlement.

Skilled (Level 2) A Skilled Level carer receives an increased reward payment per week, per child placed, plus two additional days holiday for a period of one year following an appropriately evidenced Annual Review.

Advanced (Level 3) An Advanced Level carer receives a higher increased reward payment per week, per child placed, plus two additional days holiday for a period of 1 year following an appropriately evidenced Annual Review.

5. Enhanced Payments for specific children/young people

(This replaces the current Single Supplement Payment)

Solo Placement Payment: Foster Carers who look after a child who, as a result of risk to other children is identified as having to live within a foster placement without any other children and young people within the home.

Complex Placement Payment: This is for foster carers who look after a child or young person who present with a higher level of risk to both themselves and others. For example, this will include children who have complex behavioural and emotional needs, significantly disrupted attachments and ongoing challenging behaviour. Foster Carers who look after a child or young person with the highest level of needs will require enhanced risk management approaches. A complex placement would include children stepping down from residential care or those young people on remand. They are likely to have intensive interventions to manage theirs and others safety and a multi-agency approach to their care with support from youth justice, mental health, therapeutic or counselling services.

All Solo and Complex payments relate to the child's needs and **not** the foster carer's skills or experience. Within the placement plan request there must be a

written assessment of the child's needs which assists in identifying why the child/young person meets the criteria for a solo or complex placement and in the matching discussion how the foster carer(s) would meet those needs. If the placement is required in an emergency funding agreement will be sought from the relevant Assistant Director and for a planned placement the funding decision will be sought through the Access to Resources Panel.

All Solo and Complex payments will be reviewed 3 monthly through the Access to Resource Panel. If following Panel, a recommendation is made that a child/young person no longer meets the criteria for a Solo or Complex payment the reasons should be clearly recorded. If there is a disagreement with the decision this should be escalated to the Head of Fostering.

All approved Solo and Complex Placements will receive double the Reward Payment and appropriate age-related maintenance.

6. Disability Payments

Foster carers of children who are open to the Disabled Children's Service or Sensory Loss Team receive either a Standard or Enhanced Disability Payment in addition to the Maintenance and Reward for a child. There will be an assessment by the child's social worker to determine the level of the child's needs, presented to the funding panel and the enhancement rate will be reviewed on a yearly basis.

7. Short Breaks Payments

In addition to the age-related maintenance and disability enhancement for a child/young person short breaks carers receive the highest reward payment regardless of a child/young person's age on a pro rata basis.

8. Emergency Bed Payments

Foster Carers receive a retainer payment for six weeks on rota regardless of having a child / young person in placement, to hold the bed open and be ready for emergencies 24 hours a day. They also receive the retainer payment for the two weeks off rota. Emergency Bed foster carers, work to a rota of 6 weeks on, 2 weeks off.

Additional Payments, Reward and Maintenance, when a child is placed will be paid at the higher rate regardless of the age of the child. This will be paid as a daily rate and according to the period that the child or young person is in placement. As soon as the child leaves placement the daily payments cease.

Complex needs enhanced payment: Emergency Bed foster carers are requested at times to provide a placement for children or young people whose care plan requires a more specialised environment to meet their holistic needs (i.e. residential care). When such placements are required it is recognised that foster carers are managing a significantly higher level of risk and this will be rewarded with a complex need enhanced payment.

Foster carers who provide an Emergency Bed provision will also receive their Skill Level payment as additional to the identified payments listed.

Holiday payment: Foster carer(s) are entitled to two weeks holiday payment in addition to their rota pattern.

Day Care: The foster carer can receive six hours day care per month to assist with professional development.

9. Parent & Child Payments

There are two tiers of payment for parent and child fostering arrangements as follows:

Standard (focus on parenting support and guidance for arrangements where parent nor child are Looked After or where parent is Looked After and child is not).

Enhanced (focus on parenting assessment for arrangements where the parent is not Looked After and the child is or where both parent and child are looked after).

These payments reflect the living costs of parent and child living as part of the fostering household, alongside the impact of having another adult living as part of the foster family unit. The enhanced payment reflects the additional complexities and assessment required in these types of arrangements and the knowledge, skills and expertise required of the carer(s), usually where a child's welfare and safety are being considered by the court.

Additional financial considerations

Parent's benefits: In the majority of parent and child fostering arrangements the parent will be in receipt of benefits and they are expected to use those benefits to provide for themselves and their child (clothing, nappies, formula/food etc). This is an essential part of any arrangement, because parents need to be given the opportunity to demonstrate their budgeting skills and ability to place their child's needs above their own.

Although the level of benefits may differ depending on the individual circumstances of the parent, for those receiving benefits and living with foster carers in receipt of the enhanced parent and child payment, a reduction in the foster carers maintenance fee equivalent to the income support personal allowance for a lone parent over 18, will be made.

Should a parent not be in receipt of benefits, discussion and agreement needs to be reached at the Placement Arrangements Meeting (at the latest) about how the foster carer will support the parent to finance looking after themselves and their child and how monies will be spent, while a benefit claim is made. Foster Carers will be expected to finance this from their maintenance for the child equivalent to the Income Support personal allowance for a lone parent over 18.

Holiday payment: Foster carer(s) in receipt of the enhanced parent and child payment, are entitled to an additional two weeks holiday payment at the end of each arrangement of 12 weeks or more.

Day Care: The foster carer can receive eight hours day care per week for the parent and child they are looking after for the duration of the arrangement.

10. Hub Family Payments

Foster Carers will receive a guaranteed payment of the Maintenance and Reward at the higher rate equivalent to one child to cover the support provided to other foster families. They will also receive one planned day off a week and one planned weekend off a month when they do not have to be available to the foster carers and children they are linked with. Foster carer(s) are entitled to two weeks holiday payment in addition to their rota pattern.

11. Connected Persons Payments

Connected Persons Foster Carers including temporary approval under Regulation 24 receive the age-related maintenance payment for the child/young person in their care. Should they successfully complete the Skills to Foster pre panel training and undertake to complete the Training Support and Development Standards (TSDS) within the first 18 months of approval and all other expectations of a mainstream foster carer, they will also receive the Reward payment. The Reward payment can start on completion of the 'Skills to Foster' Pre-Panel training.

12. Sessional Foster Carer Payments

Foster Carers who are identified as having the relevant skills, knowledge and experience to assist other foster carers and/or children/young people with focussed pieces of work are paid a sessional rate. This could include specific work to improve placement stability at times of crisis.

13. Day Care

Foster Carers who are identified as having the capacity and availability to support a child or carer with day care provision will receive payment at an hourly rate. This can be used between foster carers to support attendance at training, support groups or social events.

14. Shared Care

The carers will receive the full weeks age related Maintenance and Reward payments when the child/young person is in their care for two nights or more. This may include children on a rehabilitation home, those in a residential or boarding school or who require care during holidays or weekends.

15. Mileage

Foster Carers can claim on a monthly basis for mileage related to the specific needs of the child as detailed in the child's plan. The first 10% is deducted as this is included in the Foster Carers maintenance payment.

16. Holiday Payment

Foster Carers are entitled to two weeks' holiday payment per year.

17. Respite Care

If the child/young person is going to an approved Foster Carer for stays of between one and four nights both the mainstream carer and respite carer will receive the age-related reward and maintenance payment for the child/young person. Any additional payments (e.g. enhancements) will continue to the main carer. For any respite stays of five nights or more the main carer will receive the reward payment only.

18. Relief Care

The Relief Carers will receive the reward payment only as the maintenance payment remains with the main carer to continue to provide for the children's needs within the foster home.

19. Advanced Payment

In exceptional circumstances a Foster Carer can receive an advanced payment of up to £100 per child at the time a placement commences, for example in an emergency when a child/young person is placed with no belongings.

20. Overpayment

All overpayments will be recovered in full except in exceptional circumstances. Foster carers should check their payments into their account and remittance advice to ensure that they are correct. In the event of an overpayment they should contact their Fostering Social Worker or Foster Payments.

21. Insurance

Foster Carers should have in place home and business insurance which covers their work as a Foster Carer and the children/young people they look after. The Fostering Network recommends that carers ask their insurance company for written confirmation that they have included foster children on their policy. If the Foster Carers home is damaged or loss is suffered as a result of fostering which is not covered by the carers insurance some compensation may be available through Kent County Council.

22. Benefits and Tax Credits

Please contact HMRC for advice or on-line at www.gov.uk or <https://www.gov.uk/foster-carers/claiming-benefits-while-fostering>

Information regarding benefits is also available from the Fostering Network website: <https://www.thefosteringnetwork.org.uk/advice-information/finances/claiming-benefits> and Foster Talk <https://www.fostertalk.org/legal-finance/accountancy-tax-advice/social-security-benefits>

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Kent Fostering Parent & Child Fostering Arrangements Policy

Integrated Children's Services

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Help support a parent and their child by fostering them together in your home and guide them towards a strong future.

1. Introduction

Where it would be unsafe for a parenting capacity assessment to take place while a parent and child remain in their own home, it is increasingly common for an arrangement to be made whereby child and parent (usually mother) live with foster carer(s).

These are known as 'Parent and Child Fostering Arrangements' and are intended for babies under the age of two years and one parent to live in the fostering household (although may involve two parents, siblings or slightly older children in exceptional circumstances), where it has either been identified that the threshold criteria for significant harm is or is likely to be met, or a vulnerable teenage parent (who may or may not be Looked After) and their baby need a supportive arrangement to promote parenting capacity.

The arrangements have a key role in care planning for babies, particularly where intensive observation, supervision, support and guidance in parenting skills within a family environment, is likely to lead to positive outcomes for children.

The Parent and Child Fostering Arrangements Policy ensures Integrated Children's Services works in accordance with legislation, national policy and guidance, in this often-complex area of practice. It aims to ensure that everyone involved in parent and child fostering arrangements have the same understanding of their roles and responsibilities and the legal framework that underpin these.

This policy should be implemented following:

- Pre-birth assessment which recommends a parent and child arrangement (including where a child in care becomes pregnant and the plan is for them to remain) or;
- Children's Child Protection Conference or Children and Family assessment which recommends a parent and child arrangement; or
- At the direction of the Court during Care Proceedings

2. Legal Framework

The primary legislation under which Parent and Child Fostering Arrangements fall are **The Children Act 1989** <http://www.legislation.gov.uk/ukpga/1989/41/contents>, **The Children Act 2004** <http://www.legislation.gov.uk/ukpga/2004/31/contents>, **The Care Planning, Placement and Case Review (England) Regulations 2010** <http://www.legislation.gov.uk/uksi/2010/959/contents/made> and **2013** <http://www.legislation.gov.uk/uksi/2013/984/contents/made>, **The Fostering Services (England) Regulations 2011** <http://legislation.gov.uk/uksi/2011/581/made>; alongside the principles as set out in **The Fostering National Minimum Standards 2011** <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/att>

[achment_data/file/192705/NMS_Fostering_Services.pdf](#) and **The Public Law Outline 2014.**

There are four scenarios that apply to parent and child arrangements:

- ***Arrangement where the parent is not Looked After and the child is Looked After***

In this situation the parent could be either under or over the age of 18. If under 18 the local authority will have assessed but not identified the parent as a 'child in need'. The parent is therefore not subject to the Regulations. The child will be placed with the foster carer(s) as a Looked After Child and the Regulations apply to them.

- ***Arrangement where both the parent and child are Looked After***

Where the child becomes 'Looked After' as a result of meeting threshold for significant harm and the parent is under 18 and already Looked After by the Local Authority, both will be placed in accordance with the provisions of S22 of the Children Act 1989 and the Local Authority will provide a foster placement to both in line with the Care Planning and Fostering Regulations.

- ***Arrangement where the parent is Looked After and the child is not Looked After***

During Care Proceedings it could be that the child of a parent under the age of 18 is placed with them, in a foster placement, under the Care Planning, Placements and Case Review (England) Regulations 2010 (Placement of child in care with parent). The Fostering Regulations (2011) will apply to the fostering household.

- ***Arrangement where neither the parent nor the child are 'Looked After'***

Where the Local Authority plans to assess parenting capacity in the context of support provided to the family under section 17 of the Children Act 1989 or pre care proceedings, the parent must agree to the parent and child fostering arrangement. The Fostering Regulations (2011) will apply to the fostering household.

With all the above arrangements the Local Authority will be satisfied that the parent and child arrangement will not impact unduly on the foster carer's responsibilities towards other children in placement. Any necessary, appropriate support should be provided to enable the arrangements to succeed. The social work team for any other children in placement must be consulted and their views considered when matching for a parent and child arrangement.

3. Finance

There are two tiers of payment for parent and child fostering arrangements as follows:

Enhanced (focus on parenting assessment for arrangements where the parent is not Looked After and the child is or where both parent and child are looked after).

Standard (focus on parenting support and guidance for arrangements where parent nor child are Looked After or where parent is Looked After and child is not).

These payments reflect the living costs of parent and child living as part of the fostering household, alongside the impact of having another adult living as part of the foster family unit. The enhanced payment reflects the additional complexities and assessment required in these types of arrangements and the knowledge, skills and expertise required of the carer(s), usually where a child's welfare and safety are being considered by the court.

Payment for skills: Foster carers who have met the criteria to receive Skilled (Level 2) or Advanced (Level 3) of 'Payment for Skills' will receive additional payments integrated into their reward payment.

Holiday payment: Foster carer(s) in receipt of the enhanced parent and child payment, are entitled to an additional two weeks holiday payment at the end of each arrangement of 12 weeks or more. This is in recognition of the intensiveness of work required in these arrangements and a break only being permitted in the duration of a parent and child arrangement in exceptional circumstances.

This payment will be in addition to the 14 nights holiday payment all foster carers are entitled to.

Day Care: The foster carer can request 8 hours day care per week for the parent and child they are looking after for the duration of the arrangement. The expectation is that an appropriately matched Kent foster carer is identified at the placement planning/arrangements meeting to provide this. This is to support foster carers personal and professional development.

Current payment rates are available at <https://www.kentfostering.co.uk/how-to-foster/payments>.

Additional financial considerations

Parent's benefits: In the majority of parent and child fostering arrangements the parent will be in receipt of benefits and they are expected to use those benefits to provide for themselves and their child (clothing, nappies, formula/food etc). This is an essential part of any arrangement, because parents need to be given the opportunity to demonstrate their budgeting skills and ability to place their child's needs above their own.

Although the level of benefits may differ depending on the individual circumstances of the parent, for those receiving benefits and living with foster carers in receipt of the enhanced parent and child payment, a reduction in the foster carers maintenance fee equivalent to the income support personal allowance for a lone parent over 18, will be made.

Should a parent not be in receipt of benefits, discussion and agreement needs to be reached at the Placement Arrangements Meeting (at the latest) about how the foster carer will support the parent to finance looking after themselves and their child and how monies will be spent, while a benefit claim is made. Foster Carers will be expected to finance this from their maintenance for the child equivalent to the Income Support personal allowance for a lone parent over 18.

Savings & pocket money: If the parent and/or child is Looked After the foster carer will pay pocket money and savings in line with current policy https://www.fosteringhandbook.com/kent/user_controlled_lcms_area/uploaded_files/Pocket%20money%20and%20savings%20policy%20April%202019.pdf.

4. Placement Request

The process for requesting a parent and child fostering arrangement will be via the Liberi Placement Plan and follow the same procedure as for any placement request https://kentchildcare.proceduresonline.com/chapters/p_place_fost_care.html. This is completed by the child's social worker.

Any risks that the parent/associated person or child may pose to the foster family will be included in the placement plan risk assessment, along with the objectives of the arrangement, expected outcomes and timeframe for assessment.

Any such Risk Assessment will include specific considerations if the parent is subject to a drug and/or alcohol treatment program, has a learning disability or mental health problems.

All information (i.e. pre-birth assessment, risk assessment, conference minutes) should be made available to help ensure good and safe matching. Failure to do so could result in delay in an arrangement starting, poor outcomes for the child and safeguarding considerations not being suitably managed.

5. Placement Planning

In all parent and child arrangements a placement planning meeting will take place before the arrangement starts.

Clarification needs to be given as to the expectations of the foster carer:

- Level of observation, supervision, no intervention, intervention, modelling, any specific focus/tasks that require assistance etc
- The parent - house rules, supervised/unsupervised care of child, contact with others outside of the foster family, how Parental Responsibility will be exercised, contact arrangements for other family members.
- Other professionals or partner agencies relevant to the parent and child arrangement e.g. Health visitor, mid wife etc. This will ensure that the best guidance and support is provided from the outset of the arrangement.

Parent and child arrangements should normally be agreed for a maximum of 12 weeks assessment, with consideration about how the foster carer(s) can be available to support parent and child following the 12 weeks. Agreement should be reached about how progress towards meeting the objectives of the arrangement will be monitored and the plan should the arrangement need to end.

A review of the placement plan should be held at six weeks to revisit roles and responsibilities and clarify any changes. If an assessment is likely to extend beyond 12 weeks, agreement should be given by the Area Service Manager for the child, with clear reasons why this is in the child's best interests. This will prevent drift and enhance decision making.

6. Expectations

The following expectations of the foster carer(s), parent, child's social worker and fostering social worker are specific to parent and child fostering arrangements and in addition to all usual good practice expected when a child(ren) is placed in foster care.

The Foster Carer(s)

A secure attachment will be promoted between child and parent.

Promote parent's independent living skills.

Daily diary records will be kept including observations of the parent's ability to respond to their child's needs (physical, emotional, developmental), manage routine, manage the practical tasks of washing, ironing, shopping, budgeting, relationships, external stressors etc.

Diary records should be shared with the parent in the most appropriate way and opportunity to discuss strengths and areas for improvement given.

24 hour support when required and transport for the parent and child when appropriate and as agreed.

Babysitting / childcare (i.e. for parental planned appointments or safeguarding reasons) as agreed in the placement planning meeting.

A fully furnished bedroom complete with bed for the parent, Moses basket/cot for the baby, adequate storage etc. The parent should have use of a sitting room with home entertainment and baby will have toys and all necessary equipment for inside and out of the home. If the parent has their own equipment, this should be checked by the foster carer as suitable, safe and hygienic for the child.

Intervention if the foster carer(s) consider the child is at risk from a parent in any given moment. This will be communicated to the child and fostering social workers as soon as is practical and recorded in diary notes as a significant event.

The child should remain with the foster carer for an agreed period and if appropriate, following any unplanned ending of the parent and child arrangement. This is to give the team around the child adequate time to put different plans in place for the child if necessary and limit the amount of disruption the child could experience from any unnecessary moves. The exception to this would be where the parent is Looked After, and the child is not. In this circumstance it might be more appropriate for the parent to remain in their existing foster placement and alternative care be identified for their child (which may or may not be foster care dependent on legal status).

Respite cannot be taken by the Foster Carer for the duration of a parent and child arrangement, unless in exceptional circumstances (emergency or agreed for specific reasons prior to arrangement starting) and with clear agreement with the professional team.

A 'memory box' for the child will be undertaken by the foster carer with the parent and arrangements made for copies of all the information and photographs to be kept for the parent.

Parent's circumstances and history to be kept confidential to the named foster carer(s) and not their families or friends.

The parent

Always care, respond, supervise and ensure their child's safety (with / without foster carer supervision and support) as agreed in placement planning meeting.

Manage their child's routine taking account of the fostering household routines and as agreed at the placement planning meeting.

Always give foster carer access to their child and their room, in order that safety, care and welfare can be properly monitored.

Budget, shop and cook for themselves and their child; attend to own and child's washing and ironing; and clean own room.

Ensure any areas of the home they use are tidied/cleaned as appropriate after use.

Be respectful and demonstrate acceptable behaviour to all members of the fostering family and their visitors.

Be responsible for personal clothing and belongings.

Smoking must not be inside the foster home, but in an area outside designated by the foster carer. Hands to be washed before contact with child and remove coats worn when smoking.

Care or supervision must not be provided to other children in the foster home.

No alcohol to be kept by the parent in the carer's home and no keeping or use of illegal substances.

Notice to be given and discussion with the foster carer about any planned appointments where they are needed to look after the child.

Parents over the age of 18 will be subject to Police National Computer (PNC) checks prior to any arrangement starting and Disclosure and Barring Service Checks before or immediately upon the arrangement starting.

Fostering Social Worker

All Parent and Child foster carers will be supervised and supported by the lead social worker/senior practitioner for Parent and Child fostering in their area.

To ensure that the placement plan, including risk assessment, is shared with the Foster Carer(s) before the arrangement starts.

To supervise and support the foster family and ensure access to support groups and training specific to the parent and child tasks, in line with current fostering policy (this will include a schedule of visits with the child's Social Worker as agreed in the Placement Planning Meeting).

To jointly visit the foster carer and parent with the child's social worker should a dispute in the arrangement arise.

Their role and responsibilities will be in accordance with all expectations of managing a foster placement (unannounced visits, safe care plan etc)

Child's Social Worker

To ensure the foster carer has all the relevant information/paperwork at the outset of the arrangement.

To regularly review the arrangement in line with agreement at the Placement Planning Meeting considering progress, planning and timescales.

To discuss with the parent and carer, individually and jointly what is working well and what are the worries in the arrangement, liaising with the Fostering Social Worker as necessary.

To carry out any assessment required in respect of the parent, informed by the recorded observations of the foster carer, in line with Court timetable.

To consider the second parent, with attention and scrutiny given to parental relationships, assessment of risk and future planning.

To jointly visit the foster carer and parent with the fostering social worker should a dispute in the arrangement arise.

To work with the parent and relevant housing authorities to ensure that suitable accommodation is available for the parent (and child) to move into when the fostering arrangement ends. This includes liaising with the benefits agency (and senior childrens service management if necessary), to secure the parents tenancy on a property in the community that they are in receipt of housing benefit for, if the fostering arrangement is likely to continue past 13 weeks. The ending of a parent and child fostering arrangement should not be delayed as a result of housing difficulties.

To provide parent(s) with the parent and child fostering arrangements information leaflet.

To provide parent(s) with the complaint's procedures leaflet.

To provide parent and carer(s) with an alternative point of contact for any period of annual leave over a week. This will help to ensure consistent and proper oversight of assessment and support and timely response to any worries that may arise.

Where the outcome of the parent and child fostering arrangement is for rehabilitation of the parent and child to the community, to liaise with the Fostering Social Worker, Foster Carer and any other relevant agencies to co-ordinate support. This includes discussion and agreement of the foster carer(s) role and responsibility during the initial rehabilitation period and a clear timeframe for their involvement. This is necessary to enable the foster carer(s) and Fostering Service to consider availability for other parent and child arrangements.

Parent Looked After

Both the child's social worker and foster carer's social worker, along with the foster carer, must ensure that all the expectations are met of working with a Looked After Child where this is the parent. This includes proper placement planning and reviewing for both, individual safe care plans, their specific contact needs and the level of care and support required.

7. Additional considerations

In some circumstances it may be considered appropriate for a parent to look after their child in the foster carers home throughout the day, returning to their own home

at night, with the child remaining with the foster carer(s). Such an arrangement requires Service Manager authorisation and as with any parent and child arrangement, very clear placement planning and review.

Appendix 4(a)

Parent and Child Fostering Payments

(Standard: Maintenance and Reward for Parent and Child / Enhanced: Maintenance and Reward for child plus Maintenance and twice Reward for Parent / Parent and Child Enhanced in receipt of benefit equivalent to a deduction of the Income Support Personal Allowance for a lone parent over 18 years, £73.10 pw 2019/2020))

Skills Level	Payment	Parent & Child Standard	Parent Child Enhanced	Parent Child Enhanced (parent receipt benefit)
Foundation (Level 1)	Maintenance	£388.77	£388.77	£315.67
	Reward	£338.60	£560.42	£560.42
	Total	£727.37	£949.19	£876.09
Skilled (Level 2) (inc £21.55 x 2)	Maintenance	£388.77	£388.77	£315.67
	Reward	£381.70	£603.52	£603.52
	Total	£770.47	£992.29	£919.19
Advanced (Level 3) (inc £53.84 x 2)	Maintenance	£388.77	£388.77	£315.67
	Reward	£446.28	£668.10	£668.10
	Total	£835.05	£1056.87	£983.77



Kent Fostering Service Payment for Skills Policy

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Approved	
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Introduction

Fostering Payments are crucial in the recruitment and retention of foster carers and the outcomes for Children in Care. There are two components to foster carer's income from fostering. The maintenance allowance is designed to cover the costs of caring for a child. All foster carers in the UK receive a maintenance payment in line with rates advised by the DFE. The second component is a professional reward which recognises the time and skills of the foster carer. Various studies demonstrate the value of paying a reward element to foster carers in recognition of the fact that fostering is complex and specialised work which requires expertise, training and experience over and above the level of skills needed for 'ordinary' parenting. Both maintenance and reward payments are reviewed annually in line with staff awards and a percentage up lift applied. There is no proposal to change this process.

Background – Additional Level 1, 2 and 3 Payment for Skills

Since 2003, Kent Fostering have paid foster carers an additional weekly payment known as Payment for Skills. There are three levels of payment based on a competency framework, devised by the Fostering Network to develop a fair and rational approach to payments for foster carers. This was a 'best practice' scheme which required that payments to foster carers were related to skills and experience, defined at three levels, and linked to the old NVQ (National Vocational Qualification) that was available for foster care: Caring for Children and Young People, Level 3. A number of payment-for-skills schemes were set up for local authority fostering services. Each scheme differed in the detail and was designed to meet the needs and budget of the commissioning fostering service, taking account existing specialist schemes and the requirement to ensure that payments did not impact on any state benefits paid to carers.

Records (Competency Assessment Framework - Guidance KCCs Strategic Commissioning Plan 2003-07) show that the KCC Payment for Skills Competency Assessment framework was introduced in recognition of the changing role of foster carers as part of the wider children's workforce and providing them with opportunities for training and skills development to meet the increasingly complex needs of looked after children and young people. The Competency Assessment Framework was meant to clarify the fostering service's expectations about the tasks that foster carers should undertake and was aimed at improving the outcomes for Children in Care. The framework has not been updated for over 10 years and is rigid in linking additional payments to qualifications, with **ALL** newly approved foster carers starting at Level 1, regardless of experience.

Revised Kent Fostering Payment for Skills Framework

Kent Fostering have revised the current framework with the assistance of Kent Foster Carer Ambassadors, Fostering and Child in Care Team Managers, Service Managers and the Foster Carer Training Coordinator.

The current Payment for Skills Framework has 3 levels (1, 2 and 3). The proposal is for these levels to become Foundation, Skilled and Advanced Level to recognise and acknowledge the experience and competencies demonstrated.

There will be no change to the payment enhancements received for each level, however foster carers progressing to Skilled or Advanced Levels will receive 2 additional days holiday entitlement each year over the standard 14 days that all KCC foster carers receive.

N.B. The skilled level payments are increased annually in line with any increase to foster carer payments.

- **Foundation Level** (Currently Level 1)

A foster carer who is competently fulfilling the expected role of a foster carer and meeting the National Minimum Standards, Training and Development Standards. A Foundation Level carer will receive standard fostering payments per child placed and the standard 14 days holiday entitlement.

- **Skilled Level** (Currently Level 2)

A foster carer who is competently fulfilling the expected role of a foster carer to the skilled level, meeting the National Minimum Standards, Training and Development Standards **and** actively supporting the in-house fostering community and promoting the wider service.

A Skilled Level carer receives an additional amount per week, per child placed, plus 2 additional days holiday to the standard 14 days holiday entitlement (16 days in total) for a period of 1 year following an appropriately evidenced Annual Review.

- **Advanced Level** (Currently Level 3)

A foster carer who is competently fulfilling the expected role of a foster carer to an advanced level, meeting the National Minimum Standards, Training and Development Standards **and** actively supporting the fostering community at a high standard and level of commitment. Advanced Level foster carers would be regularly involved in the recruitment and retention of foster carers across the county.

An Advanced Level carer receives an additional amount per week, per child placed, plus 2 additional days holiday to the standard 14 days holiday entitlement (16 days in total) for a period of 1 year following an appropriately evidenced Annual Review.

The 2 additional holiday days granted should be taken with a Nominated Relief Carer unless identified during supervision as not achievable.

N.B Refer to Appendix 1: Payment for Skills Criteria

Payment for Skills Process

The payment for skills levels are achieved through meeting the mandatory requirements for all KCC foster carers alongside providing additional supporting evidence as identified below:

Mandatory Requirements for all KCC foster carers.

- All foster carers should evidence meeting the Fostering National Minimum Standards (2011) as part of their Annual Review and ongoing supervision.
- Support group attendance is expected to be at a minimum of 8 per year for all KCC foster carers.
- All KCC foster carers are also expected to meet the mandatory and minimum training requirements, along with training identified within their Personal Development Plan.

Additional Evidence Statement

To progress to Skilled and Advanced Levels, foster carers are expected to evidence additional knowledge, skills and working over and above the day to day fostering role to benefit the children they care for, other children and foster carers within the service and the wider service. This statement will evidence foster carers current practice, how they have implemented the practice and the impact for the child or children within the service.

Additional evidence needed to achieve Skilled Level:

- Level 3 Diploma or Relevant Transferable training + 2 years active fostering experience **or** 5 years relevant fostering experience.
- In addition to the above foster carers will be required to provide a written statement demonstrating their fostering practice over the last year which was over and above the Foundation Level.

Additional evidence needed to achieve Advanced Level:

- Level 4 Diploma or Relevant Transferable Training + 5 years active fostering experience **or** 10 years relevant fostering experience.

- In addition to the above foster carers will be required to provide a written statement demonstrating their fostering practice over the last year which was over and above the Foundation and Skilled Level.

The additional evidence can be from work undertaken with children looked after by the foster carer or through the support the foster carer has provided for other foster carers and work within the wider service that is above and beyond the Foundation Level.

N.B Refer to Appendix 1: Payment for Skills Criteria

What does this mean for our Connected Carers?

KCC's policy is that whenever Connected Persons foster carers are approved on the same terms as 'non-related/mainstream' foster carers they should be paid the full fostering payments with the expectation that they would meet the same conditions as non-related/mainstream foster carers. These include participation in preparation training, requirements for record keeping, continuing training, and attendance at support groups.

What does it mean for foster carers who are approved jointly and who both foster on a full-time basis?

Foster carers who both foster full time can achieve progression through payment for skills levels by evidencing that they both have the required years' fostering experience and can demonstrate how their skills and competencies between them benefit the children they care for, other children, foster carers within the service and the wider service.

If progressing through the skills levels following completion of the Level 3 Diploma, Level 4 Diploma or evidence of relevant transferable training, implementation of the learning and development would be evidenced by the foster carer who completed the training demonstrating how this has benefited the children they care for, other children, foster carers and the wider service. Both foster carers can use additional individual evidence of their contribution to the wider service within the supporting statement.

Payment for Skills Approval Process

Foster Carers who wish to progress to Skilled or Advanced Level or remain at these levels will be required to provide an additional statement to demonstrate and evidence how they have met or continue to meet the required criteria for Payment for Skills.

Process from Annual Review

The Annual Review will consider if the foster carer has met the required criteria or not and a recommendation will be made for the foster carer to remain on the current level, progress to a higher level or revert to a lower level depending on the evidence provided.

Process following transfer from an Independent Fostering Agency or Other Local Authority

Payment for Skills Levels would be recommended by the assessing social worker completing the Kent Fostering full approval assessment report. The foster carer

transferring would be required to meet the same criteria as KCC foster carers, either through achieving the relevant qualifications or years of experience alongside evidencing that they have met the skilled and advanced level requirements with their previous agency.

Process In between Annual Reviews

Foster carers can be considered for progression to Skilled or Advanced Level in between their Annual Reviews. This can be achieved following completion of the relevant qualification, evidence that this learning has been implemented into practice and recommendation from the last annual review that the foster carer was working towards a higher level with the support of the Fostering Team Manager and Fostering Reviewing Officer.

Process for reviewing Skills Level if there are concerns about the standard by which the foster carer is achieving.

Where there are concerns foster carers are not working to the expected criteria for Skilled or Advanced Level, their status should be reviewed via the payment for skills panel. This will either be following a recommendation from the annual review or if the foster carers approval has been subject to presentation to the fostering panel.

Process of Appealing Payment for Skills Level decisions

If foster carers are not in agreement with the outcome decision following presentation to the Payment for Skills Panel, they are able to make written representation back to the next available Payment for Skills Panel. Foster Carers will need to provide additional information at this time, however, payments will be amended following the initial agency decision makers decision.

N.B Refer to Appendix 2: Payment for Skills Process Flowchart & Appendix 4: Annual Review Form

Payment for Skills Panel

Payment for Skills evidence is presented to the Payment for Skills Panel. The documents include the foster carers annual review report, additional statement of evidence and Fostering Social Workers supporting statement. In the case of foster carers transferring to Kent this would be agreed at the point of approval through Kent Fostering Panels.

The Payment for Skills Panel meets on a quarterly basis. The Payment for Skills Panel is chaired by an Independent Panel Chair. The membership includes an experienced foster carer and 2 Fostering Team Managers. The Panel's recommendation is forwarded to the Agency Decision Maker who is the Head of Fostering and will make the final decision on the foster carers agreed level.

N.B: Refer to Appendix 5,6,7: Payment for Skills Panel documents

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Equality analysis and impact assessment

Directorate or Service Children, Young People and Education, Kent Fostering Service

Name of document under assessment Fostering Payments Policy

Document owner Caroline Smith, Assistant Director for Corporate Parenting

Document author Maria Cordrey, Team Manager County Fostering Assessment Team 1

Version 1.1

Pathway of analysis

Version	Author	Date	Comment
N/A	Task and Finish Group Including Foster Carer, Fostering Team Managers, Fostering Training, Foster Carer Ambassadors and Reps	April 2018 to March 2019	Consultation and suggestions on review of payment and skills criteria
N/A	DIVMT	March 2019	Agreed payment for skills criteria.
N/A	Foster Carer Ambassadors	November 2020	Consultation and suggestions on solo and complex placements
1	Maria Cordrey	January 2020	First draft
1	Nicola Anthony and Mark Vening	February 2020	Consultation and suggestions
1.1	Maria Cordrey	February 2020	Amendments
1.1	Caroline Smith	February 2020	Sign off

Review date April 2021

Adverse impact rating **Low**
A low rating of relevance to the protected characteristics group has been attributed to the process of initial screening

Summary and recommendations

Context: This is a proposal to introduce one clear policy which details the Fostering Service's different types of provision and payment structures. Previously payments had been published within the annual rates and charges booklet and on the Kent Fostering website. This has been in a grid format, detailing the basic reward and maintenance payments, with no detail on specific schemes such as Parent and Child or our Payment for Skills offer.

Aims and objectives: The introduction of one clear policy, including payments table, will make clear to staff, current foster carers and new applicants what the payment and support offer is, making the agency more competitive within the local market. This would be updated yearly with specific financial detail as part of the annual rates and charges review.

The proposed changes are as follows:

- Changes in payments for Parent and Child Foster Carers (addressed in a separate EqIA).
- Single Placement Supplement changes to a "Solo" or "Complex" payment which is double the reward element. There has always been the ability to pay this within the current structure, but it has primarily been used for children who require a placement on their own, due to the risk they pose to other children. Introducing "Complex" would enable it to be used for young people on remand or stepping down from residential care, with the aim to reduce some of our high cost placements.
- Changes in the terminology for Payment for Skills to Foundation, Skilled and Advanced. Criteria changes to the scheme were agreed at Divmt in 2019, the actual rates for Level 1-3 remain unchanged.
- Changes for Emergency Bed Payments were agreed as a Key Decision in January 2020.

The proposal is to seek the agreement for the payments structure for implementation from 1st April 2020.

Summary of impact: The equality impact assessment is a fair assessment of the proposed Fostering Payments policy, which brings clarity to the different types of provision offered by the agency and makes transparent the Local Authority offer to Foster Carers with the aim of increasing our in house provision, retaining foster carers as a valued resource and reducing

spend on external placements.

The equality impact assessment has not identified any concerns with regards to the protected characteristics of children, young people or foster carers, impacted by the introduction of the Fostering Payments Policy.

I confirm that I have read and paid due regard to the equality analysis and impact assessment concerning the Fostering Payments Policy.

I agree with the risk rating and actions to mitigate any adverse impact(s) that has or have been identified.

Heads of Service

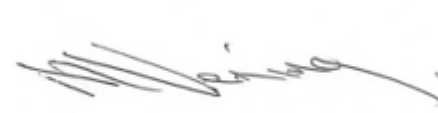
Nicole Anthony



Head of Fostering (East)

27 February 2020

Mark Vening



Head of Fostering (West)

27 February 2020

DMT member

Caroline Smith



Assistant Director for Corporate Parenting Thursday 27 February 2020

Part 1 Screening

Could this document under assessment affect any protected group that is listed below, less favourably than others? Could this document promote equal opportunities for any protected group?

	High negative impact (EqIA)	Medium negative impact (screen)	Low negative impact (evidence)	High, medium or low positive impact (evidence)
Age	None	None	None	This proposal applies to all children, young people and foster carers. There is positive impact as the policy makes transparent the different types of provision within the fostering service and the payments attached to those provisions, which are either the same or more favourable than currently.
Disability	None	None	None	The proposal does not discriminate against disability and equal opportunities are in place. The recruitment of foster carers for all fostering schemes is in line with the Fostering Regulations, National

				Minimum Standards and the Local Authorities fair recruitment policy.
Sex	None	None	None	This proposal does not discriminate against sex and equal opportunities are in place. Clear matching will continue. Fair recruitment process for Foster Carers.
Gender identity and reassignment	None	None	None	This proposal does not discriminate against gender identity / transgender and equal opportunities are in place. Clear matching will continue. Fair recruitment process for Foster Carers.
Race	None	None	None	This proposal does not discriminate against race and equal opportunities are in place. Clear matching of Parent and Child arrangements will continue. Fair recruitment process for Foster Carers.
Religion and belief	None	None	None	This proposal does not

				discriminate against religion and belief systems and equal opportunities are in place. Clear matching of will continue. Fair recruitment process for Foster Carers.
Sexual orientation	None	None	No	This proposal does not discriminate against sexual orientation and equal opportunities are in place. Clear matching will continue. Fair recruitment process for Foster Carers.
Pregnancy and maternity	None	None	No	This proposal does not discriminate against pregnancy and maternity and equal opportunities are in place. Clear matching of will continue. Fair recruitment process for Foster Carers.
Marriage and civil partnerships	N/A	N/A	N/A	This proposal does not discriminate against the marital or relationship status of parents or Foster Carers.

				Fair recruitment process for Foster Carers.
Carers responsibilities	N/A	N/A	N/A	This proposal does not discriminate against parents or Foster Carers who have additional caring responsibilities. Due regard is given to individual circumstances as part of any assessment.

Part 2

Equality analysis and impact assessment

Protected groups

None of the protected groups will be negatively affected by this policy.

Information and data used to carry out this assessment

The introduction of a clear payments policy including those payments being published in a more transparent way, will support the agency to retain our foster carers who already have the capability or have the potential to develop skills in looking after our most complex children and young people.

It will also allow us to attract carers who already have the skills and expertise to care for those children with significant risk-taking behaviours and are at risk of entering residential care or need to step down from residential care.

Finance figures have been provided by the Local Authority Revenue Accountancy Team and overseen by the Finance Manager.

Data in regard to current in house foster carers has been provided by the Management Information Unit.

Who has been consulted and engaged

The payments policy was written in January 2020 and is informed by approximately two years of informal continuous engagement with foster carers, gathering their views and suggestions. Formal consultation has also taken place within this time via the Foster Carer Ambassadors and the Foster Carers Advisory Board.

A working group regarding Payment for Skills was also established and directly informed the development of the new Skills Criteria, agreed at DivMT.

The ConTroCC operations groups have received the change request for all fostering schemes where enhanced payments are being introduced (as for parent and child) or language has changed for these schemes.

The policy was taken to DivMT on 17th February 2020 and DMT on 26th February 2020.

Analysis

The proposals under the new policy should have only positive impact on children, young people and foster carers. The protected characteristics are valued where recruitment and retention of foster carers for all fostering schemes is concerned, as well as the opportunities provided to children and young people who are placed under those schemes.

Adverse impact

There are no adverse effects as a result of this new proposal.

Positive impact

Our children, their parents and foster carers will continue to receive services in accordance with their needs and not be excluded because of their protected characteristics.

The current Payment for Skills Structure, rewards foster carers primarily based on their academic ability which KCC have received a challenge on, in the fairness of this pathway and our career development/rewards for foster carers with many years of experience who do not have the academic skills to progress. The new system will be a fairer process and is evidence based, linked to the experience and skills demonstrated through the foster carers annual review.

JUDGEMENT**No major change**

No potential for discrimination and all opportunities to promote equality have been taken.

Internal action required

NO

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From: Sue Chandler, Cabinet Member for Integrated Children's Services
 Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 11 March 2020

Subject: The provision of Supported Lodgings and Staying Put accommodation for Children and Young People aged 16-21 years (or up to 25 if in further education)

Decision No: 20/00022

Classification: Unrestricted

Future Pathway of Paper: Cabinet Member Decision

Electoral Division: All

Summary: To inform Members of the Children's, Young People and Education Cabinet Committee of the work undertaken to review the service provision of Supported Lodgings for children in care and young people who are care leavers aged 16-21 years (or up to 25 if in further education). This report summarises the review, options and recommendations for future service provision for when the contract with Catch 22 concludes on 31 May 2020.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER, ENDORSE or MAKE RECOMMENDATIONS** to the Cabinet Member for Integrated Children's Services on the proposed decision to:

- A) Agree to the continuation of Supported Lodgings and Staying Put accommodation for Children and Young People aged 16-21 years (or up to 25 if in further education) through a change of delivery from contracted provision to being managed in-house;
- B) Agree to a short extension of no more than nine months to the current contract that expires on 31 May 2020 to enable the changes to take place; and
- C) Delegate decisions about the establishment of the new service to the Corporate Director of Children, Young People and Education, or other Officer as instructed by the Corporate Director of Children, Young People and Education.

1. Introduction

- 1.1 Kent County Council (KCC) currently has a two-year contract with Catch 22 for the provision of Supported Accommodation in a Family Environment (Supported

Lodgings) which commenced on 1 June 2016 with a two-year extension. The contract's extension has been utilised and is due to expire on 31 May 2020.

- 1.2 The service is for the provision of accommodation and support to children in care and young people who are care leavers aged 16-21 years old (or up to 25 if in further education.) The young people in this service are living with a family (hosts) in their home, with their own bedroom, and receive support delivered by the hosts to develop practical skills and emotional stability, with the aim to achieve living independently.
- 1.3 Catch 22 manage the hosts under the contract and are required to recruit, train, manage and support the host families including any "Staying Put" arrangements. "Staying Put" is where a young person living in Foster Care wishes to remain in situ after their 18th birthday under Kent County Councils Staying Put Policy. This means that the Foster Carer (whether managed by KCC or an Independent Fostering Agency) will convert to a Host and will be managed by Catch 22.
- 1.4 The Hosts are required to provide three levels of support (Standard, Complex and Intensive) which are based on the number of hours required each week to support the young people, as determined by the Social Worker or Personal Advisor.
- 1.5 The annual contract value for this service is £335,976 for management costs and approximately £1.9 million for support costs/rent, which varies each year as this figure is based on demand.
- 1.6 Over the last year, in preparation for the contract ending, a full analysis has been undertaken reviewing how effective the current service is based on contract data, benchmarking of other local authorities, market factors and provider, host and young people's feedback. Four options were considered which were:
 1. Do nothing (contract ends) – this was discounted as Supported Lodgings is a valued service that delivers good outcomes for young people and re-provision is necessary.
 2. Re-procure, via a competitive tender, a contract for Supported Lodgings and Staying Put placements – this was discounted following review of the analysis, value for money, availability of providers to challenge the current service provision and costs.
 3. Bring both Supported Lodgings placements and Staying Put placements in-house – this option has been explored and is the recommended option.
 4. Bring Staying Put in-house and re-procure, via a competitive tender, a contract for Supported Lodgings placements – this was the initial recommendation and further work identified the benefits of bringing both elements of the service in-house to improve and enhance the accommodation offer for children and young people.

- 1.7 This paper outlines the proposed recommendation (option 3) for future delivery of a Supported Lodgings service for 16-21-year olds (up to 25 if in further education) based on the key findings of the analysis and feedback.

2. Financial Implications

- 2.1 The proposed service will be funded by using existing monies for the service, being £336k for management fees and £1.9m for placement fees.
- 2.2 The contract was structured to separate the support and rent payments (placement fees) from the management fee. The placement fees paid to the hosts would continue with some recognition to bring in-line annual increases with in-house Foster Carers going forward. The management fee of £336k would be utilised to enhance and improve all accommodation-based support services in KCC and could make a difference to all young people aged 16+.
- 2.3 Supported Lodgings is dependent on the ability to recruit “hosts” and the same issues faced by Foster Carer recruitment is also experienced in Supported Lodgings. It is KCC’s aim to reduce its use of semi-independent accommodation and expand Supported Lodgings. The proposal for managing Supported Lodgings in-house is part of a wider plan to reduce the use of semi-independent provision by improving the support offer to young people and the service providers.

3. Strategic Statement and Policy Framework

- 3.1 KCC’s Strategic Statement (2015-2020) ‘Increasing Opportunities, Improving Outcomes’ underpins the proposal for bringing Supported Lodgings and Staying Put placements under the management of Kent County Council in our aim to improve the lives of children and young people by giving them the best start in life. It meets our responsibility of being the best Corporate Parent we can be and being aspirational for our Care Leavers as they transition into adulthood. Approval of the Recommendation would improve the outcomes of Care Leavers by ensuring that they are given the best possible opportunities for their futures as adults. Supported Lodgings gives young people a home environment in which to develop independent skills to prepare them for this transition.

4. Proposed service model

- 4.1 Following analysis of the current model, Supported Lodgings provision cannot be looked at in isolation. It must be part of a ‘menu’ of accommodation and support options. There should be a clear ambition to demonstrate that use of semi-independent accommodation will be limited. There must be a range of provision that enables our young people who are care leavers to move towards independence in a progressive way that reflects their readiness for independence along with a safety net and a ‘second chance’ philosophy.
- 4.2 The housing support offer needs to include:
- Staying put arrangements, where, if the young person is eligible and both they and their foster carer agrees, they can remain with their foster carer at

- 18 under a 'Staying put' arrangement, that can last up to the age of 21 years.
- Other accommodation options such as taster and training flats, supported, semi supported and independent accommodation.
- 4.3 In order to reduce pressure on the placement budget and to look to re-invest resources across the range of accommodation options there needs to be a focused attempt to achieving the appropriate range of accommodation options for Kent's young people who are Care Leavers. Appendix One outlines the staffing profiles for a new model.
- 4.4 The Benefits of Change have been identified below:
- 4.4.1 We have a window of opportunity to review our 'accommodation and support offer' to our young people to improve the services provided by the Care Leavers 18+ team for all accommodation services.
- 4.4.2 This proposal aims to bring together different accommodation options and has a central focus on our Supported Lodgings offer. However, in taking a wider review of accommodation and support, we are ensuring Supported Lodgings is not looked at in isolation.
- 4.4.3 There is a strong consensus that we do need to review and change our accommodation offer. It is important that Kent has a clear, transparent and co-ordinated offer for our young people whom we have a corporate parenting responsibility for.
- 4.4.4 Different and more appropriate terminology that talks about need and support, to ensure our young people are in the right placement type; with the right support; at the right time. We will not achieve a young person centred 'offer' without some rethinking and re-investment and the basis for the proposal is seeking to formulate an offer that meets the needs of our current and future cohorts both citizen and unaccompanied asylum young people.
- 4.4.5 Payments for our Supported Lodgings hosts have remained static for many years with no increase in over ten years. We would be able to build in an annual review in line with the review of fees for in-house Foster Carers.
- 4.4.6 The accommodation offer needs to be better joined up and integrated. The integration proposed by having the integrated team, overseen by a Team Manager, for our carers and hosts, is beneficial to our young people as will ensure better working together and quicker resolution of problems as they arise.
- 4.4.7 The Supported Lodgings offer needs to be more flexible, as indeed does the whole accommodation offer. The current view is it is too fragmented. We should aim to support our young people move seamlessly towards independence.
- 4.4.8 A re-investment into Floating Support/Outreach Workers is a key element of this proposed model. These workers could be 'patch' based and highly flexible and be able to respond to need. They would work within the proposed integrated model and be deployed to our Shared Accommodation and Supported Lodgings provision. This provides an opportunity to reduce expenditure on unregulated semi-independent provision.
- 4.4.9 The proposal will see broader roles for the Team Manager/Accommodation Officer roles within the current structure.

- 4.4.10 With the increase in Care Leavers coming through into the 18+ Care Leavers Service over the next few years, the pressures will continue to grow, and we need this holistic look at our support offer in order to reduce costs, whilst also providing an improved service.
- 4.4.11 The service is highlighting the recommendation that there will be a finance post to support and monitor the finance relating to more than 1,800 young people who are Care Leavers. This will maximise the opportunity to recoup income from various sources, as suggested within the proposal model (Appendix One).
- 4.4.12 A minority of our young people who are care leavers require a more intensive specialist service. Nearly all such cases are young people where KCC will work with our partner agencies in planning, providing resource, joint funding and joint working. These young people require support in their mental health and 'high-level' criminal behaviour and associated risk. Therefore, we require strategic partnership working and protocols in place to address the needs of such young people.

5. Current arrangements

- 5.1 The total number of individual Young People placed in this provision:
- 2016/17 - 420
 - 2017/18 - 368
 - 2018/19 - 349
- 5.2 As of August 2019, there were 188 young people accommodated within this provision, 89 (47%) were Staying Put placements. The level of demand has been quite static over the last three years and is expected to continue at this rate until 2022.
- 5.3 The key findings from the analysis of the current service model are:
- Placement stability has been a key benefit of the Supported Accommodation in a Family Environment (Supported Lodgings) service.
 - The current support level hours do not reflect the specific needs of the young person, but there is an opportunity for reviewing this in any future arrangement.
 - The current placements and matching made through the Total Placement Service and through the provider are judged to be of good quality due to the placement stability Key Performance Indicator's being consistently met over the term of the current contract.
 - The average cost of placements falls below two of the Councils' statistical neighbours.
 - The Staying Put transition from KCC to the provider in terms of practice issues i.e. late referrals, and transition from Foster Care to a Staying Put arrangement is not always smooth due to lack of information provided to the Foster Carers and the young people.
 - Complex and Intensive placements make up 21% of placements.
 - Strong links with the Fostering Service, including recruitment and marketing and robust policies and procedures in place to Safeguard and support young people.

- Committed knowledgeable staff with a long-term history of Kent and understanding of the service.
- Young People feel safe, secure and supported within this provision which meets Statutory guidance and Legislation

5.4 There are currently a number of risks and challenges relating to commissioning a service with the independent sector. Historically there has been a limited market to externally manage this service. If a different provider is awarded the contract, there is a risk that all Hosts (SAiFE/Supported Lodgings & Staying Put) may not transfer. This would also be a risk if the service was to be brought in-house and as such, we have completed a consultation with the Hosts to ask them their views; all of the responses received were positive in transferring to a new arrangement. Staying Put transition and referral issues have been highlighted over the term of the current contract due to the Foster Carer transferring from KCC to the provider, which has also impacted negatively on the number of Foster Carers available to KCC due to them moving across to become Hosts.

5.5 The number and range of opportunities to bring the management of the service in-house far out-weigh the risks and therefore Integrated Children's Services favour this approach.

6. Legal Implications

6.1 Given the nature of the current contract, TUPE may apply in its broadest sense, however, as job descriptions are developed and will encompass tasks currently undertaken by existing KCC staff, TUPE may not apply. This will be kept continually under review and discussions will continue through the development of the in-house service under the extended contractual arrangements.

6.2 KCC has a statutory duty to provide suitable and safe accommodation that has the right level of support for Children in Care up to the age of 18 years in accordance with the Children's Act 1989. The 2010 (revised January 2015) regulations set out under Volume 3 of the Children Act 1989 (Planning Transition to Adulthood for Care Leavers) have strengthened an emphasis on leaving care as being a transitional period rather than something that occurs at a particular point in time. Care leavers are expected to receive support from their responsible authority (the Local Authority that last looked after them) up to their 25th birthday if they so wish and are eligible. The aim of such continuing support is to ensure that young people who are care leavers are provided with comprehensive personal support so that they achieve their potential as they make the transition to adulthood.

6.3 Applying corporate parenting principles to looked-after children and care leavers (February 2018): This guidance is for local authorities and their 'relevant partners' (as defined in section 10 of the Children Act 2004) and others who contribute to services provided to looked-after children and care leavers. It promotes young people being safe and having stability which includes the need to maintain, as far as possible, consistency in the home environment, relationships with carers and professionals and school placement. For some

care leavers, it may involve supporting a Staying Put arrangement where care leavers and their former foster carers wish to remain living together after the young person reaches the age of 18. It may also mean wider support to help care leavers navigate the inevitable challenges of moving to independence through early preparation, good planning, securing a range of housing options and maintaining relationships with those whose continued support they might want or need during their transition to adulthood.

7. Equality Implications

7.1 The people most likely to be impacted by changes to this service are the recipients of the current service and their host families. However, the young people themselves are unlikely to experience a change in host family, unless the host family does not want to work to KCC, and the decision may be that the young person needs to move. The consultation with hosts has evidenced that there is a positive response to host providers transferring to be supported by KCC. Overall the positive impact is likely to outweigh the negative as the service will be more integrated with the KCC offer for smoother transition through other services into independence.

8. Recommendation(s)

8.1 Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER, ENDORSE** or **MAKE RECOMMENDATIONS** to the Cabinet Member for Integrated Children's Services on the proposed decision to:

- A) Agree to the continuation of Supported Lodgings and Staying Put accommodation for Children and Young People aged 16-21 years (or up to 25 if in further education) through a change of delivery from contracted provision to being managed in-house;
- B) Agree to a short extension of no more than nine months to the current contract that expires on 31 May 2020 to enable the changes to take place; and
- C) Delegate decisions about the establishment of the new service to the Corporate Director of Children, Young People and Education, or other Officer as instructed by the Corporate Director of Children, Young People and Education.

10. Background Documents

10.1 None

11. Contact details

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

**Sue Chandler,
Cabinet Member for Integrated Children’s Services**

DECISION NO:

20/00022

Unrestricted

Key decision: YES

Subject: The provision of Supported Lodgings and Staying Put accommodation for Children and Young People aged 16-21 years (or up to 25 if in further education)

Decision: As Cabinet Member for Integrated Children’s Services, I propose to:

- i. Agree to the continuation of Supported Lodgings and Staying Put accommodation for Children and Young People aged 16-21 years (or up to 25 if in further education) through a change of delivery from contracted provision to being managed in-house.
- ii. Agree to a short extension of no more than nine months to the current contract that expires on 31 May 2020 to enable the changes to take place.
- iii. Delegate decisions about the establishment of the new service to the Corporate Director of Children, Young People and Education, or other Officer as instructed by the Corporate Director of Children, Young People and Education

Reason(s) for decision:

- 1.1 Kent County Council (KCC) currently has a two-year contract with Catch 22 for the provision of Supported Accommodation in a Family Environment (Supported Lodgings) which commenced on 1 June 2016 with a two-year extension. The contract’s extension has been utilised and is due to expire on 31 May 2020.
- 1.2 The service is for the provision of accommodation and support to children in care and young people who are care leavers aged 16-21 years old (or up to 25 if in further education.) The young people in this service are living with a family (hosts) in their home, with their own bedroom, and receive support delivered by the hosts to develop practical skills and emotional stability, with the aim to achieve living independently.
- 1.3 The annual contract value for this service is £335,976 for management costs and approximately £1.9 million for support costs/rent, which varies each year as this figure is based on demand.
- 1.4 Over the last year, in preparation for the contract ending, a full analysis has been undertaken reviewing how effective the current service is based on contract data, benchmarking of other local authorities, market factors and provider, host and young people’s feedback. Four options have been considered and following full analysis the recommended option is to bring both Supported Lodgings placements and Staying Put placements in-house.

Financial Implications

- 2.1 The proposed service will be funded by using existing monies for the service, being £336k for management fees and £1.9m for placement fees.
- 2.2 The contract was structured to separate the support and rent payments (placement fees) from the management fee. The placement fees paid to the hosts would continue with some

recognition to bring in-line annual increases with in-house Foster Carers going forward. The management fee of £336k would be utilised to enhance and improve all accommodation-based support services in KCC and could make a difference to all young people aged 16+.

- 2.3 Supported Lodgings is dependent on the ability to recruit “hosts” and the same issues faced by Foster Carer recruitment is also experienced in Supported Lodgings. It is KCC’s aim to reduce its use of spot-purchased semi-independent accommodation and expand Supported Lodgings. The proposal for managing Supported Lodgings in-house is part of a wider plan to reduce the use of semi-independent provision by improving the support offer to young people and the service providers.

Legal Implications

- 3.1 Given the nature of the current contract, TUPE may apply in its broadest sense, however, as job descriptions are developed and will encompass tasks currently undertaken by existing KCC staff, TUPE may not apply. This will be kept continually under review and discussions will continue through the development of the in-house service under the extended contractual arrangements.
- 3.2 KCC has a statutory duty to provide suitable and safe accommodation that has the right level of support for Children in Care up to the age of 18 years in accordance with the Children’s Act 1989. The 2010 (revised January 2015) regulations set out under Volume 3 of the Children Act 1989 (Planning Transition to Adulthood for Care Leavers) have strengthened an emphasis on leaving care as being a transitional period rather than something that occurs at a particular point in time. Care leavers are expected to receive support from their responsible authority (the Local Authority that last looked after them) up to their 25th birthday if they so wish and are eligible. The aim of such continuing support is to ensure that young people who are care leavers are provided with comprehensive personal support so that they achieve their potential as they make the transition to adulthood.
- 3.3 Applying corporate parenting principles to looked-after children and care leavers (February 2018): This guidance is for local authorities and their ‘relevant partners’ (as defined in section 10 of the Children Act 2004) and others who contribute to services provided to looked-after children and care leavers. It promotes young people being safe and having stability which includes the need to maintain, as far as possible, consistency in the home environment, relationships with carers and professionals and school placement. For some care leavers, it may involve supporting a Staying Put arrangement where care leavers and their former foster carers wish to remain living together after the young person reaches the age of 18. It may also mean wider support to help care leavers navigate the inevitable challenges of moving to independence through early preparation, good planning, securing a range of housing options and maintaining relationships with those whose continued support they might want or need during their transition to adulthood.

Equalities Impact Assessment

- 4.1 The people most likely to be impacted by changes to this service are the recipients of the current service and their host families. However, the young people themselves are unlikely to experience a change in host family, unless the host family does not want to work to KCC, and the decision may be that the young person needs to move. The consultation with hosts has evidenced that there is a positive response to host providers transferring to be supported by KCC. Overall the positive impact is likely to outweigh the negative as the service will be more integrated with the KCC offer for smoother transition through other services into independence.

A link to the full assessment can be found via this link:

Cabinet Committee recommendations and other consultation:

Children, Young People and Education Cabinet Committee will consider this proposal on 11 March 2020.

Any alternatives considered and rejected:

5.1 There are currently a number of risks and challenges relating to commissioning a service with the independent sector. Historically there has been a limited market to externally manage this service. If a different provider is awarded the contract, there is a risk that all Hosts (SAiFE/Supported Lodgings & Staying Put) may not transfer. This would also be a risk if the service was to be brought in-house and as such, we have completed a consultation with the Hosts to ask them their views; all of the responses received were positive in transferring to a new arrangement. Staying Put transition and referral issues have been highlighted over the term of the current contract due to the Foster Carer transferring from KCC to the provider, which has also impacted negatively on the number of Foster Carers available to KCC due to them moving across to become Hosts.

5.2 The number and range of opportunities to bring the management of the service in-house far out-weigh the risks and therefore Integrated Children's Services favour this approach.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

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signed

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date

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STAFFING PROFILES FOR NEW MODEL

- There is an opportunity to review the Service Manager role within the current structure. We recommend that the role be at K12 and be responsible for the broader 18 plus (and 16-18 supported lodgings/shared elements) housing provision. This should include shared (semi-supported)/supported lodgings (supported) /floating support/accommodation officers etc.). Therefore, this role would encompass a much broader remit, as accommodation is a significant service area requiring a strategic oversight. The role would lead the Housing Support Team and the wider work around move on options; liaison with districts and ensuring high quality personal housing plans.

Recommendation: The Service Manager post would change to a Team Manager post at KR12.

- There are currently five Accommodation Officer posts within the structure which are currently at KR7 and could probably remain as such, however there is an opportunity to use one of these posts for a Senior Practitioner post at KR9. This post would be able to support the supervision of Floating Support within this model. If we propose that our staying put carers (hosts) will move across to the 18 Plus Care Leavers Service, then these Accommodation Officers should become Housing Support Workers. These workers would support the Supported Lodgings placements and work in conjunction with the Personal Adviser to support the Hosts. We propose the Housing Support Workers are line managed by the Team Manager who sits within the 18 plus Care Leavers Service, to benefit from a more integrated model. Alternatively, Staying Put carers could remain being supported by Kent Fostering Service and be utilised to provide other support, such as outreach work to additional young people in supported accommodation.

- The role of the Housing Support Workers would extend to supporting move on options; quality assurance of personal housing plans and working with and alongside floating support.

Performance & Account Manager (this role should sit within this team)

- Recommendation: A finance post (benefits/payments to carers & hosts/council tax) is recognised as a specialist area, that requires a dedicated resource, in order to ensure the local authority receives and maximises any 'income' due.

The roles and responsibilities of such a team would include:

- Supporting young people who are care leavers directly with the advance claim for Universal Credit, claims for legacy benefits and benefit advice to maintain their benefit claim.
- Supporting carers (foster carers, staying put carers, SGO carers, Supported Lodging carers etc.) with claiming benefits/benefit advice.
- Providing a consultancy service to PAs/Social Workers/Supervising Social Workers
- Benefit awareness training and updates

- Designing leaflets with and for young people with benefit information.
- Maintaining close links with partner organisations (DWP/Housing/Council Tax)
- Providing the advice regarding the financial aspect of Staying Put/Supported Lodgings/Rent A Room. This includes monitoring the young person's rental contribution and ensuring it's being paid.
- Reviewing the Care Leaver Finance Policy every year, which includes staff/young people consultation, and then deliver briefing sessions for staff/Commissioned partners.
- Review the Staying Put/Supported Lodgings/Rent A Room policies (finance/benefit sections) & work on a Child Looked After Finance Policy.
- Supporting young people to maintain their tenancies by monitoring rent arrears and doing preventative work
- Supporting young people with applying for a reduction in their Council Tax liability and claim all eligible benefits.

Recruitment & Training Coordinator

- It is recommended that this role be located within Fostering to recruit and train foster carers and Supported Lodgings hosts.

From: Richard Long, Cabinet Member for Education and Skills
Sue Chandler, Cabinet Member for Integrated Children's Services
Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 11 March 2020

Subject: Risk Management: Children, Young People and Education

Classification: Unrestricted

Past Pathway of Paper: None

Future Pathway of Paper: None

Electoral Division: All

Summary:

This paper presents the strategic risks relating to the Children, Young People and Education Cabinet Committee, comprising of five risks featuring on the Corporate Risk Register for which the Corporate Director is the designated "Risk Owner" on behalf of the Corporate Management Team; plus, a summary of key risks within the directorate.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER** and **COMMENT** on the risks presented.

1. Introduction

- 1.1 Risk management is a key element of the Council's internal control framework and the requirement to maintain risk registers ensures that potential risks that may prevent the Authority from achieving its objectives are identified and controlled.
- 1.2 Directorate risks are reported to this Cabinet Committee annually and comprise of strategic or cross-cutting risks that potentially affect several functions across the Children, Young People and Education directorate, and often have wider potential interdependencies with other services across the Council and external parties.
- 1.3 Corporate Directors also lead or coordinate mitigating actions in conjunction with other Directors across the organisation to manage risks featuring on the Corporate Risk Register.
- 1.4 The majority of these risks, or at least aspects of them, will have been discussed in depth at the relevant Cabinet Committee(s) throughout the year, demonstrating that risk considerations are embedded within core business.

- 1.5 A standard reporting format is used to facilitate the gathering of consistent risk information and a 5x5 matrix is used to rank the scale of risk in terms of likelihood of occurrence and impact. Firstly, the current level of risk is assessed, considering any controls already in place to mitigate the risk. If the current level of risk is deemed unacceptable, a 'target' risk level is set, and further mitigating actions introduced with the aim of reducing the risk to a tolerable and realistic level.
- 1.6 The numeric score in itself is less significant than its importance in enabling categorisation of risks and prioritisation of any management action. Further information on KCC risk management methodologies can be found in the risk management guide on the KNet intranet site.

2. CYPE-led Corporate Risks

- 2.1 The Corporate Director for the Children, Young People and Education directorate is the lead Director for five of the council's corporate risks. A brief summary of changes over the past year are outlined below, with full details contained in the risk register attached at appendix 1.

Risk reference	Risk description	Current score	Target score
CRR0001	Safeguarding – protecting vulnerable children	15 (Medium)	15 (Medium)
<p>The risk remains at its 'target' residual level and while there are numerous controls in place, this remains an inherently challenging area of risk. Recruitment and retention of permanent social workers remains key, with continued campaigns in order to 'over-recruit' newly qualified social workers.</p> <p>The Kent Safeguarding Children Multi-Agency Partnership (KSCMP) has replaced the previous Kent Safeguarding Children Board and these arrangements are being embedded, including a scrutiny and assurance framework.</p> <p>A Safeguarding and Quality Assurance Unit conducts audits, reviews of practice, identifies themes and patterns for accountable managers to respond to, providing challenge where required.</p> <p>Mechanisms are in place to ensure awareness of processes and procedures associated with the "Prevent" duty, in order to safeguard children from radicalisation or extremism.</p>			
CRR0007	Resourcing implications arising from Children's Services demand	15 (Medium)	12 (Medium)
<p>The risk was changed this year to exclude SEND issues which are now specifically covered in two corporate risks (see CRR0044 and CRR0047 below). This led to the risk level for this risk being reduced during the year from red to amber, along with previous adjustments to the children's social work budget to compensate for additional demand.</p> <p>However, there are particular financial pressures arising from the increasing costs of supporting both children in care and care leavers, with young people increasingly</p>			

being placed in more costly external placements due to a lack of suitable alternatives. While work is progressing to reverse this trend, it has had a significant impact on the CYPE directorate budget, as referenced in more detail in directorate risk CY0030 in section 3 of this report.

The Government has stated its intention to reform unregulated provision for children in care and care leavers to ensure this provision is being used appropriately and meets the needs of the young people placed there. The potential implications are being assessed as part of a response to the consultation.

In addition, the *Change for Kent Children* Programme is working to ensure that vulnerable families can access the right support through intensive work in Early Help Units and Step-Down panels, open access services or through targeted casework. Phase 2 workstreams are progressing.

CRR0016	Delivery of new school places is constrained by capital budget pressures and dependency upon the Basic Need allocation and the Education and Skills Funding Agency (ESFA)	20 (High)	12 (Medium)
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The risk score increased during the past year, as the council continues to await confirmation of the Basic Need Funding allocation from the 2018 round (for places needed in 2021) and have been informed that allocations for the 2019 and subsequent rounds will not be announced until after the next Comprehensive Spending Review.

A key source of ongoing risk is the lag in funding streams from developer contributions and the upfront capital costs that put the Council under financial pressure. As the pressure for new school places moves from the primary to secondary sector this issue will be exacerbated with, for example, a new 6 form entry secondary school costing in excess of £20m to deliver. Between the 2018-19 and 2023-24 academic years secondary school rolls are forecast to rise by nearly 12,000 pupils.

CRR0044	High Needs Funding shortfall (including SEND)	20 (High)	12 (Medium)
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The demand for SEND support is rising at a much faster rate than the school age population and the Council's Dedicated Schools Budget is overspending on the High Needs Block and accruing a deficit on the Dedicated Schools Grant (DSG) reserve. The Government has confirmed that local authorities are not required to repay deficits on the DSG from the General Fund, but it remains unclear how such deficits will be treated other than a requirement to report a recovery plan.

As part of the SEND Written Statement of Action, there is a broader aim to better address the relationship between learners needs, outcomes, provision and cost including:

- Building capacity and an inclusive ethos in mainstream schools;
- Tighter commissioning arrangements to drive down costs of placements in Independent non-maintained Special Schools.
- Expanding capacity of specialist places across Kent as set out in the Commissioning Plan for Education Provision in Kent 2020-24, including the development of new special schools, expansion of existing schools and the establishment of further satellites and Specialist Resource Provisions;

<ul style="list-style-type: none"> Development of more block payment funding arrangements with Further Education Colleges in order to provide stability in High Needs funding to both parties. 			
CRR0047	Adequacy of support for children with Special Educational Needs and Disabilities (SEND) – implementation of Kent Local Area SEND Written Statement of Action	20 (High)	10 (Medium)
<p>Ofsted and the CQC carried out a joint inspection of the local area of Kent to judge the effectiveness of implementing the disability and SEN reforms of the Children and Families Act 2014. As well as some strengths, a number of weaknesses were raised, which has led to the Written Statement of Action being produced that has 5 key workstreams:</p> <ul style="list-style-type: none"> Parental engagement and co-operation Inclusive practice and outcomes, progress and attainment of children and young people Quality of Education, Health and Care Plans Joint commission and Governance Service provision. <p>A SEND <i>Change for Kent Children</i> Board is coordinating activity and progress across these workstreams. In addition, the multi-agency SEND Improvement Board ensures collaborative working across education, health and social care and keeps a strategic overview of services.</p>			

3. Children, Young People and Education risk profile

3.1 The current risks in the CYPE directorate risk register are shown below.

Risk reference	Risk description	Direction of travel since 2019	Current score	Target score
CY0030	Management of the CYPE Directorate in year budget	↑	16 (High)	12 (Medium)
<p>Recent revenue and capital budget monitoring presented to Cabinet on 27th January 2020 showed the CYPE directorate pressure as increasing by a further £1.3m and now forecasting a very significant pressure of £9.0m. £4.3m of the pressure is within the Education Planning and Access division and more specifically relates to the Special Education Needs service and Home to School & College Transport with pressures of £1.6m and £1.9m respectively.</p> <p>A further £3.5m of the pressure is in the Integrated Children's Services division and relates predominately to Care Leavers Support and Looked after Children – Care & Support with pressures of £1.8m and £3.0m respectively. The pressures have resulted from an increase in the use of external placements rather than a significant increase in the numbers of children looked after. There is an increasing shortage of</p>				

suitable foster carers, resulting in a greater reliance on the external market. This has come at a time when other local authorities are experiencing similar problems, resulting in more Other Local Area (OLA) Looked After Children being placed in the county than a year ago. A shortage of suitable placements and greater competition means providers have a greater ability to dictate prices.

CY0035	Implementation of new management information system.	Not scored in 2019	16 (High)	8 (Medium)
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The current *BOXI* software application used to run reports on data held in children's services databases is due to be switched off on 31 March 2020. The implementation of its replacement is being finalised with the providers at this time. Oversight of this project is being maintained by the CYPE Systems Strategy and Development Board.

The risk level remains high at this time due to level of risk associated with this project if the product does not produce management information that is accurate or timely for staff to act upon. There are significant dependencies on our suppliers, including Cantium Business Solutions in order to successfully manage this risk, hence the matter has been escalated to KCC's Strategic Technology Board for support to resolve.

CY0037	Performance of case management systems.	Not scored in 2019	12 (Medium)	8 (Medium)
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The *Liberi and Early Help Module* case management applications have experienced system performance and stability issues since implementing an upgrade. This has resulted in regular periods of slow running and a number of full outages which naturally impacts on the teams' ability to view and record client records in a timely fashion.

Intensive work is taking place with suppliers to perform upgrades to fix the issues, with work overseen by the CYPE Systems Strategy & Development Board.

CY0034	Business continuity and resilience	↔	12 (Medium)	8 (Medium)
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The CYPE Directorate must ensure its services have robust contingency plans to reduce the impact of high impact incidents and emergencies that take place in the County. While this is core business, a risk was added to the register to provide additional focus, particularly with the potential for disruption to KCC services identified in relation to the UK leaving the EU. This is in addition to more generic business continuity risks associated with severe weather.

A directorate resilience group is in place and has coordinated comprehensive reviewing and refreshing of service continuity plans, with representation from corporate functions to consider interdependencies.

CY0032	Information Governance. Management of personal data	↔	9 (Medium)	6 (Low)
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There is significant inherent information governance risk in the directorate due to the large volume of personal data held in order to conduct its business effectively.

However, there are a number of controls in place, and a recent Internal Audit report highlighted positive steps that have been taken towards embedding Data Protection controls within CYPE, with examples of good practice including the high level of take-up among staff of the latest Data Protection training within the Directorate and evidence of learning from data breaches and embedding actions to prevent recurrence. However, there is continued work required to reduce data breaches overall. This includes feeding information governance considerations into the directorate business support review to ensure consistent operational checks and balances are applied.

CY0009	Children not in full time education may not be receiving a suitable education	↔	9 (Medium)	6 (Low)
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This risk relates to the duty for the local authority to make arrangements to enable it to establish (so far as it is possible to do so) the identities of children in the area who are not receiving a suitable education and monitor those identified, the risk being that the relevant professionals involved are not aware of such children.

The risk requires particular attention to Home Educated children who are known to the council as potentially vulnerable and we have visibility of; as well as those that are being Home Educated as they arrive into Kent who KCC may not necessarily be aware of.

As an example of mitigation, work is taking place with schools regarding the children that are on a “Reduced Timetable” in order to mitigate this risk.

CY0007	Schools moving into a potentially deficit budget position.	↓	8 (Medium)	8 (Medium)
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New funding arrangements that come into place in April 2020 have reduced the risk level. While a number of schools will benefit from the new funding arrangements, there is continued pressure on the DSG settlement for schools. Joint work with schools identifying as ‘vulnerable’ takes place, including recovery plans. A budget tool is updated annually, which considers factors such as legislation and pay rises.

3.2 The following two risks have been removed from the CYPE directorate risk register since last year:

- CY0036: Changes to SEND services - has been escalated to the corporate risk register, as referenced in section 2 above; and
- CY0008: Children who are home educated may not be safeguarded. There are several controls in place for this risk, including Home Education Policy that includes interaction with a child where there are welfare concerns and where other agencies have been involved with the family. There will be continued management vigilance on existing controls as part of everyday business, although it is felt that the risk level will not reduce further unless there are legal changes.

4. Divisional Risks

4.1 The corporate and directorate risks are underpinned by risks at a divisional level that receive regular Directorate Management Team oversight. In CYPE, these currently include those relating to:

- Capacity of services to meet demand e.g. Educational Psychology
- Underperformance of KCC elements of the children and young people's mental health services contract.
- Costs associated with Children in Care and Care Leaver placements.
- Social worker recruitment and retention
- Pupil Referral Unit performance.

5. Recommendation

Recommendation:

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER** and **COMMENT** on the risks presented.

6. Background Documents

6.1 KCC Risk Management Policy and associated risk management toolkit on KNet intranet site. <http://knet/ourcouncil/Management-guides/Pages/MG2-managing-risk.aspx>

7. Contact details

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Appendix 1

CYPE-led Corporate Risks

**FOR PRESENTATION TO THE CHILDREN'S, YOUNG PEOPLE AND EDUCATION
CABINET COMMITTEE - 11th MARCH 2020**

Corporate Risk Register - Summary Risk Profile

Low = 1-6
Medium = 8-15
High =16-25

Risk No.	Risk Title	Current Risk Rating	Target Risk Rating	Direction of Travel since March 2019
CRR0001	Safeguarding – protecting vulnerable children	15	15	↔
CRR0007	Resourcing implications arising from children’s services demand	15	12	↓
CRR0016	Delivery of new school places is constrained by capital budget pressures and dependency upon the Basic Need allocation and the Education and Skills Funding Agency (ESFA)	20	12	↑
CRR0044	High Needs Funding shortfall (including SEND)	20	12	↔
CRR0047	Adequacy of support for children with Special Educational Needs and Disabilities (SEND) – implementation of Kent Local Area SEND Written Statement of Action	20	10	New Risk

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NB: Current & Target risk ratings: The ‘current’ risk rating refers to the current level of risk taking into account any mitigating controls already in place. The ‘target residual’ rating represents what is deemed to be a realistic level of risk to be achieved once any additional actions have been put in place. On some occasions the aim will be to contain risk at current level.

The overall risk score is derived from multiplying the likelihood and impact scores

Likelihood & Impact Scales					
Likelihood	Very Unlikely (1)	Unlikely (2)	Possible (3)	Likely (4)	Very Likely (5)
Impact	Minor (1)	Moderate (2)	Significant (3)	Serious (4)	Major (5)

Risk ID	CRR0001	Risk Title	Safeguarding – protecting vulnerable children			
Source / Cause of risk	Risk Event	Consequence	Risk Owner	Current Likelihood	Current Impact	
The Council must fulfil its statutory obligations to effectively safeguard vulnerable children in a complex and challenging environment. e.g. the challenge of recruiting and retaining suitably experienced and qualified permanent staff.	Failure to fulfil statutory safeguarding obligations. Failure to meet the requirements of the “Prevent Duty” placed on Local Authorities.	Incident of serious harm or death of a vulnerable child. Serious impact on vulnerable people. Impact on ability to recruit the quality of staff critical to service delivery.	Matt Dunkley Corporate Director Children, Young People and Education (CYPE)	Possible (3)	Major (5)	
In addition, the Government’s “Prevent Duty” requires the Local Authority to act to prevent people from being drawn into terrorism, with a focus on the need to safeguard children at risk of being drawn into terrorism.		Serious operational and financial consequences. Attract possible intervention from a national regulator for failure to discharge corporate and executive responsibilities.	Responsible Cabinet Member(s): Sue Chandler, Integrated Children’s Services Richard Long, Education and Skills Mike Hill (Lead Member for PREVENT)	Target Residual Likelihood Possible (3)	Target Residual Impact Major (5)	
This risk links to the demand for children’s services risk (CRR0007).						
Control Title				Control Owner		
Consistent scrutiny and performance monitoring through Divisional Management Team, “Performance, Challenge and support” meetings and audit activity				Sarah Hammond, Director of Integrated Services (Children’s Social Work Lead) / Matt Dunkley, Corporate Director, CYPE		

<p>Kent Safeguarding Children Multi-Agency Partnership (KSCMP) arrangements in place, replacing the previous Kent Safeguarding Children Board.</p>	<p>Matt Dunkley, Corporate Director CYPE (KCC representative on Executive Board) / David Whittle, Director SPRCA</p>
<p>New KSCMP arrangements include a Scrutiny and Assurance Framework.</p>	<p>David Whittle, Director SPRCA</p>
<p>“Section 11” audit conducted periodically to provide assurance that relevant agencies and individuals are co-operating to safeguard children and promote their welfare, with feedback and follow-up.</p>	<p>Mark Janaway, Performance and Programme Manager, KSCMP</p>
<p>Manageable caseloads per social worker and robust caseload monitoring. Social work vacancies monitored with action taken to address as required</p>	<p>Sarah Hammond, Director of Integrated Services (Children’s Social Work Lead)</p>
<p>Active strategy in place to attract, recruit and retain social workers through a variety of routes with particular emphasis on experienced social workers</p>	<p>Sarah Hammond, Director of Integrated Services (Children’s Social Work Lead)/ Amanda Beer, Corporate Director People and Communications</p>
<p>Multi-agency public protection arrangements (MAPPA) in place</p>	<p>Kevin Kasaven, Assistant Director Safeguarding and Quality Assurance</p>
<p>Extensive staff training – Integrated Children’s Services are rolling out a new practice framework</p>	<p>Sarah Hammond, Director of Integrated Services (Children’s Social Work Lead) / Stuart Collins, Director Integrated Services (Early Help and</p>

	Preventative Services Lead)
Children's Assurance Board established to give assurance to the rest of the council, including safeguarding arrangements. Now includes review of qualitative audit information and triangulates with quantitative picture.	Matt Dunkley, Corporate Director, CYPE
Prevent Duty Delivery Board (chaired by KCC) oversees the activity of the Kent Channel Panel, co-ordinating Prevent activity across the County and reporting to other relevant strategic bodies in the county (including reporting route to the Kent Safeguarding Children Board)	Penny Southern, Corporate Director, Adult Social Care and Health (ASCH)
Kent Channel Panel (early intervention mechanism providing tailored support to people who have been identified as at risk of being drawn into terrorism) in place	Nick Wilkinson, Prevent and Channel Strategic Manager
KCC cross-directorate PREVENT group meets regularly and ensures the PREVENT duty is embedded across the organisation. Regular updates are provided to the Corporate Management Team	Nick Wilkinson, Prevent and Channel Strategic Manager
Multi-agency risks, threats and vulnerabilities group focuses on PREVENT, gangs, Modern slavery, human trafficking and online safeguarding matters	Nick Wilkinson, Prevent and Channel Strategic Manager
Safeguarding and Quality Assurance Unit conducts audits, reviews of practice, identifies themes and patterns for accountable managers to respond to and provides challenge.	Kevin Kasaven, Assistant Director, Safeguarding and Quality Assurance
Practice Forums being introduced into each area to offer support for Practitioners, bring case examples and cover key themes	Kevin Kasaven, Assistant Director, Safeguarding and Quality Assurance.
Education Safeguarding Team in place	Keith Abbott, Director Education Planning and Access
A revised Elective Home Education policy approved that includes interaction with children where there are welfare concerns and where other agencies have been involved with the family. Awareness raising taking place with other practitioners	Keith Abbott, Director Education Planning & Access/ Scott Bagshaw, Head of Admissions & Transport

Multi-function officer group helping to define key steps and approach to aid any future inquiries or investigations that may arise relating to alleged historical abuse	Kevin Kasaven, Assistant Director Safeguarding and Quality Assurance	
Multi-agency Crime and Sexual Exploitation Panel (MACSE) provides a strategic, county-wide, cross-agency response to Child Sexual Exploitation	Matt Dunkley Corporate Director, CYPE (KCC lead)	
Three year PREVENT training strategy being rolled out. Staff intranet site dedicated to Prevent. Information also available on KCC website	Nick Wilkinson, Prevent and Channel Strategic Manager	
Integrated practice model in place	Sarah Hammond, Director of Integrated Services (Children's Social Work Lead) / Stuart Collins, Director Integrated Services (Early Help and Preventative Services Lead)	
Kent and Medway Gangs Strategy 2018-21 outlines the multi-agency approach to ending the criminal exploitation of vulnerable children and adults by gangs	Stuart Collins, Director Integrated Services (Early Help and Preventative Services lead)	
Deep dive activity takes place to investigate vacancy rates for staff that reflects factors such as maternity leave	Sarah Hammond, Director of Integrated Services (Children's Social Work Lead)	
Action Title	Action Owner	Planned Completion Date
Embedding of new multi-agency safeguarding children arrangements including Scrutiny and Assurance Framework	David Whittle, Director SPRCA / Matt Dunkley Corporate Director, CYPE	March 2020 (review)
Approval and launch of new adolescent risk management process	Stuart Collins, Director Integrated Services (Early Help and Preventative	April 2020

Services lead)		
Further development of Kent & Medway PREVENT action plan with colleagues in Medway Council	Nick Wilkinson, Prevent and Channel Strategic Manager	March 2020 (review)
Agree appropriate level of resource to enable effective delivery of the new Kent Safeguarding Children Multi-Agency Partnership arrangements	David Whittle, Director SPRCA	March 2020

Risk ID	CRR0007	Risk Title	Resourcing implications arising from Children's Services demand (excludes – covered in CRR0044)			
SEND	<p>Source / Cause of risk</p> <p>Local Authorities continue to face increasing demand for specialist children's services due to a variety of factors, including consequences of highly publicised child protection incidents and serious case reviews, policy/legislative changes etc.</p> <p>At a local level KCC is faced with particular 'pressure points' in several districts.</p> <p>These challenges need to be met as children's services face increasingly difficult financial circumstances and operational challenges.</p> <p>The Council needs to remain aware of London Boroughs, utilising higher per-capita funding and large capital/reserve budgets to procure sites in Kent to ease their overspends on housing/homelessness, due to potential demand implications.</p>	<p>Risk Event</p> <p>High volumes of workflow into integrated children's services leading to unsustainable pressure being exerted on them (recognising seasonal spikes).</p>	<p>Consequence</p> <p>Children's services performance declines as demands become unmanageable.</p> <p>Failure to deliver statutory obligations and duties or achieve social value.</p> <p>Additional financial pressures placed on other parts of the Authority at a time of severely diminishing resources and potentially difficult policy decisions required.</p> <p>Ultimately an impact on outcomes for children, young people and their families.</p>	<p>Risk Owner</p> <p>Matt Dunkley, Corporate Director CYPE</p> <p>Responsible Cabinet Member(s):</p> <p>Sue Chandler, Integrated Children's Services</p>	<p>Current Likelihood</p> <p>Possible (3)</p> <p>Target Residual Likelihood</p> <p>Possible (3)</p>	<p>Current Impact</p> <p>Major (5)</p> <p>Target Residual Impact</p> <p>Serious (4)</p>

Control Title	Control Owner	
The <i>Change for Kent Children</i> Programme is working to ensure that vulnerable families can access the right support through intensive work in Early Help Units and Step-Down Panels, open access services or through targeted casework	Stuart Collins, Director Integrated Children's Services (Early Help and Preventative Services Lead)	
Intensive focus on ensuring early help to reduce the need for specialist children's support services	Matt Dunkley, Corporate Director CYPE	
'Threshold' document outlines the criteria required by partners when making a referral and have been working with partners to promote aid appropriate application	Mark Janaway, Programme and Performance Manager, Kent Safeguarding Children Multi-agency Partnership	
The Children's Social Work budget has been adjusted to compensate for additional demand	Cath Head, Head of Finance (Operations)	
Relationships with London Councils allow us to understand / test their intentions on an individual site basis regarding any large-scale potential purchasing of land.	Debra Exall, Strategic Relationships Advisor	
Action Title	Action Owner	Planned Completion Date
Implementation of Change for Kent Children programme – phase 2	Matt Dunkley, Corporate Director, CYPE	April 2020 (review)

Risk ID	CRR0016	Risk Title	Delivery of New School Places is constrained by capital budget pressures and dependency upon the Basic Need allocation and the Education and Skills Funding Agency (ESFA)			
Source / Cause of risk	Risk Event	Consequence	Risk Owner	Current Likelihood	Current Impact	
<p>A significant expansion of schools is required to accommodate major population growth in the short term to medium term (primary age) and medium to long term (secondary age). The "Basic Need" capital grant from Dept of Education (DfE) will not fund the expansion in full.</p> <p>A funding gap to deliver the programme for schools will be created by cost pressures from higher than expected build costs, low contributions from developers (see risk CRR0003) and increases in pupil demand.</p> <p>Whilst the funding gap identified with the Kent Commissioning Plan has been closed, the delivery of the plan is highly dependent upon securing a number of Free Schools in Kent over the period and that the ESFA complete the Free School projects on time and to an appropriate standard.</p>	<p>The expansion required may not be delivered, meaning KCC is not able to provide appropriate school places.</p> <p>Further upward demand pressures beyond what is forecast.</p>	<p>Some children must travel much further to attend a school, with a resulting impact on the transport budget.</p> <p>The duty to provide sufficient school places is not met, which may lead to legal action against the council.</p>	<p>Matt Dunkley, Corporate Director CYPE</p> <p>Responsible Cabinet Member(s): Richard Long, Education and Skills</p>	<p>Very Likely (5)</p> <p>Target Residual Likelihood Likely (4)</p>	<p>Serious (4)</p> <p>Target Residual Impact Significant (3)</p>	

There is still uncertainty regarding the 2021/2022 Basic Need allocation, which means that the council will need to enter into contracts without certainty over future funding	
Control Title	Control Owner
The Kent Commissioning Plan contains the forecast expansion numbers and locations. A school expansion programme has been mapped, costed and kept under review	Keith Abbott, Director Education Planning and Access
The school expansion programme is under member scrutiny and review by relevant Education and Property programme boards/forums/committees	Keith Abbott, Director Education Planning and Access
CYPE capital monitoring mechanism with Member involvement created	Education Planning and Access DivMT
Policy and operations to secure sufficient developer contributions are overseen by Growth and Infrastructure Group	Keith Abbott, Director Education Planning and Access/Katie Stewart, Director Environment, Planning and Enforcement
A bid has been made for extra funding under the priority school building programme Phase 2	Keith Abbott, Director Education Planning and Access
Negotiations have taken place with District Councils regarding allocation of contributions	Area Education Officers
Close working with the ESFA and lobbying of the DfE/ESFA, Secretary of State and Kent MPs raising of the issue via the County Councils Network	Keith Abbott, Director Education Planning and Access / Cabinet Member CYPE / Leader of the Council

Regular meetings with ESFA officials to monitor progress at individual project level and identify ways in which KCC can help progress these projects (Local delivery)	Keith Abbott, Director Education Planning and Access
Contingency plans for alternative interim accommodation for each Free School project are being developed on a case-by-case basis i.e. temporary expansions to schools to meet immediate pressures, or the allocation of available places within existing schools	Keith Abbott, Director Education Planning and Access
Continued lobbying at Political level. Senior Officer meetings have taken place	Keith Abbott, Director Education Planning and Access/Rebecca Spore, Director Infrastructure

Risk ID	CRR0044	Risk Title High Needs Funding shortfall				
<p>Source / Cause of risk</p> <p>The demand for Special Educational Needs and Disability (SEND) support is rising and at a much faster rate than the school age population, and the Council's Dedicated Schools Grant (DSG) budget is overspending on the High Needs Block and has already accrued a deficit on the DSG reserve.</p> <p>Corresponding pressure on some of KCC's non-DSG SEND related budgets e.g. SEN Home to School Transport, is also being experienced.</p> <p>Consequently, meeting the needs of children and young people with SEND within available resources is becoming ever more challenging.</p> <p>The ability to forecast costs in future years is difficult.</p> <p>The Department for Education (DfE) is introducing tighter reporting requirements on local</p>	<p>Risk Event</p> <p>Inability to manage within budget going forward.</p> <p>Inability to reduce accumulated deficit on Dedicated Schools Grant reserve.</p>	<p>Consequence</p> <p>Continued funding of deficit on the DSG reserve by net surplus balances in other reserves becomes unsustainable.</p> <p>Impact on support for children with SEND (cross reference to CRR0047)</p>	<p>Risk Owner</p> <p>Matt Dunkley, Corporate Director CYPE</p> <p>Responsible Cabinet Member(s):</p> <p>Richard Long, Education & Skills</p>	<p>Current Likelihood</p> <p>Likely (4)</p> <p>Target Residual Likelihood</p> <p>Possible (3)</p>	<p>Current Impact</p> <p>Major (5)</p> <p>Target Residual Impact</p> <p>Serious (4)</p>	

authorities who have a deficit in their DSG account.		
Control Title	Control Owner	
Continual lobbying of Government on two matters; increased funding in both the short and medium term, and structural changes to government policy to help reduce the demand i.e. via County Council Network, Association of Directors' of Children's Services. Includes provision of evidence of the impact of the High Needs pressures on the quality of education children receive, schools, other providers and the Local Authority.	Roger Gough, Leader of the Council and /Richard Long, Cabinet Member Education & Skills / Matt Dunkley, Corporate Director CYPE	
KCC conducted a review of provision of pupils in mainstream schools with High Needs, introducing changes aiming to ensure the number of High Needs pupils in mainstream schools does not contribute to the current budget pressures.	Karen Stone, Interim Finance Business Partner / Keith Abbott, Director of Education Planning and Access	
Specific top up funding rates provided for SEND pupils placed in mainstream schools for eligible children and young people, agreed with Schools' Funding Forum.	Karen Stone, Interim Finance Business Partner / Keith Abbott, Director of Education Planning and Access	
Block payment arrangement negotiated with Further Education colleges for 2018-19 and 2019-20. For this early confirmation and certainty in funding colleges are expected to absorb inflationary pressures and provide support to any growth in the number of post 16 young people with High Needs.	Karen Stone, Interim Finance Business Partner / Keith Abbott, Director of Education Planning and Access	
Action Title	Action Owner	Planned Completion Date
Implementation of SEND Written Statement of Action to better address the relationship between learner need, outcomes, provision and cost. Including:	Matt Dunkley, Corporate Director CYPE	March 2020 (review)

- Building capacity and an inclusive ethos in mainstream schools to improve teaching and confidence in supporting more children with higher levels of need.
- Tighter commissioning arrangements to drive down the cost of placements in Independent Non-Maintained Special Schools
- Expanding capacity of specialist places across Kent as set out in the Commissioning Plan for Education Provision in Kent 2020-24, including the development of new special schools, expansion of existing schools and the establishment of further satellites and Specialist Resource Provisions.

Further develop block payment funding arrangements with Further Education colleges, in order to provide stability in High Needs funding to both parties

Karen Stone, Interim
Finance Business Partner

April 2020 (review)

Risk ID	CRR0047	Risk Title	Adequacy of support for children with Special Educational Needs and Disabilities (SEND) – implementation of Kent Local Area SEND Written Statement of Action			
Source / Cause of risk	Risk Event	Consequence	Risk Owner	Current Likelihood	Current Impact	
Ofsted and the Care Quality Commission (CQC) conducted a joint inspection of the local area of Kent in early 2019, to judge the effectiveness of the area in implementing the disability and special educational needs reforms set out in the Children and Families Act 2014.	Insufficient improvement in areas identified within set timescales.	Adverse impact on outcomes for vulnerable young people Dissatisfaction from families Potential for legal action if statutory time limits or processes are not met.	Matt Dunkley, Corporate Director CYPE	Likely (4)	Major (5)	
While a number of strengths were identified, a number of weaknesses and areas of concern were raised. In response to these concerns a programme has been identified across both KCC and Clinical Commissioning Groups to implement the changes and improvements required. The programme is being delivered against a challenging backdrop of significant increases in demand and a shortfall in High Needs funding (see risk CRR0044).			Responsible Cabinet Member(s): Sue Chandler, Integrated Children's Services	Target Residual Likelihood Unlikely (2)	Target Residual Impact Major (5)	

Control Title	Control Owner	
0-25 Health and Wellbeing Board is the strategic board for children's services that oversees delivery of these services in Kent	Matt Dunkley, Corporate Director CYPE (KCC lead)	
SEND Improvement Board established, to ensure collaborative working across education, health and social care, to have a strategic overview of services and drive the operational workstreams that have been developed to address each area of significant weakness	Matt Dunkley, Corporate Director CYPE (KCC lead)	
SEND Change for Kent Children Board in place, with responsibility for coordinating activity and tracking progress across the five identified workstreams in the Written Statement of Action	Keith Abbott, Director of Education Planning and Access	
Kent Joint SEND vision finalised in conjunction with parents and approved by the SEND Improvement Board.	Keith, Abbott, Director of Education Planning and Access	
Action Title	Action Owner	Planned Completion Date
Development of a local area SEND Strategy in collaboration with partners, which goes beyond the Written Statement of Action to enable sustained improvement and transform Kent's SEND offer	Keith Abbott, Director of Education Planning and Access	July 2020 (review)
<p>In collaboration with partners, implement the Kent Written Statement of Action, covering five key workstreams relating to:</p> <ul style="list-style-type: none"> -Parental engagement and co-production -Inclusive practice and the outcomes, progress and attainment of children and young people. -Quality of Education, Health and Care Plans -Joint commissioning and governance -Service provision 	Keith, Abbott, Director of Education, Planning and Access / Head of SEN Assessment and Placement / Rachel Jones, Director of Acute Strategy and Partnerships (NHS)	March 2020 (review)
Inform Government-commissioned review into support for children with SEND	Matt Dunkley, Corporate Director CYPE / Keith Abbott, Director EPA	Ongoing

To: All SACRE Members, Council Members,
Kent County Council Corporate Director, Children, Young People and Education,
Head Teacher / Chair of Governors all schools in Kent NASACRE

**KENT STANDING ADVISORY
COUNCIL FOR RELIGIOUS
EDUCATION**

**ANNUAL REPORT
2018-2019**



**Kent SACRE is a member of the
national Association of SACREs**

The Statutory Duties of a SACRE

All LAs are required to establish and support a SACRE.

A SACRE's main function, as set out in the 1996 Education Act is:

“To advise the Local Education Authority upon such matters connected with religious worship in County schools and the Religious Education to be given in accordance with the Agreed Syllabus as the Authority may refer to the SACRE or as the SACRE may see fit”. (s.391 (1) (a))

Such matters include: -

“Methods of teaching, the choice of materials and the provision of training for teachers”.

A SACRE also:

- Requires the LA to support a five-yearly review of its current Agreed Syllabus (s.391(3))
- Must consider applications made by a head teacher that the requirement for Collective Worship in County schools to be wholly or mainly of a broadly Christian character shall not apply to the Collective Worship provided for some or all of the pupils in a particular school - “determinations”. (s.394(1))

It is a legal requirement that the SACRE publish an Annual Report to inform relevant parties, including schools, of the advice that SACRE has given to the Local Authority and of the actions taken to support RE and Collective Worship in schools using the Agreed Syllabus, that have resulted from this advice.

The broad role of the SACRE is to support the effective provision of Religious Education and Collective Worship in schools through:

- Giving advice on methods of teaching using the Agreed Syllabus Religious Education;
- Advising the LA on the provision of training for teachers;
- Monitoring inspection reports on Religious Education, Collective Worship and Spiritual, Moral, Social and Cultural Development (SMSC);
- Considering complaints about the provision and delivery of Religious Education and Collective Worship referred to by the LA;
- Asking the LA to review its Agreed Syllabus.

Kent SACRE is a member of NASACRE (National Association of SACREs) and representatives attend national meetings.

Kent SACRE does not have an opportunity to contribute to other agendas within the Council.

This report covers the work of the Kent SACRE during the academic year from September 2018 to August 2019

Opening remarks from the Chair of SACRE

Welcome to the 2018 - 19 Annual Report of the Kent SACRE.

The SACRE has met three times during the academic year. We have continued our commitment to hold at least one meeting each year in a venue away from County Hall. This year's June meeting was hosted by The Greek Orthodox Church in Margate. We heard a very interesting presentation on the work of the Church in the modern world. This reflected SACRE's ongoing desire to engage with the broad range of faith and denominational groups that are component parts of Kent SACRE.

SACRE has continued to make efforts to engage with all schools across Kent, to ensure their compliance with requirements to provide high quality Religious Education and opportunities for Collective Worship. Through the communications with national appointing bodies, SACRE has tried to quickly fill vacancies that arise in the Groups. We believe it is important that we have a membership drawn from the Faith Groups and the range of schools found locally as they help to ensure that SACRE is reflective of the diversity found in Kent. SACRE continues to benefit from its partnership with the different faith groups, the Anglican Diocesan Education boards of Canterbury and Rochester and with Canterbury Christ Church University. We are also thankful for the support that is provided by our former AST colleagues. Not only are they each a member or co-opted to SACRE, but they do provide a valuable link between Secondary Schools / Academies and ourselves.

We continue to monitor the usefulness of the updated Kent agreed syllabus, this has resulted in extra work and I am grateful for the support of the KCC cabinet member for Education Mr. Roger Gough. This year Kent SACRE has also been involved in monitoring of school websites in relation to Religious Education and we intend to cover all schools in the County, this is a large undertaking and I would thank the volunteers who have been doing this work.

Kent SACRE has also been active in contributing to national initiatives such as the Commission on Religious Education. As Chairman, I would like to give a very special mention and express thanks to the officers from Democratic Services who have supported our meetings. I would like to thank all those who serve on Kent SACRE, teachers, Diocesan and faith group representatives, and fellow County Councillors. The professional support of our consultant /adviser and the democratic support are also gratefully acknowledged. This team has worked very hard this year to provide support so that we are able achieve our aims despite challenges in a time of ongoing austerity. We are grateful for the ongoing support and interest of the Local Authority and for the active involvement of senior officers and Members in our activities. I would like to pay a special thanks to the Vice Chairman Mrs. Nicky Younosi who has provided invaluable support through the year and Penny Smith-Orr for her work as the consultant advisor to Kent SACRE.

Cllr Steve Manion Chair of Kent SACRE

Three SACRE meetings were held in this academic year on:

27th November 2018 at Sessions House, County Hall, Maidstone

5th March 2019 at The Greek orthodox Church and Hall Westgate on Sea

11th June 2019 at Sessions House, County Hall, Maidstone

Three SACRE briefing meetings to set the agenda were held with the chairs of each of the constituent groups.

Advice to the Local Authority (LA)

The SACRE advises the LA to bring this report to the attention of schools and governing bodies.

In all maintained schools other than Voluntary Aided schools or schools of a religious character, but including Voluntary Controlled Schools, Religious Education has to be taught according to the Kent Agreed Syllabus 2017. The Diocese of Canterbury continues to recommend that all Church of England schools also follow the Kent Agreed Syllabus and the Diocese of Rochester recommends that its Voluntary Controlled schools use the Kent Agreed Syllabus;

Academies are reminded of their statutory requirement to teach Religious Education in accordance with their Funding Agreement. Academies in Kent are recommended to use the Kent Agreed Syllabus 2017 to ensure that they fulfil their statutory requirements.

Secondary schools are reminded that Religious Education is a statutory subject and that all KS4 students should follow an accredited course as required in the Agreed Syllabus.

In accordance with the expectations of the Kent Agreed Syllabus, schools are reminded of the requirement to assess pupils' progress in Religious Education and to report separately in the Summer reports.

Kent SACRE continues to work with KCC to ensure that essential and appropriate supporting materials and resources are made available on the Kent Education Learning and Skills Information (KELSI) web pages <http://www.kelsi.org.uk/>

All schools are reminded of their responsibilities to provide opportunities for daily Collective Worship. The place of collective worship in schools is upheld by statute and has been so since 1944. The basic requirement is that all registered pupils shall take part in an act of collective worship every day. There are only two exceptions to this: parents have the right to withdraw their child from collective worship and pupils in school sixth forms are permitted to decide for themselves whether to attend or not. The Education Reform Act (ERA) 1988 stipulates collective worship must be 'wholly or mainly of a broadly Christian character'; it is deemed to be fulfilling this description if it 'reflects the broad traditions of Christian belief, without being distinctive of any Christian denomination.

Government

The committee discussed the report of the RE Commission and were pleased with many of the suggestions apart from changing the name of SACRE.

Schools

Religious Education

Kent Agreed Syllabus; Schools had been instructed to start implementing the New Agreed Kent RE Syllabus fully by September 2018. A hard copy of the syllabus was given to all teachers who attended the original launch and during the year many schools requested a digital version of the syllabus, this is sent out on request from the RE Consultant as due to copyright reasons the it cannot be put onto the Kelsi website.

After the successful launch of the new syllabus SACRE were able to engage two trainers from RE Today to run 3 courses for teachers in February 2019 with the RE Consultant for Kent SACRE in attendance. The morning was a rerun of the launch and explanation of how to use the syllabus, the afternoon was a course on teaching ideas using the new framework. Some teachers stayed for the whole day. Some teachers had missed the original launch and were grateful to have this opportunity while some schools sent a second person to benefit from the launch details.

A twilight session was held for the Secondary Heads of Department, the vice chair of SACRE attended this and spoke to the group about Islam. Fifty-five teachers attended during the day and the evaluation forms gave very good feedback particularly for the Primary RE sessions. Including saying how they would be able to better implement the syllabus and how they appreciated the creative ideas given.

There is no provision for RE Coordinator network meetings although a Hub for RE teachers has held meetings in collaboration with Canterbury Christ Church University and Teacher Associations. There is also a face book group for Kent RE teachers.

Starting last year, the committee have been monitoring the websites of the schools in Kent. With over 500 schools in Kent it is hard to fulfill the monitoring role of SACRE, so Kent SACRE members have monitored schools' websites for mention of RE and CW, the syllabus used, and the time taken. A letter was sent out to schools in the early summer explaining what we had found so far and encouraging Head Teachers to look at their own websites, Ofsted does use a school website as part of their monitoring process. The members continue to monitor these websites.

Schools in Kent have, in the past, been encouraged to apply for the RE Quality Mark (REQM). There are three levels – Bronze, Silver and Gold can be achieved, and schools will be able to demonstrate their good practice in RE and have hard work recognised and rewarded (www.reqm.org); This is also a useful tool to use as a bench mark for excellent RE. However, this costs £480 which is out of the reach of many Primary RE departments. Kent SACRE discussed introducing a new free award to schools which was agreed on and will be launched in September 2019.

There were no formal complaints about Religious Education referred to Kent SACRE during this year.

Standards and Attainment

Monitoring the quality of religious education and collective worship is difficult for Kent SACRE, as for other SACREs as there is no power to visit schools and in Kent there are so many schools. The Diocesan Advisers for Rochester and Canterbury are able to report on the church schools and at the training events of the last two years discussions have given some idea. The Committee has been monitoring school websites for information about religious education and collective worship.

Exam results for Kent schools

These are not available as yet

Collective Worship

All schools are reminded of their responsibilities to provide opportunities for daily Collective Worship. The place of collective worship in schools is upheld by statute and has been so since 1944. The basic requirement is that all registered pupils shall take part in an act of collective worship every day. There are only two exceptions to this: parents have the right to withdraw their child from collective worship on grounds of religious conscience and pupils in school sixth forms are permitted to decide for themselves whether to attend or not. The Education Reform Act (ERA) 1988 stipulates collective worship must be 'wholly or mainly of a broadly Christian character'; it is deemed to be fulfilling this description if it 'reflects the broad traditions of Christian belief, without being distinctive of any Christian denomination.

A guidance on Collective worship for Kent Schools, 'Gathering Together', can be found on the Kelsi website.

During the year a training on how determinations are arranged was given to the committee. There have been no applications for a determination this year. There have also been no complaints concerning Collective Worship referred to SACRE during this academic year.

Management of Kent SACRE

A Religious Education (RE) Consultant attends meetings and gives advice to schools through email contacts and information on the Kelsi website. A clerk to SACRE is also provided and administrative support between meetings.

The Council provides an annual budget to support the running costs of Committee meetings and for the SACRE to perform its statutory functions and there are documents on the KELSI web pages for RE and Collective Worship (CW) resources. The budget allowed SACRE to put on further training on the new syllabus for teachers in the Spring Term. A new development plan is produced each year.

Three SACRE meetings, one of which was inquorate but ratified at the following meeting, were held in this academic year and three SACRE briefing meetings to set the agenda were held with the chairs of each of the constituent groups.

Details of SACRE Membership and attendance at meetings can be found in Appendix 1 and agendas and minutes of meetings can be found on the KCC website - www.Kent.gov.uk/SACRE.

The report is sent to the Head teachers/Chair of Governors of all schools in the county, The National Association of SACREs (NASACRE), The Department of Education and the Local Authority. The report is also available on the SACRE pages of the Kent website.

AN OVERVIEW OF THE SACRE'S WORK:

Three meetings of Kent SACRE were held during the year, it was decided at the first meeting that there would be a training section at the end of each of the meetings. These addressed how the Kent syllabus could/should be applied to both Primary and Secondary school teaching led by members Mrs. Burke and Ms. Brownfield with examples from pupils being shown to members and a talk on RE in Special schools from Mrs. Finn who provided examples of class work produced by her students from a Special Needs school to demonstrate how the Kent Syllabus had been applied and modified.

The members of Kent SACRE agreed to do the NASACRE self-evaluation of SACRE exercise in the Spring term and the results are printed below. A new development plan was produced for the following year and the budget was discussed at each meeting. It was decided that there should be another training session for teachers, this time on the new OFSTED orders and the role of the RE Coordinator in the Spring Term 2020.

The Kent Interfaith forum events and activities were reported to members who were invited to join in. The meeting in March to the Greek orthodox church included a tour of the church and a talk about the Greek Orthodox faith.

The Chair and the RE Consultant attended the NASACRE AGM in Manchester at the beginning of the Summer term and reported on ways to make SACRE a beacon of help and hope to schools.

Discussions were held to decide how we could improve the interface of the SACRE webpage on the Kelsi website and it was also suggested that a SACRE focused e-bulletin could be produced to ensure regular updates on the work that Kent SACRE had undertaken. This could include a section on website monitoring that highlighted to schools the key areas that Ofsted would investigate when looking at access to RE information on school websites. The committee also discussed and looked at the Bristol and South Gloucestershire SACRE document called The WIRE which leads to a free award to schools who can show good RE through a series of criteria. It was decided that with a few alterations Kent SACRE would start to use this as a means to encourage good practice in schools and to advertise the work of SACRE.

The members of Kent SACRE agreed to do the NASACRE self-evaluation of SACRE exercise in the Spring term and the results are printed below. A new development plan was produced for the following year and the budget was discussed at each meeting. It was decided that there should be another training session for teachers, this time on the new OFSTED orders and the role of the RE Coordinator in the Spring Term 2020.

Appendix 1 KENT SACRE Membership and Attendance at meetings 2018 – 2019

GROUP 1: CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS REFLECTING THE PRINCIPAL RELIGIOUS TRADITIONS OF THE AREA (13)

MEMBERS		Attended
Free Church (4)		
Mrs. Paddison	(Baptist)	2
Mrs. G Spragg	(Methodist)	1
Rev Belgrove	(United Reformed Church)	1
Mrs. J Wigg	-(Salvation Army)	2
Roman Catholic (3)	Mrs F Hawkes	1
Buddhism (1)	Mrs C Elapatha	0
The Greek Orthodox Church (1)	Mr M Papadopoulos (left March 2019)	2
Hinduism (1)		
Islam (1)	Mrs N Younosi (<i>Group Convener/SACRE Vice- Chair</i>)	2
Judaism (1)		
Sikhism (1)		
Ba’Hai	Mrs J Grant	2

GROUP 2: CHURCH OF ENGLAND (6)

Rochester Diocesan Board of Education (3)		
Mrs. V Corbyn	(<i>Group Convener</i>) until march 2019	2
Miss N Brownfield		3
Miss C Bostock		2
Canterbury Diocesan Board of Education (3)		
Mrs. B Naden		1
Miss R Walters		2
Mrs. R Swansbury		2

GROUP 3: TEACHER ASSOCIATIONS (6)

NASUWT	Ms. K Burke (<i>Group Convener</i>)	3
Association of Teachers and Lecturers	Mr. Paul	2
Kent Association of Head Teachers Primary	Mrs. G Knox	1
Kent Association of Secondary Head Teachers	Vacancy	
NUT	Mr. W chambers	1
National Association of Head Teachers Kent Branch	Vacancy	
Co-opted Members	Miss E Pope	0

GROUP 4: LOCAL AUTHORITY (4)

Mr. S Manion	(<i>SACRE Chairman and Group Convener</i>)	2
Mr. M J Northey		1
Mr. I Chittenden		1
Mrs. Bell		2

	Key Area	Key Area	Developing	Established	Advanced
Standards	1a	RE provision across the LA	x		
	1b	Standards of achievement and public exam entries	x		
	1c	Quality of teaching and learning	x		
	1d	Quality of leadership and management and resourcing	x		
	1e	Recruitment and retention	x		
	1f	Relations with academies and free schools	x	x	
Syllabus	2a	Review process of syllabus		x	
	2b	Quality of the syllabus			x
	2c	Launching and implementing		x	
	2d	membership of ASC			x
	2e	Developing revised syllabus			x
	2f	Use of national Guidance			x
Collective worship	3a	Support entitlement to CW		x	
	3b	Enhance quality of provision of CW		x	
	3c	Respond to determinations	x		
Membership	4a	SACRE meetings		x	
	4b	Membership and training	x		
	4c	Improvement/development planning		x	
	4d	Professional and financial support		x	
	4e	Information and advice	x		
	4f	Partnership with key stakeholders	x		
	4g	Relations with academies		x	
Promoting community cohesion	5a	SACRE membership	x		
	5b	SACRE understanding of the local area	x		
	5c	SACRE engagement with community cohesion		x	
	5d	SACRE role within LA initiatives on CC	x		

Kent SACRE results from SACRE Toolkit exercise Spring 2018

From: Richard Long, Cabinet Member for Education and Skills
 Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee - 11 March 2020

Subject: Proposal to expand Meopham School, Wrotham Road, Meopham, Kent DA13 0AH by increasing the Published Admission Number (PAN) from 140 places to 200 places from September 2021

Decision No: 19/00094

Classification: Unrestricted

Future Pathway: Cabinet Member Decision
of Paper

Electoral Division: Gravesend Rural, Bryan Sweetland

Summary:

This report informs members of a proposal to expand Meopham School by increasing the Published Admission Number from 140 places to 200 places in September 2021.

Recommendation:

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER, ENDORSE or MAKE RECOMMENDATIONS** to the Cabinet Member for Education and Skills on the proposed decision to:

- i. agree to expand Meopham School, Wrotham Road, Meopham, Kent DA13 0AH by increasing the Published Admission Number (PAN) from 140 places to 200 places from September 2021;
- ii. agree to fund the expansion from the schools' basic need capital budget; and
- iii. delegate authority to the Corporate Director for Children, Young People and Education to take necessary actions, including but not limited to entering into necessary contracts or taking other legal actions as required, to implement the decision.

Introduction

- 1.1 Kent County Council (KCC) as the Local Authority has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2020-24 is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of

Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

- 1.2 It is anticipated that there will be significant short and medium-term pressure for additional Year 7 places in the Gravesend and Longfield Non-Selective Planning Group which indicates that additional capacity will be needed for 2021/22, continuing for later years.
- 1.3 KCC forecasts indicate a growing demand for Year 7 places in Gravesham from the start of the 2019-20 academic year. The Gravesend and Longfield Non-Selective Planning Group is forecast to have a deficit of 102 Year 7 places (3.5FE) from 2021-22 that increases to a deficit of 203 places (7FE) by 2023/24.
- 1.4 Meopham School is a popular school and the proposal to increase the number of secondary places at the school is therefore, in line with the expectation of expanding popular & successful schools. The proposal will add an additional 60 places taking the school PAN up to 200 for September 2021. It will be achieved through building additional accommodation and service space on the Meopham site.

2. Alternative Proposals

- 2.1 There are seven secondary schools in the Gravesend and Longfield Non-Selective Planning Group. These are: Longfield Academy, Northfleet School for Girls, Northfleet Technology College, Saint George's CE School (Gravesend), St. John's Catholic Comprehensive School and Meopham School.
- 2.2 Of these, St George's CE School, Northfleet School for Girls and Thamesview School are either being expanded or have been identified as the subject of a future proposal to expand. Northfleet Technology College is under feasibility for an expansion and Longfield School and St John's Catholic Comprehensive School have been offering additional places under a local arrangement for several years. Meopham School is the only remaining candidate for expansion.

3. Financial Implications

Capital

- 3.1. A feasibility study has been carried out which estimates the cost of delivery being £7.5m, wholly funded by the CYPE Basic Need Capital Budget.
- 3.2. The capital figure reported here is a budget estimate for information only. These estimates will be refined as detailed design work is undertaken and the scheme progresses through the planning process. Following receipt of planning permission, the refined cost estimate will be presented to the Cabinet Member for Education and Skills for a key decision to be made.

- 3.3. If Members support the progression of this proposal, capital will be spent developing the design. This expenditure will be below the level requiring a key decision and within that delegated to officers.
- 3.4. In addition, an allowance of up to £2500 may be payable to outfit the teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

Revenue

- 3.5. Should the scheme progress, £6,000 per new learning space will be provided towards the cost of furniture and equipment. This will be given to the school to purchase the required equipment.
- 3.6. The school will receive pupil growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum.

Human

- 3.7 The school will appoint additional staff as it grows over the years.

4. Kent Policy Framework

- 4.1. The 'Kent Commissioning Plan for Education Provision, 2020-24 identified a pressure on 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'.
4.2. The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

5. Consultation

- 5.1 The Academy Trust held a consultation from 19 November 2019 to 16 December 2019, with a drop-in event for stakeholders to raise issues and concerns on 3 December 2019.
- 5.2 The Academy Trust have considered the response received from the consultation and have confirmed that they will proceed with the expansion proposal.
- 5.3 The consultation can be found via this link:

<https://kccconsultations.inconsult.uk/consult.ti/meopham/consultationHome>

6. Legal Implications

- 6.1. The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

7. Equalities implications

- 7.1 An EqIA has been completed and with no adverse effects to any groups being identified. The following positive impacts were identified: An increase in total number of places available to meet the needs of students with disabilities and/or SEN; more families able to access good school places; school places available to students with and without faith-based backgrounds.

8. Data Protection implications

- 8.1 An impact assessment identified no adverse implications as KCC did not handle any personal data relating to this decision.

9. Views

9.1 The Local Member

Mr Bryan Sweetland was informed of the proposal through the consultation mechanism. Mr Sweetland said, "Meopham School is an outstanding school, highly regarded and valued by the residents of the Gravesham Rural division. I am pleased to offer this proposal my full support."

9.2 Area Education Officer:

The analysis of the demand for secondary non-selective provision in the area, indicates that there are immediate and future pressures and we urgently need the additional capacity provided by this proposed expansion. I therefore support the proposal.

10. Conclusions

- 10.1 Forecasts indicate a growing demand for Year 7 places in Gravesham from the start of the 2021-22 academic year. The Gravesend and Longfield Non-Selective Planning Group is forecast to have a deficit of 102 Year 7 places (3.5FE) from 2021-22 that increases to a deficit of 203 places (7FE) by 2023/24.
- 10.2 All other schools in the planning group are either being expanded or are the subject of a future proposal to expand. Meopham School is the only remaining candidate for expansion.

11 Recommendations

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER, ENDORSE or MAKE RECOMMENDATIONS** to the Cabinet Member for Education and Skills on the proposed decision to:

- i. agree to expand Meopham School, Wrotham Road, Meopham, Kent DA13 0AH by increasing the Published Admission Number (PAN) from 140 places to 200 places from September 2021;

- ii. agree to fund the expansion from the schools' basic need capital budget; and
- iii. delegate authority to the Corporate Director for Children, Young People and Education to take necessary actions, including but not limited to entering into necessary contracts or taking other legal actions as required, to implement the decision.

12 Background Documents

- Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020.
<http://www.kent.gov.uk/about-thecouncil/strategies-and-policies/corporate-policies/increasing-opportunitiesimproving-outcomes>
- Kent Commissioning Plan for Education Provision
www.kent.gov.uk/educationprovision
- Equality Impact Assessment
https://kccconsultations.inconsult.uk/gf2.ti/f/1088162/59090917.1/DOCX/-/Meopham_EqIA.docx

13 Contact details

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Relevant Director:

Keith Abbott

Director of Education Planning and Access

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Richard Long
Cabinet Member for Education and Skills

DECISION NO:

19/00094

Unrestricted

Key decision: YES

Subject:

Proposal to expand Meopham School by increasing the Published Admission Number from 140 places to 200 places in September 2021.

Decision:

As Cabinet Member for Education and Skills, I:

- i. agree to expand Meopham School, Wrotham Road, Meopham, Kent DA13 0AH by increasing the Published Admission Number (PAN) from 140 places to 200 places from September 2021.
- ii. agree to fund the expansion from the schools' basic need capital budget; and
- iii. delegate authority to the Corporate Director for Children, Young People and Education to take necessary actions, including but not limited to entering into necessary contracts or taking other legal actions as required, to implement the decision.

Reason(s) for decision:

Kent County Council (KCC) as the Local Authority has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2020-24 is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

KCC forecasts indicate a growing demand for Year 7 places in Gravesham from the start of the 2020-21 academic year. The Gravesham and Longfield Non-Selective Planning Group is forecast to have a deficit of 102 Year 7 places (3.5FE) from 2021-22 that increases to a deficit of 203 places (7FE) by 2023/24.

As part of the measures being taken to address the capacity issues illustrated above, KCC is proposing that Meopham School increase their PAN to 200 for 2021.

Meopham School is a popular school and the proposal to increase the number of Secondary places at the school is therefore, in line with the expectation of expanding popular & successful schools. The proposal will add an additional 60 places taking the school PAN up to 200 for September 2021. It will be achieved through building additional accommodation and service space on the Meopham site.

Equality Implications

An EqIA has been completed and with no adverse effects to any groups being identified. The following positive impacts were identified: An increase in total number of places available to meet the needs of students with disabilities and/or SEN; more families able to access good school places; school places available to students with and without faith-based backgrounds.

https://kccconsultations.inconsult.uk/gf2.ti/f/1088726/17.1/DOCX/-/Meopham_EqIA.docx

Financial Implications

Capital

A feasibility study has been carried out which estimates the cost of delivery being £7.5m, wholly funded by the CYPE Basic Need Capital Budget.

In line with the agreement of Cabinet Committee on 7 May 2019, the capital figure reported here is a budget estimate for information only. Subject to Members support for the proposal to progress, these estimates will be refined as detailed design work is undertaken and the scheme progresses through the planning process. Following receipt of planning permission, the refined cost estimate will be presented to Infrastructure Commissioning Board and the Cabinet Member for Children, Young People and Education for a key decision to be made.

Capital will be spent developing the design. This expenditure will be below the level requiring a key decision and within that delegated to officers.

In addition, an allowance of up to £2500 may be payable to outfit the teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

Revenue

Should the scheme progress, £6,000 per new learning space will be provided towards the cost of furniture and equipment. This will be given to the school to purchase the required equipment.

The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum.

Human

The school will appoint additional staff as it grows over the years.

Legal Implications

The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

Data Protection implications

An impact assessment identified no adverse implications as KCC did not handle any personal data relating to this decision.

Cabinet Committee recommendations and other consultation:

This proposal will be discussed at the Children, Young People and Education Cabinet Committee yet.

The Academy held a consultation from 19 November 2019 to 16 December 2019, with a drop-in event for stakeholders to raise issues and concerns on 3 December 2019.

The Academy Trust have considered the responses received from the consultation and have confirmed that they will proceed with the expansion proposal.

The consultation can be found via this link:

<https://kccconsultations.inconsult.uk/consult.ti/meopham/consultationHome>

Any alternatives considered and rejected:

There are seven secondary schools in the Gravesend and Longfield Non-Selective Planning Group. These are: Longfield Academy, Northfleet School for Girls, Northfleet Technology College, Saint George's CE School (Gravesend), St. John's Catholic Comprehensive School and Meopham School.

Of these, St George's CE School, Northfleet School for Girls and Thamesview School are either being expanded or have been identified as the subject of a future proposal to expand. Northfleet Technology College is under feasibility for an expansion and Longfield School and St John's Catholic Comprehensive School have been offering additional places under a local arrangement for several years. Meopham

School is the only remaining candidate for expansion.

If no action is taken, Kent County Council will find it extremely difficult to provide sufficient local secondary school places in Gravesham borough.

Any interest declared when the decision was taken, and any dispensation granted by the Proper Officer: None

.....
signed

.....
date

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From: Richard Long, Cabinet Member for Education and Skills
Matt Dunkley CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 11 March 2020

Subject: Proposal to add a 168-place satellite provision of The Beacon Folkestone at the former Walmer Science College, increasing the designated number of The Beacon Folkestone from 380 places to a total 548 places.

Decision No: 20/00001

Classification: Unrestricted

Past Pathway of Paper: None

Future Pathway of Paper: Cabinet Member Decision

Electoral Division: All

Summary:

This report informs members of a proposal to add a 168-place satellite provision of The Beacon Folkestone at the former Walmer Science College, increasing the designated number of the Beacon Folkestone to a total of 548 places.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER, ENDORSE or MAKE RECOMMENDATIONS** to the Cabinet Member for Education and Skills on the proposed decision to:

- i. Expand The Beacon Folkestone by opening a satellite provision at the former Walmer Science College and increasing the designated number of the School from 380 places to 548 places;
- ii. issue a public notice in regard to the proposal as set out in (i) above;
- iii. release the funding required from the Children's, Young People and Education Capital Budget to implement the proposal; and
- iv. delegate authority to the Corporate Director for Children, Young People and Education to take necessary actions, including but not limited to entering into necessary contracts or taking other legal actions as required, to implement the decision.

1. Introduction

1.1 Kent County Council (KCC) as the Local Authority has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2020-24 is a five-year rolling Plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the Plan can be viewed from this link:

- 1.2 The Local Authority is responsible for maintaining Educational Health Care Plans (EHCPs), not only for statutory school aged children but for children and young people between the ages of 0-25 years. Across Kent, the number of pupils with an EHCP has increased significantly which is having an impact on the need for places within our special schools and the specialist resourced provisions (SRPs) within mainstream schools.
- 1.3 Kent's SEND Strategy 2017 to 2019 is currently being refreshed. It will set out Kent's vision and intentions for the next few years and identify how they will be achieved. Kent's current strategy sets out its intention to provide additional places for pupils with needs in the following areas:
- Autistic Spectrum Disorder (ASD)
 - Speech and language and communication needs (SLCN)
 - Social Emotional and Mental Health (SEMH)

2. Background

2.1 Across Kent, the number of pupils with an EHCP has increased significantly. Figure 1 shows that, as of January 2015, there were 7,374 pupils aged between 0-25 years of age with an EHCP, by January 2019 the number had increased to 11,763, an increase of 60%. There have been significant increases across all need types but particularly for Autism Spectrum Disorder, Social, Emotional and Mental Health Needs, Speech, Language & Communication Needs and Moderate Learning Difficulties. The increase in the number of pupils with an ECHP is having an impact on the need for places within our special schools and the SRPs within mainstream schools. This is being particularly felt within our schools designated as PSCN, such as The Beacon Folkestone, which provide for pupils that have more than one need type.

Figure 1: Increase in the Number and Percentage of ECHPs by Need Type 2014-15 to 2018-19

Need Type	2014-2015	2018-2019	Increase since 2014-15	Percentage increase since 2014-15
Autistic Spectrum Disorder	2,671	4,742	2071	77.5
Social, Emotional and Mental Health	1,262	2,092	830	65.8
Speech, Language & Communication Needs	1,089	1,815	726	66.7
Moderate Learning Difficulty	533	824	291	54.6
Severe Learning Difficulties	698	891	193	27.7
Profound & Multiple Learning Difficulties	253	359	106	41.9
Physical Disability	491	559	68	13.8
Specific Learning Difficulties	130	196	66	50.8
Hearing Impairment	161	182	21	13.0
Visual Impairment	85	97	12	14.1
Multi-Sensory Impairment	1	6	5	500.0
Total - All Primary Needs	7,374	11,763	4,389	59.5

- 2.2 Access to a maintained special school place in Dover is limited by the fact that the two special schools in the District, The Elms and Portal House, both cater for pupils with Social, Emotional and Mental Health Needs (SEMH). There is no special school designated to cater for PSCN; Dover and Dartford being the only 2 of the 12 districts in Kent not to have such a facility. Instead, Dover has two specialist resourced provisions (SRPs) designated for pupils with PSCN at Whitfield Aspen Primary School and at Dover Christ Church Academy. To support the increasing need for specialist places for pupils with PSCN within the District, particularly in the primary sector, the designated number of places available at Whitfield Aspen Primary School has grown from 58 in 2014 to 112 in 2019. However, this is clearly still not sufficient, as at January 2020 there were 128 pupils on roll in the SRP. The designated number at Dover Christ Church Academy is 40 and presently there are 54 pupils on roll. As pupils leave the primary sector there are insufficient local specialist places and pupils have to travel out of the District to receive appropriate support. This has become an increasing issue as larger primary school rolls enter the secondary sector. Opening a satellite of the Beacon at the Walmer site will go some way to ensuring there is sufficient specialist provision for pupils with PSCN within Dover district.
- 2.3 The pressure for PSCN places has not been limited to one need type. We have particular pressures for provision which will support needs of pupils with combined Autistic Spectrum Disorder (ASD) and Severe Learning Difficulties (SLD) or Moderate Learning Difficulties (MLD). The buildings at the former Walmer Science College would be more suited to these need types.
- 2.4 The need to add additional ASD provision has been highlighted. In June 2019 the plan to add ASD provision via the commissioning of a new 168 place ASD provision within the former Walmer Science College building was brought to the attention of the Children's, Young People and Education Cabinet Committee. This was incorporated in a report which outlined how Officers proposed to allocate the additional £4,600,000 funding from the Government's Special Provision Capital Fund to increase specialist ASD provision across the County. The report can be accessed here:

[https://democracy.kent.gov.uk/documents/s91100/Item%2011%20-%20Final%20Special Provision Capital Fund CYPECC ReportFinal.pdf](https://democracy.kent.gov.uk/documents/s91100/Item%2011%20-%20Final%20Special%20Provision%20Capital%20Fund%20CYPECC%20ReportFinal.pdf)

3. The proposal

- 3.1 We are proposing to open a 168 place satellite of The Beacon Folkestone at Walmer Science College, formally a mainstream secondary school which was vacated in August 2018. We plan to refurbish the buildings in phases, with the aim that the initial provision is open in September 2020.
- 3.2 Initial, high level feasibilities have shown that the site and present facilities at former Walmer Science College could be swiftly reinstated to provide the facilities needed for the satellite of The Beacon Folkestone. In particular, the buildings would be more suited to pupils with ASD and a combination of SLD/MLD.

- 3.3 We are planning to deliver the satellite in phases. Phase one would see complete refurbishment of the Compass Centre, to provide an Early Years and Key Stage One block with outdoor play space, and further enabling works such as: a drop off and pick up area, car parking for staff, visitors and taxis/minibuses and the removal of the ROSLA building. The addition of the enabling works at this point will increase the capital outlay required during the first phase, reducing it in further phases.

4. Financial Implications

4.1 Capital:

It is estimated that the total cost of the proposal will be in the region of £4,000,000. Detailed plans for the first phase have been prepared. It is estimated that £1,600,000 will be required to complete this first phase.

Capital funding of £4,000,000 towards the project has been agreed, £3,000,000 of which would be from the second tranche of the Government's Special Provision Capital Fund.

4.2 Revenue:

School places will be funded in line with KCCs standard school, funding arrangements. In addition, £50,000 start-up funding has been agreed alongside the standard classroom set up grant of £6,000 per classroom. A minimum of four classrooms are expected to be set up in the first year.

5. Kent Policy Framework

- 5.1: The 'Kent Commissioning Plan for Education Provision, 2020-24 identified the intention to commission additional SEMH places in Ashford from 2020-21.
- 5.2 The SEND Strategy 2017-19 (being refreshed presently) identified an intention to increase ASD provision.
- 5.3 Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020) identifies the need to ensure: All children and young people are engaged, thrive and achieve their potential through academic and vocational education
- 5.4. The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

6. Consultation

- 6.1 A public consultation was held between 6 January 2020 and 14 February 2020, with a public meeting for stakeholders to raise issues and concerns held on 30 January 2020. There were 24 responses to the consultation. Of the responses 24 were in support and none against. The public meeting was attended by 9 people, including Mr. Murphy, the Local Member for Deal

and Walmer. A summary of the consultation responses and the public meeting are attached as appendices 1 and 2 respectively.

The consultation included a wider variety of stakeholders including:

- All parents/carers
- All schools in the Ashford Borough, Dover District and Folkestone and Hythe District
- Elected Members
- Parish and Town Councils as applicable
- Local MPs
- Dioceses of Canterbury and Southwark
- The Clinical Commissioning Group

2.2 The responses to the public consultation were overwhelmingly in favour of the proposal. A summary of the responses received, and the issues raised at the drop-in meeting are contained in Appendix 1.

7. View of the Local Members

Cllr Derek Murphy, Deal and Walmer: I wholeheartedly support the move to provide 168 special needs (PSCN) places for children at the Walmer site. This will provide a much-needed facility in our part of the County for PSCN provision.

Hopefully this will reduce travel time for many pupils, bringing back into use an excellent educational facility in line with KCCs policy to maintain the school as an educational establishment

No comment was received from Cllr Trevor Bond.

8. View of the Area Education Officer, David Adams

The need for further specialist places is as evident in Dover District as it is across the County, with particular pressures for pupils who have ASD with SLD or MLD. It is increasingly challenging to find appropriate places for pupils in either our maintained special schools, or the local independent sector.

The former Walmer Science College is available to KCC as we committed to retain this facility for education purposes. Initial feasibilities have shown that, following refurbishment, the buildings would be ideally suited to the more ambulant ASD with MLD/SLD cohort. The layout of the site is such that the refurbishment can be completed in phases with the first phase, an Early Years/ Key Stage 1 facility, being available from September 2020.

The refurbishment of an existing facility will enable high quality additional specialist places to be available in a shorter timeline than would be the case if a new build was required and at a significant saving to the County Council's Capital Budget.

I have worked closely with the Governors and Staff at The Beacon Folkestone for a number of years. I am of the opinion that they are in the position to expand their current outstanding provision onto a second site.

9. The view of the Headteacher and Governing Body

Headteacher, Neil Birch

We are delighted to be developing this new provision alongside the local authority. There is a long accepted need for a special school in the Deal area and developing a satellite of The Beacon Folkestone, would allow us to be providing education for these young people in the environment in which they live rather than travel to Folkestone, Dover or Canterbury. This will be an exciting addition to the educational landscape in the town and we are very pleased to potentially be a part of that landscape.

Although currently set for 168 students, our work with the local authority SEN team indicates that there is the need for a larger number of students on roll. Current planning suggests that 168 may meet some of the initial need, however forecast planning indicates the need for potentially 240 students at the provision and we believe that we should be looking to provide to this level of district need at this point. The site can certainly manage a larger provision and all indicators are that by investing once, and getting it right, then there will be financial savings above building for 168 now and having to expand at a later date. We will continue to work closely with colleagues in SEN admissions and the Area Office to ensure that we provide not only the best possible quality of education but also accurately meet the demand for special school places in the area in the future.

We have already started to build on our existing links with mainstream schools in the area and they are delighted to be working with us and we look forward to ensuring that new provision works closely with all schools to ensure that it becomes a fundamental part of education in Deal. The phasing of the opening will allow this to happen in a planned and structured way as well as meeting need as soon as is possible given the remodelling of the building needed. By starting with an early years/Key stage 1 provision in September 2020 we can begin to create a fantastic provision that will grow to a full occupation over time. We are looking forward to being part of this exciting development and to being part of educational provision for the Dover/Deal area.

Julie Nixon, Chair of Governors

As a governing body we have been frustrated by the capacity issues we have at the Beacon Folkestone. We are frequently approached by parents who would like their children to access our outstanding school but are unable to offer places to them as we are full and have no option to expand our setting.

We were excited to hear about the option of developing a further provision in Walmer, Deal. Particularly welcoming the opportunity to keep some of our pupils within their local communities rather than having them travel across the county to us. As a governing body we have discussed the implications of

this and we all have confidence in our Senior Leadership team in opening a new provision without negatively impacting on our current school. The Beacon's leaders successfully planned and opened our current school while they continued to provide outstanding provision in our previous settings. We have been very impressed with the success of our partnership with Castle Hill in establishing a Satellite to our school and are keen to continue looking outwards. We strongly believe that our ethos and drive can be replicated elsewhere.

The proposal is for 168 places, which would provide 1FE of primary provision and 2FE at secondary. We believe that providing 2FE of provision at primary and 2FE at secondary, 240 places in total, would be a better school structure and would improve the offer for children in Kent who are in desperate need of specialist provision.

10. Equalities Impact Assessment

An EqIA was completed as part of the consultation process and found that the proposal has an overall positive impact as it will increase the number of outstanding special school places available for pupils with an EHCP for PSCN, in particular those who have ASD/SLD/MLD or a combination of these needs. It will also release capacity in The Beacon Folkestone and other PSCN provisions for other need types.

Analysis shows that girls will be less likely to benefit from this proposal than boys. As of September 2019, there were 1,880 boys and 845 girls on roll in the nine PSCN special schools across the County.

<https://kccconsultations.inconsult.uk/consult.ti/beaconwalmer/consultationHome>

11. Recommendation(s)

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER, ENDORSE** or **MAKE RECOMMENDATIONS** to the Cabinet Member for Education and Skills on the proposed decision to:

- (i). Expand The Beacon Folkestone by opening a satellite provision at the former Walmer Science College and increasing the designated number of the School from 380 places to 548 places;
- (ii). issue a public notice in regard to the proposal as set out in (i) above;
- (iii). release the funding required from the Children's, Young People and Education Capital Budget to implement the proposal; and
- (iv). delegate authority to the Corporate Director for Children, Young People and Education to take necessary actions, including but not limited to entering into necessary contracts or taking other legal actions as required, to implement the decision.

12. Background Documents (plus links to document)

12.1 Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020

<http://www.kent.gov.uk/about-thecouncil/strategies-and-policies/corporate-policies/increasing-opportunitiesimproving-outcomes>

12.2 Kent Commissioning Plan for Education Provision

www.kent.gov.uk/educationprovision

13. Contact details

Report Author

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Relevant Director:

Keith Abbott
Director Education Planning and Access
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keith.abbott@kent.gov.uk

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Richard Long,
Cabinet Member for Education and Skills

DECISION NO:

20/00001

For publication

Subject: Proposal to expand The Beacon Folkestone to open a satellite provision at the former Walmer Science College and increase the designated number of the School from 380 places to 548 places.

Decision:

As Cabinet Member for Education and Skills I agree to:

- (i). Expand The Beacon Folkestone by opening a satellite provision at the former Walmer Science College and increasing the designated number of the School from 380 places to 548 places;
- (ii). issue a public notice in regard to the proposal as set out in (i) above;
- (iii). release the funding required from the Children's, Young People and Education Capital Budget to implement the proposal; and to
- (iv). delegate authority to the Corporate Director for Children, Young People and Education to take necessary actions, including but not limited to entering into necessary contracts or taking other legal actions as required, to implement the decision.

Should objections, not already considered by me when taking this decision, be received during the public notice period a separate decision will be required in order to continue the proposal and allow for a proper consideration of the points raised.

This decision is conditional upon planning permission being granted where required.

Reason(s) for decision:

In reaching this decision I have considered:

- The views expressed by those who responded to the public education consultation
- The views expressed by those put in writing by the Area Education Officer, the School and the Chair of Governors.
- The Equalities Impact Assessment regarding this; and
- The views of the Children, Young People and Education Cabinet Committee which are set out below.

Financial Implications:**Capital:**

It is estimated that the total cost of the proposal will be in the region of £4,000,000. Detailed plans for the first phase have been prepared. It is estimated that £1,600,000 will be required to complete this first phase.

Capital funding of £4,000,000 towards the project has been agreed, £3,000,000 of which would

be from the second tranche of the Government's Special Provision Capital Fund.

Revenue:

School places will be funded in line with KCCs standard school, funding arrangements. In addition, £50,000 start-up funding has been agreed alongside the standard classroom set up grant of £6,000 per classroom. A minimum of four classrooms are expected to be set up in the first year.

Equality Implication: The EIA has been considered in making my decision.

<https://kccconsultations.inconsult.uk/consult.ti/beaconwalmer/consultationHome>

Legal Implications:

The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

Cabinet Committee recommendations and other consultation:

The views of the Children's, Young People and Education Cabinet Committee will be added after the meeting of 11 March 2020.

Any alternatives considered:

The alternatives were all explored in the preparation for the Commissioning Plan for Education Provision in Kent 2020-24 and the report presented to CYPE Cabinet Committee 11 March 2020.

The Beacon Folkestone is an OFSTED rated outstanding provision. The school leaders are experienced at promoting outstanding provision across different sites. If no action is taken it will be difficult to provide the additional special school places required in across the corner of the County.

The former Walmer Science College is available, ideally located to address the need and has been retained for educational use.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

N/A

.....
Signed

.....
Date

Proposal to expand The Beacon Folkestone to open a satellite provision at the former Walmer Science College and increase the designated number of the School from 380 places to 548 places.

Consultation responses received:

A summary of the responses received showed:

	In Favour	Opposed	Undecided	Totals
Staff	6			6
Parents	9			9
Governors	1			1
Resident	2			2
Other	6			6
Totals	24			24

Comments in favour of the proposal (here similar comments have been received the number of comments is noted in brackets):

- There is a need to have a specialist school provision in the Deal/Dover area (6)
- The rise in the number and percentage of EHCP's by different need type is significant.
- Presently no specialist school provision in the area for pupils with combined Autistic Spectrum Disorder (ASD) and Moderate Learning Difficulties (MLD).
- Local schools could access outreach and advice from professionals.
- I have personally experienced the struggle of trying to find a specialist placement setting for my child and fully appreciate the requirement for additional provision in this area. The Beacon is an excellent school with highly committed staff and if the same standards could be maintained in a satellite provision then I would most certainly endorse it.
- Having worked in specialist education since 2004 I have an in depth understanding of how the need for provision has grown and am heartened by this proposal for the local community and Kent as a whole. As a former employee of the SRP at Walmer Science College I can think of no better purpose for this site. As a SENCO I have worked to support students with a range of complex SEN needs and from my experience the evidence of need for this satellite is overwhelming.
- Our child resides in Walmer and has to have early morning transport to get to Folkestone. This would be a positive move for them. They cannot attend after school clubs as there is no transport home. With a placement at the satellite school she would be able to make friends and enjoy a more social aspect.
- Using the existing buildings at Walmer is a sensible approach. (6)
- The proposal will promote outstanding provision.
- As the proposal suggests splitting provision down to different types at different school sites makes sense rather than one size fits all.
- Keeping all pupils at Walmer on the roll at The Beacon Folkestone means Walmer Science College will still have the guidance and expertise/support of the excellent staff at that school.

- The satellite provision will reduce travel time for local pupils and will enable them to make friends more locally (2)
- The provision is needed as even when EHCPs are awarded it can take years before these children are placed in a setting that is right for them. Up to that point they are left at their current school which is not what they need. This puts pressure on the current school to provide a curriculum that they are not equipped to provide.
- There is a pressing need for more specialist provision in the District for the more higher functioning pupils who, due to their SEN issues, are unable to access a mainstream facility. No parent should have to be put into the position where they have to choose between their child's education and their child's health and wellbeing.
- I campaigned to Save Walmer Science College and, after we lost that battle, I campaigned to have Walmer Science College made a community asset so I am delighted to hear about the proposal that part of it should be used for children with special needs. I very much hope that this same logic can be applied so that part of the building can also be used for a grammar school annexe, as I believe that neither children with special educational needs, nor children who have been assessed as capable of going to a grammar school, should have to travel so far away from their homes. Particularly since parents are expected to cover the cost of their travel.
- Walmer Parish Council are pleased to see the site will continue to be used for education purposes.

Concerns raised:

- Walmer Parish Council requested that car parking was extended within the School grounds to improve parking provision and to limit the number of vehicles parking on Salisbury Road. That we consider staggering start and finish taking into account other schools in the area.

Consultation on the proposal to expand The Beacon Folkestone to open a satellite provision at the former Walmer Science College and increase the designated number of the School from 380 places to 548 places.

**Public Meeting
Thursday 30 January 2020**

In Attendance:	Neil Birch	Executive Headteacher
	Ady Young	Headteacher
	Julie Nixon	Chair of Governors
	David Adams	Area Education Officer – South Kent
	Lee Round	Area Schools Organisation Officer – South Kent
	Louise Burgess	Head of SEN Assessment & Placement
	Peter Stewart	Principal Lead – Special Schools, PRUs & SRPs (Skills and Employability)
	Julie Hawkins	Notetaker

Purpose of the Meeting

To explain the proposal to expand The Beacon Folkestone, Park Farm Road, Folkestone, Kent CT19 5DN onto a satellite site at the former Walmer Science College, Salisbury Rd, Walmer CT14 7QJ from September 2020. The expansion onto the satellite site will provide a further 168 special school places for pupils with Profound, Severe and Complex Needs (PSCN) increasing the designated number of The Beacon Folkestone from the present 380 places to 548 places.

Julie Nixon (Chair of Governors) welcomed everyone to the meeting and handed over to David Adams.

David Adams explained why KCC had approached The Beacon, how the Walmer building would be adapted in phases and what funding was available. It was an opportunity for questions and for KCC to note views before the proposal goes before Members. In attendance also was the Member for Deal and Walmer, Derek Murphy and Peter Stewart Principal Lead for special schools, PRUs and SRP's.

The proposal is to expand The Beacon Folkestone onto a satellite site at the former Walmer Science College which has been empty for approximately twelve months. Why The Beacon? Pressure for PSCN places is significant, The Beacon is an Outstanding school with experience of running split site provision with a satellite at Castle Hill CPS. The Beacon has a strong team with the capacity to replicate the provision. A significant proportion of pupils at The Beacon come from Deal/Dover. For any pupils who may benefit from a placement in either the satellite at Castle Hill or Walmer, the decision will be made in discussion with the pupil and their family.

Neil Birch (Executive Headteacher) – the team at The Beacon has a wealth of experience to deliver the project following the amalgamation of Foxwood and Highview schools. Students coming in from Deal do not have the opportunity to integrate into their own community and this project will change that. Ady Young (Headteacher) commented that they were building on the expertise they already have. Neil Birch - The phases of the build were staggered and manageable. The

Beacon were confident that they could recruit staff in time for the September opening. Neil Birch noted how exciting this opportunity was and that it could be something wonderful for the young people of Dover and Deal. The MASH support services would not be replicated at Walmer but members from the MASH were on the Governing Body at The Beacon and conversations will be ongoing.

Councillor Derek Murphy was over the moon to welcome The Beacon into Walmer, it was a fantastic opportunity.

Louise Burgess – Noted that the number of EHCP’s in 2019 exceeded 14,000 compared to 6,000 in 2016. There is no sign of a reduction in the trend. The Local Authority is hoping to commission an additional 1,634 places in special schools and SRPs between now and 2023, including the Walmer site.

Questions and Responses

Comment	Response
The quality of staff at The Beacon goes without question. What about recruitment for the September opening?	Ady Young – we have many teachers coming through from teacher training, in effect we ‘grow our own’ and find opportunities for them. We expect greater numbers again next year. We are good at retaining staff and have quality induction packages. We are confident on the staffing aspect.
If we considered moving our children to Walmer would class sizes be similar, they are currently 12ish?	Ady Young – classroom sizes will not be vastly different from The Beacon. Most of our classrooms are built on optimums of 8 – 10.

From: Richard Long, Cabinet Member for Education and Skills
Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 11 March 2020

Subject: Proposal to change the age range at Goldwyn School, Ashford from 11-16 years to 11-18 years in order to add sixth form provision, adding 45 post-16 places and increase the designated number at Key Stages 3/4 by 35 places

Decision No: 20/00002

Classification: Unrestricted

Past Pathway of Paper: N/A

Future Pathway of Paper: Cabinet Member Decision

Electoral Division: All

Summary:

This report sets out the results of a public consultation in respect of the proposal to change the age range at Goldwyn School in order to add sixth form provision and to increase the designated number to a total of 195 places (140 at Key Stages 3 and 4 and 45 post-16 places).

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER, ENDORSE or MAKE RECOMMENDATIONS** to the Cabinet Member for Education and Skills on the proposed decision to:

- (i). Change the age range at Goldwyn School, Ashford from 11-16 years to 11-18 years in order to add sixth form provision, adding 45 post-16 places and increase the designated number at Key Stages 3/4 by 35 places (195 places in total); and
- (ii). Issue a public notice in regard of the proposal as set out in (i) above.

1. Introduction

1.1 Kent County Council (KCC) as the Local Authority has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2020-24 is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the Plan can be viewed from this link:

- 1.2 The Local Authority is responsible for maintaining Education Health Care Plans (EHCPs), not only for statutory school aged children but for children and young people between the ages of 0-25 years. As of January 2019, this totalled 11,763 children and young people with an EHCP. This is an increase of 1,384 since January 2018, up 13.3% compared to 11% nationally.
- 1.3 Kent's SEND Strategy 2017 to 2019 is currently being refreshed. It will set out Kent's vision and intentions for the next few years and identify how they will be achieved. Kent's current strategy sets out its intention to provide additional places for pupils with needs in the following areas:
- Autistic Spectrum Disorder (ASD)
 - Speech and language and communication needs (SLCN)
 - Social Emotional and Mental Health (SEMH)

2. Background

- 2.1 Goldwyn School is a maintained special school designated to support pupils aged 11-16 years with Social, Emotional and Mental Health Needs (SEMH). It is judged as Outstanding by OFSTED. Presently the School is designated to take 115 pupils aged 11-16 years of age.
- 2.2 Due to the increased need for specialist SEMH places the School has been commissioned to provide up to 150 places for the last few years. Increasing the designated number of Key Stages 3/4 places by 35 places will formalise this situation.
- 2.3 There is no post-16 maintained specialist education provision for pupils with SEMH in Kent. This is in contrast to schools supporting other need types in the County. At Goldwyn, 75% of students arrived after Year 7 and 29% of the 2018-19 cohort arrived in years 10 or 11. The vast majority of students have missed large chunks of their education either at primary or secondary, or in some cases both. This, in addition with students' other complex needs, can mean that their development is delayed, and some are simply not ready to transition to mainstream post-16 provisions.
- 2.4 Goldwyn School tracks the destination of leavers. The vast majority of pupils leaving the School at the end of year 11 transfer to mainstream college. There is little opportunity for them to transfer to secondary school sixth forms to continue their education, due to either their level of SEN need or the lack of Level 2 qualifications available to them.

Decisions around post-16 provision are made at the time of a pupil's Year 10 annual review. For a number of Goldwyn students, such as those who join the School in Year 10, it is too early to give post-16 providers the most accurate picture of a student's level of need as they still have 18 months of secondary education ahead of them. This can result in provision not being secured (due to the complex level of need) or the provision agreed at that

point not being the most appropriate. This situation increases the likelihood of pupils becoming NEET (Not in Education, Employment or Training).

- 2.5 In order to fill the gap in post-16 provision for pupils with SEMH, and in particular for those pupils transitioning to post-16 provision from Goldwyn School, Goldwyn Sixth Form College was set up in 2016. The College is an Independent Specialist Provision (ISP). The College forms part of the wider local inclusion offer for post-16 pupils. In its recent OFSTED inspection, the College received a 'Requires Improvement' rating. Goldwyn College does not have its own buildings or staff, the facilities are leased from Goldwyn School and the staff are employed by Goldwyn School.
- 2.6 Goldwyn School Sixth Form would continue to provide the same vocational offer as Goldwyn College currently does. As a mainstream special school, Goldwyn School would be limited to providing three years of post-16 provision (pupils up to 19 years of age), whereas Goldwyn College has supported a small number of pupils over the age of 19 (11 pupils in total over the last 3 academic years of the 130 who have been on roll). Although not part of this proposal, the Trustees of Goldwyn College have indicated that, should the Goldwyn School increase its age range to include a sixth form, they may decide to close Goldwyn College. Should that be the case, pupils above 19 years of age, who may have previously wished to access a course at the College will be supported in finding alternative provision that is most suited to their needs and aspirations.
- 2.7 For those pupils currently on roll at the College, individual discussions will take place with each student, and with their families as part of the normal EHCP review process, to determine how each student will be supported moving forward. For many this may well be that they will complete their course at the new sixth form at Goldwyn School, while others will be supported to find different education or training opportunities as appropriate.

3. Financial Implications

- 3.1 **Capital:** Capital funding will not be required as the School will have access to all existing premises owned and leased by Goldwyn School to provide for the sixth form.
- 3.2 **Revenue:** The sixth form will be funded in the same way and at the same rate as it is for the pre-16 students at the School. As of September 2019, this is at the rate of £19,326.36 per place.

4. Kent Policy Framework

- 4.1 The 'Kent Commissioning Plan for Education Provision, 2020-24 identified the intention to commission additional SEMH places in Ashford from 2020-21.
- 4.2 The SEND Strategy 2017-19 (being refreshed presently) identified an intention to increase SEMH provision.
- 4.3 Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020) identifies the need to ensure: All children and young

people are engaged, thrive and achieve their potential through academic and vocational education

- 4.4. The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that “Children and Young People in Kent get the best start in life”.

5. Consultation

- 5.1 A public consultation was held between 6 January 2020 and 14 February 2020, with a drop-in event for stakeholders to raise issues and concerns on 20 January 2020. There were 42 responses to the consultation of which 40 were in favour of the proposals. A summary of the responses is attached as appendix 1. There were no attendees at the drop-in event.

The consultation included a wide variety of stakeholders including:

- All parents/carers
- All schools in the Ashford Borough and Folkestone and Hythe District
- Elected Members
- Parish and Town Councils as applicable
- Local MPs
- Dioceses of Canterbury and Southwark
- The Clinical Commissioning Group

- 5.2 The responses to the public consultation were overwhelmingly in favour of the proposal. A summary of the responses received are contained in Appendix 1.

6. Views of the Local Members

Goldwyn School has access to several sites across Ashford and to one site in Folkestone. Presently, these sites are used to accommodate pupils on roll at Goldwyn School, Goldwyn Plus or Goldwyn College. Therefore, the proposal impacts on the four divisions of Ashford Rural West, Ashford South, Ashford Central and Folkestone East. Each of the four Members have been informed of the proposal. Where comments have been received from Members they are included below.

Ashford Rural West, Charlie Simkins: I am in support of the proposals.

Ashford Central, Paul Bartlett: I am happy to support this proposal to accommodate greater SEMH demand.

7. View of the Area Education Officer, David Adams

There are two parts to this consultation which need to be viewed in isolation: the increase in the designated number at Key Stages 3/4 by 35 places and the change in age to add sixth form provision.

For a number of years, due to the increasing need for secondary SEMH places, Goldwyn School have taken in excess of their designated number. The position needs to be regularised to comply with Regulations.

The addition of a sixth form is a positive move forward as it will increase the opportunity for pupils with SEMH to attend an outstanding school.

8. The views of the Headteacher and Governing Body

Headteacher, Charlotte Lewis:

The additional places required at Key Stage 3 and 4 reflects the demand for places that has resulted in the school operating over its designated numbers for the last 4 years. As the current staffing and physical infrastructure has accommodated these numbers, across its 3 sites for the last few years, there are no financial implications for the school or the Local Authority.

Currently Goldwyn school leavers transition to mainstream colleges, schools and training providers, with a very small minority applying to study motor vehicle mechanics or construction at Goldwyn Sixth Form College. A new sixth form will ensure that students with complex SEMH needs, which might include ASD, will receive a curriculum offer that includes programmes to support social and emotional development, promote learning independence and prepare them for inclusion within the wider world of mainstream college and employment.

We envisage that the sixth form will provide 3 options:

- A 1 year 'preparation for college' placement based within Goldwyn facilities, with the intention that students will transfer to a mainstream college to study level 2/3 qualification,
- A 2 year Level 2 /3 qualification or vocational course based within Goldwyn facilities, for pupils for whom transfer to a mainstream setting may not yet be appropriate due to their extreme vulnerabilities or level of SEMH need, or
- A 1 year 'supported pathway' for pupils who can access mainstream school or college provision with the SEMH specialist support that can be provided by Goldwyn staff.

Goldwyn has an excellent reputation for working with students with complex SEMH needs and recognises the increasing demand for post -16 provision within the County. By adopting this supportive transition pathway approach, we feel we can work successfully with students who need additional time beyond the age of 16; this will help them to develop the social and emotional skills they need and the level of qualifications they are capable of in order to 'catch up' with their mainstream peers and integrate more successfully.

Kate Wilson, Chair of Governors

The Governing Body are fully supportive of both proposals. As an outstanding school we should be looking at how we can further support the needs of some of the most vulnerable pupils in society. Securing the additional places at Key Stages 3 and 4 and the addition of post-16 provision will enable us to do just that.

9. Equalities Impact Assessment

An Equalities Impact Assessment was completed as part of the consultation process and found that the proposal will have an overall positive impact as it will increase the number of outstanding post-16 places available for pupils with an EHCP for SEMH needs. Pupils currently on roll at the School, will have the option of continuing their education in a familiar setting with the specialist support that they require. It will give external students with needs similar to those on roll at Goldwyn a further option for post-16 education which may better suit their needs and improve their educational outcomes.

However, analysis shows that girls will be less likely to benefit from this proposal than boys. As of September 2019, there were 1,240 boys aged 11-19 with an EHCP for SEMH and 311 girls.

Although the future of Goldwyn College is not part of this proposal, concerns have been raised around how this proposal could impact on that provision. As a maintained sixth form Goldwyn School will only be able to support pupils up to 19 years of age (Year 14) whereas Goldwyn College could support up to 25 years of age. Should the proposal move forward and a decision is made by Trustees not to maintain Goldwyn College as a separate entity there could be a small negative impact on young people post 19 years of age which would need to be mitigated. It must be noted that in the past three years only 11 of the 130 pupils who have been on roll at Goldwyn College (8.5%) have been in Year 15 or above.

A copy of the complete assessment can be accessed here:

<https://kccconsultations.inconsult.uk/consult.ti/Goldwynschool/consultationHome>

10. Recommendation(s)

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER, ENDORSE or MAKE RECOMMENDATIONS** to the Cabinet Member for Education and Skills on the proposed decision to:

- (i). Change the age range at Goldwyn School, Ashford from 11-16 years to 11-18 years in order to add sixth form provision, adding 45 post-16 places and increase the designated number at Key Stages 3/4 by 35 places (195 places in total); and
- (ii). Issue a public notice in regard of the proposal as set out in (i) above.

11. Background Documents (plus links to document)

11.1 Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020

<http://www.kent.gov.uk/about-thecouncil/strategies-and-policies/corporate-policies/increasing-opportunitiesimproving-outcomes>

11.2 Kent Commissioning Plan for Education Provision

www.kent.gov.uk/educationprovision

12. Contact details

Report Author:

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03000414989
david.adams@kent.gov.uk

Relevant Director:

Keith Abbott
Director Education Planning and Access
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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Richard Long,
Cabinet Member for Education and Skills

DECISION NO:

20/00002

For publication

Subject: Proposal to change the age range at Goldwyn School, Ashford from 11-16 years to 11-18 years in order to add sixth form provision, adding 45 post-16 places and increase the designated number at Key Stages 3/4 by 35 places.

Decision:

As Cabinet Member for Education and Skills I agree to:

- (i). Change the age range at Goldwyn School, Ashford from 11-16 years to 11-18 years in order to add sixth form provision, adding 45 post-16 places and increase the designated number at Key Stages 3/4 by 35 places (195 places in total).
- (ii). Issue a public notice in regard of the proposal as set out in (i) above.

Should objections, not already considered by me when taking this decision, be received during the public notice period a separate decision will be required in order to continue the proposal and allow for a proper consideration of the points raised.

Reason(s) for decision:

1.1 Kent County Council (KCC) as the Local Authority has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2020-24 is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the Plan can be viewed from this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

1.2 The Local Authority is responsible for maintaining Education Health Care Plans (EHCPs), not only for statutory school aged children but for children and young people between the ages of 0-25 years. As of January 2019, this totalled 11,763 children and young people with an EHCP. This is an increase of 1,384 since January 2018, up 13.3% compared to 11% nationally.

1.3 Goldwyn School is a maintained special school designated to support pupils aged 11-16 years with Social, Emotional and Mental Health Needs (SEMH). It is judged as Outstanding by OFSTED. Presently the School is designated to take 115 pupils aged 11-16 years of age.

1.4 Due to the increased need for specialist SEMH places the School has been commissioned to provide up to 150 places for the last few years. Increasing the designated number of Key Stages 3/4 places by 35 places will formalise this situation.

1.5 There is no post-16 maintained specialist education provision for pupils with SEMH in Kent. This is in contrast to schools supporting other need types in the County. At Goldwyn, 75% of students arrived after Year 7 and 29% of the 2018-19 cohort arrived in years 10 or 11. The vast majority of

students have missed large chunks of their education either at primary or secondary, or in some cases both. This, in addition with students' other complex needs, can mean that their development is delayed, and some are simply not ready to transition to mainstream post-16 provisions.

Financial Implications:

Capital: Capital funding will not be required as the School will have access to all existing premises owned and leased by Goldwyn School to provide for the sixth form.

Revenue: The sixth form will be funded in the same way and at the same rate as it is for the pre-16 students at the School. As of September 2019, this is at the rate of £19,326.36 per place.

Equality Implication:

An Equalities Impact Assessment was completed as part of the consultation process and found that the proposal will have an overall positive impact as it will increase the number of outstanding post-16 places available for pupils with an EHCP for SEMH needs. Pupils currently on roll at the School, will have the option of continuing their education in a familiar setting with the specialist support that they require. It will give external students with needs similar to those on roll at Goldwyn a further option for post-16 education which may better suit their needs and improve their educational outcomes.

However, analysis shows that girls will be less likely to benefit from this proposal than boys. As of September 2019, there were 1,240 boys aged 11-19 with an EHCP for SEMH and 311 girls.

Although the future of Goldwyn College is not part of this proposal, concerns have been raised around how this proposal could impact on that provision. As a maintained sixth form Goldwyn School will only be able to support pupils up to 19 years of age (Year 14) whereas Goldwyn College could support up to 25 years of age. Should the proposal move forward and a decision is made by Trustees not to maintain Goldwyn College as a separate entity there could be a small negative impact on young people post 19 years of age which would need to be mitigated. In the past three years only 11 of the 130 pupils on roll at Goldwyn College (8.5%) have been in Year 15 or above. If this is the case, Officers will work with young people and their families to find alternative high-quality provision matched to their needs and aspirations.

A copy of the assessment can be accessed here:

<https://kccconsultations.inconsult.uk/consult.ti/Goldwynschool/consultationHome>

Legal Implications:

If this proposal is not agreed KCC will be at risk of not meeting its legal duty to provide appropriate school places for the children and young people of Kent.

Cabinet Committee recommendations and other consultation:

To be added after the meeting on 11 March 2020.

Any alternatives considered:

All alternatives have been considered when producing the Commissioning Plan for Education Provision in Kent 2020-24 which can be viewed via this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

As there are only two maintained special schools catering specifically for pupils with SEMH needs as opposed to Behaviour and Learning needs, Goldwyn School and Portal House School. Therefore, the options of expanding maintained post-16 provision for pupils with SEMH are limited. Goldwyn School

ad an Outstanding provision is well set to add post-16 provision.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

N/A

.....
Signed

.....
Date

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Appendix 1

The number of responses and a summary of the comments received in regard to the proposals can be found below:

Question 1: Do you agree with the proposal to increase the designated number for Key Stages 3 and 4 by 35 places?

	In Favour	Opposed	Undecided	Totals
Staff	31			
Parents	8		1	
Governors				
Resident				
Other	1	1		
Totals				

Comments in favour of the proposal:

- Formalising the current provision and securing the places will be beneficial for staff and students, both current and prospective.
- I agree with the proposal because there are spaces available within the Goldwyn sites which can accommodate the needs of the students.
- We need to meet the needs (of pupils) and we have a fantastic platform for students with SEN. I feel we can do more.

Concerns raised:

No comments received.

Question 2: Do you agree with the proposal to change the age range from 11-16 years to 11- 18 years and to increase the designated number for the sixth form by 45 places?

A summary of the responses received showed:

	In Favour	Opposed	Undecided	Totals
Staff	31			
Parents	8			
Governors			1	
Resident				
Other	1	1		
Totals				

Comments in favour of the proposal:

- This would allow students who need further intervention and preparation in terms of learning to have that directed, quality support in order to follow a pathway to mainstream college or employment/apprenticeship. These students would otherwise be NEET.
- This would add provision for over 16 year olds once GCSE are completed.
- This will benefit pupils aged 16 plus with complex SEMH needs.

- This will broaden the 16-18 option offer within Kent.
- Providing post-16 provision within a specialist setting which has proven expertise in its field can only be of benefit to students with a range of vulnerabilities.
- This is a wonderful opportunity for pupils in Kent as Goldwyn School's expertise can be expanded into the post-16 landscape. Many SEMH/ASD students find the transition from supported special school environments into larger settings very difficult. Historically, there has been a large drop out within the first year of placement. There is also a large group of students within the Authority who gain an EHCP late in their education and will not have had a significant amount of special school input. A two year 6th form will enable the School to support many more students with transition to mainstream college or employment environments. Clear individual pathways will be identified, and some students will be able to transition after only one year.
- Children with special needs who have been at a special school need specialist places at the age of 16 as colleges will not take them. We need more special needs college places.
- Our child started Goldwyn School in September 2019 as he could not access a mainstream school due to his social anxiety and low mood. Since he started the School his mental health and confidence has improved immensely. He is due to take his GCSE's in May and begin post-16 education in September. Our son continues to have anxiety issues and we feel that if he is able to stay on at Goldwyn School for his post-16 education this would be of a huge benefit to him and his future goals. We fear that if he attended a mainstream college it will cause a decline in his mental health resulting in him being out of education again. Goldwyn School is extremely good at looking after children with SEMH needs, having more spaces and extending into post-16 would be of great benefit to our son and for other children with SEMH needs.
- I completely agree with the proposal as it offers continuity and stability for those young people would not cope in mainstream settings.
- An opportunity to be able to develop and grow (as a school).
- The proposal is well structured and logical. It meets a need for young people with SEMH needs.
- It would be beneficial to provide a secure provision for students to facilitate transition into post-16 for those students who have missed parts of their schooling or have experienced delayed development.
- The longer the School can hold onto pupils the better start they can have.
- I agree with the proposal as long as the places stay in small numbers.
- Goldwyn school has the space, infrastructure and staff to cater for the specialist educational needs of post-16 students.
- An in-house college that knows the students and can meet their needs will enable more successful learning both academic and socially.

Concerns raised:

- While the current Goldwyn College did have a 'requires improvement', at the last Ofsted Inspection, staff have worked hard, and significant improvements have been made to change this position and it provides a quality offer for young people with SEMH. The only benefit that I can see is that Goldwyn School will receive a much higher level of high needs funding per student than it currently receives for the current Goldwyn College students whose

high needs funding is modelled on the post-16 funding model. It is not clear as to why Goldwyn College which takes young people from 16 to 25 years (if they are still progressing), needs to be disbanded. This College currently takes young people who are progressing from Goldwyn School at 16 years of age and others from across the County. Goldwyn College has provision from 16 to 25 years which provides the opportunity for those young people who are not ready post 19 years of age to progress to alternative provision to be able to continue with their learning. Therefore, the current post-16 Goldwyn College provision meets the young person's needs and a change is not required.

- From the way the consultation paper reads Goldwyn College will be closed if the addition of the 6th form at Goldwyn School is approved. My child has special educational needs and attended Goldwyn College for three years after completing 6th form as it was considered they required further education. This took him up to the age of 21. I cannot speak highly enough of the of the staff at the College for their enthusiasm and guidance as well as educational teaching. I am aware that the Head of the College and the staff have worked tirelessly to improve the Requires Improvement rating and I believe are on track to do so. It is a great shame that it appears that this facility will be no longer an option. If the proposal goes ahead there will be very limited facilities for young people such as my child once they are 18 and have completed 6th form. The College at present offers this, and I believe that students with these special educational requirements will only be able to have a reasonable option of accessing such facilities if they are expanded (the provision) rather than reduced. Without an adequate amount of provision, these young adults will undoubtedly have to apply for benefits instead. They will lose out on the assistance they require to become valued, confident and industrious members of society. It is with sadness that I see the fears of the Head of Goldwyn College are likely to be realised. I share his concerns, frustrations and disappointment. The proposals will undermine the valuable progress that Goldwyn College has provided and will fail many young adults from the age of 19-25 who require such provision to integrate into the workplace.

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From: Richard Long, Cabinet Member for Education and Skills
Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee - 11 March 2020

Subject: Proposal to expand Mayfield Grammar School, Pelham Road, Gravesend, Kent DA11 0JE from 180 places to 210 places for Year 7 entry in September 2021

Decision No: 20/00021

Classification: Unrestricted

Future Pathway of Paper: Cabinet Member Decision

Electoral Division: Northfleet & Gravesend West, John Burden and Dr Lauren Sullivan

Summary:

This report informs members of a proposal to expand Mayfield Grammar School from 180 places to 210 places in September 2021.

Recommendation:

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER, ENDORSE or MAKE RECOMMENDATIONS** to the Cabinet Member for Education and Skills on the proposed decision to:

- i. agree to the expansion of Mayfield Grammar School, Pelham Road, Gravesend, Kent DA11 0JE by increasing the Published Admission Number (PAN) from 180 places to 210 places for Year 7 entry in September 2021;
- ii. agree to fund the expansion from the schools' basic need capital budget; and
- iii. delegate authority to the Corporate Director for Children, Young People and Education to take necessary actions, including but not limited to entering into necessary contracts or taking other legal actions as required, to implement the decision.

1. Introduction

- 1.1. Kent County Council (KCC) as the Local Authority has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2020-24 is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of

Education Provision across all types and phases of education in Kent. A copy of the plan can be found using this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>.

- 1.2. KCC forecasts indicate a growing demand for Year 7 places in Gravesham from the start of the 2020-21 academic year. The Gravesham and Longfield Selective Planning Group is forecast to have a deficit of 36 Year 7 places (1FE) from 2019-20 that increases to a deficit of 62 places (2FE) for the 2021-22 intake and increases again to 99 places (3.3FE) by 2023/24.
- 1.3. As part of the measures being taken to address the capacity issues illustrated above, KCC is proposing that Mayfield Grammar School increase their PAN to 210 for 2021.
- 1.4. To expand Mayfield Grammar School, KCC are proposing the removal of the old wooden block and building a new block at the school, together with other infill and enhancement work to social spaces. This work would be completed before the September 2021 intake. This build would enable the school to offer 210 Year 7 places for September 2021.

2. Alternative Proposals

- 2.1. Mayfield Grammar School is a popular school that was judged Outstanding in every area by Ofsted in 2013.
- 2.2. The school site lends itself to expansion for a number of reasons including the age and sustainability of existing structures, proximity to local demand and sympathetic leadership and governance.
- 2.3. The school is the only girl's grammar school in the Gravesham and Longfield Selective Planning Group, so is therefore the only option.
- 2.4. If no action is taken, Kent County Council will find it extremely difficult to provide sufficient local selective secondary school places in Gravesham borough.

3. Financial Implications

Capital

- 3.1. A feasibility study has been carried out which estimates the cost of delivery being £3.7m, wholly funded by the CYPE Basic Need Capital Budget.
- 3.2. The capital figure reported here is a budget estimate for information only. These estimates will be refined as detailed design work is undertaken and the scheme progresses through the planning process. Following receipt of planning permission, the refined cost estimate will be presented to the Cabinet Member for Education and Skills for a key decision to be made.

- 3.3. Capital will be spent developing the design. This expenditure will be below the level requiring a key decision and within that delegated to officers.
- 3.4. In addition, an allowance of up to £2500 may be payable to outfit the teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

Revenue

- 3.5. Should the scheme progress, £6,000 per new learning space will be provided towards the cost of furniture and equipment. This will be given to the school to purchase the required equipment.
- 3.6. The school will receive pupil growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum.

Human

The school will appoint additional staff as it grows over the years.

4. Kent Policy Framework

- 4.1. The 'Kent Commissioning Plan for Education Provision, 2020-24 identified a pressure on 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'.

5. Consultation

- 5.1. The Academy Trust held a consultation from 27 January 2020 to 28 February 2020, with a drop-in event for stakeholders to raise issues and concerns on 11 February 2020.
- 5.2. The Academy Trust have considered the responses received from the consultation and have confirmed that they will proceed with the expansion proposal.
- 5.3. Consultation page on kent.gov:
<https://kccconsultations.inconsult.uk/consult.ti/Mayfield/consultationHome>

Consultation letter

https://kccconsultations.inconsult.uk/gf2.ti/f/1112290/62300453.1/DOCX/-/Mayfield_Proposal_Letter.docx

6. Legal Implications

- 6.1. The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

7. Equalities implications

- 7.1 An EqlA has been completed and identified no negative impacts and the following positive impacts were identified:

An increase in total number of places available to meet the needs of students with disabilities and/or SEN; More families able to access good school places; School places available to students with and without faith-based backgrounds.

The full assessment can be viewed here:

https://kccconsultations.inconsult.uk/gf2.ti/f/1112290/62300517.1/DOCX/-/Mayfield_EqlA.docx

8. Data Protection implications

An impact assessment identified no adverse implications as KCC did not handle any personal data relating to this decision.

9. Views

9.1. The Local Member

Mr John Burden and Dr Lauren Sullivan have been informed of the proposal.

9.2. Area Education Officer:

The analysis of the demand for secondary selective provision in the area, indicates that there are immediate and future pressures and we urgently need the additional capacity provided by this proposed expansion. I therefore support the proposal.

10. Conclusions

- 10.1. KCC forecasts indicate a growing demand for Year 7 places in Gravesham from the start of the 2020-21 academic year. The Gravesend and Longfield Selective Planning Group is forecast to have a deficit of 36 Year 7 places (1FE) from 2019-20 that increases to a deficit of 62 places (2FE) for the 2021-22 intake and increases again to 99 places (3.3FE) by 2023/24.

11. Recommendations

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER, ENDORSE or MAKE RECOMMENDATIONS** to the Cabinet Member for Education and Skills on the proposed decision to:

- i. agree to the expansion of Mayfield Grammar School, Pelham Road, Gravesend, Kent DA11 0JE by increasing the Published Admission Number (PAN) from 180 places to 210 places for Year 7 entry in

September 2021;

- ii. agree to fund the expansion from the schools' basic need capital budget; and
- iii. delegate authority to the Corporate Director for Children, Young People and Education to take necessary actions, including but not limited to entering into necessary contracts or taking other legal actions as required, to implement the decision.

12. Background Documents

12.1. Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020.

<http://www.kent.gov.uk/about-thecouncil/strategies-and-policies/corporate-policies/increasing-opportunitiesimproving-outcomes>

12.2. Kent Commissioning Plan for Education Provision.

www.kent.gov.uk/educationprovision

13. Contact details

Report Author:

Ian Watts

Area Education Officer – North Kent

Tel number: 03000 414302

ian.watts@kent.gov.uk

Relevant Director:

Keith Abbott

Director of Education Planning and Access

03000 417008

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Richard Long
Cabinet Member for Education and Skills

DECISION NO:

20/00021

Unrestricted

Key decision: YES

Subject:

Proposal to expand Mayfield Grammar School, Pelham Road, Gravesend, Kent DA11 0JE from 180 places to 210 places for Year 7 entry in September 2021

Decision:

As Cabinet Member for Education and Skills, I:

- i agree to the expansion of Mayfield Grammar School, Pelham Road, Gravesend, Kent DA11 0JE by increasing the Published Admission Number (PAN) from 180 places to 210 places for Year 7 entry in September 2021;
- ii. agree to fund the expansion from the schools' basic need capital budget; and
- iii, delegate authority to the Corporate Director for Children, Young People and Education to take necessary actions, including but not limited to entering into necessary contracts or taking other legal actions as required, to implement the decision.

Reason(s) for decision:

Kent County Council (KCC) as the Local Authority has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2020-24 is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be found using this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

KCC forecasts indicate a growing demand for Year 7 places in Gravesham from the start of the 2020-21 academic year. The Gravesham and Longfield Selective Planning Group is forecast to have a deficit of 36 Year 7 places (1FE) from 2019-20 that increases to a deficit of 62 places (2FE) for the 2021-22 intake and increases again to 99 places (3.3FE) by 2023/24.

As part of the measures being taken to address the capacity issues illustrated above, KCC is proposing that Mayfield Grammar School increase their PAN to 210 for 2021.

To expand Mayfield Grammar School, KCC are proposing the removal of the old wooden block and building a new block at the school, together with other infill and enhancement work to social spaces. This work would be completed before the September 2021 intake. This build would enable the school to offer 210 Year 7 places for September 2021.

Legal Implications

The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

Equalities implications

An EqIA has been completed and identified no negative impacts and the following positive impacts were identified: An increase in total number of places available to meet the needs of students with disabilities and/or SEN; More families able to access good school places; School places available to students with and without faith-based backgrounds.

The full assessment can be viewed here:

https://kccconsultations.inconsult.uk/gf2.ti/f/1112290/62300517.1/DOCX/-/Mayfield_EqIA.docx

Data Protection implications

An impact assessment identified no adverse implications as KCC did not handle any personal data relating to this decision.

Financial ImplicationsCapital

A feasibility study has been carried out which estimates the cost of delivery being £3.7m, wholly funded by the CYPE Basic Need Capital Budget.

The capital figure reported here is a budget estimate for information only. Subject to Members support for the proposal to progress, these estimates will be refined as detailed design work is undertaken and the scheme progresses through the planning process. Following receipt of planning permission, the refined cost estimate will be presented to Infrastructure Commissioning Board and the Cabinet Member for Children, Young People and Education for a key decision to be made.

If Members support the progression of this proposal, capital will be spent developing the design. This expenditure will be below the level requiring a key decision and within that delegated to officers.

In addition, an allowance of up to £2500 may be payable to outfit the teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

Revenue

Should the scheme progress, £6,000 per new learning space will be provided towards the cost of furniture and equipment. This will be given to the school to purchase the required equipment.

The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum.

Legal Implications

The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

Cabinet Committee recommendations and other consultation:

This will be considered by the Children, Young People and Education Cabinet Committee on 11 March 2020.

The Academy Trust held a consultation from 27 January 2020 to 28 February 2020, with a drop-in event for stakeholders to raise issues and concerns on 11 February 2020.

The Academy Trust have considered the response received from the consultation and have confirmed that they will proceed with the expansion proposal.

Consultation page on kent.gov:

<https://kccconsultations.inconsult.uk/consult.ti/Mayfield/consultationHome>

Consultation letter

https://kccconsultations.inconsult.uk/gf2.ti/f/1112290/62300453.1/DOCX/-/Mayfield_Proposal_Letter.docx

Any alternatives considered and rejected:

Mayfield Grammar School is a popular school that was judged Outstanding in every area by Ofsted in 2013.

The school site lends itself to expansion for a number of reasons including the age and sustainability of existing structures, proximity to local demand and sympathetic leadership and governance.

The school is the only girl's grammar school in the Gravesham and Longfield Selective Planning Group, so is therefore the only option.

If no action is taken, Kent County Council will find it extremely difficult to provide sufficient local selective secondary school places in Gravesham borough.

Any interest declared when the decision was taken, and any dispensation granted by the Proper Officer: None

.....
signed

.....
date

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Ofsted Inspection Outcomes since September 2019

District	School	School type	LA / Academy	Previous insp date	Previous Result	Inspection type	Lead Inspector	First inspection since academising / new school?	Inspection date	Term	OE judgement	Direction of travel since previous inspection
Thanet	St Crispin's Community Primary Infant School	Pri	LA	26 Jan 16	2	8	Graham Chisnell	-	10 Sep 19	1	2	↔
Tonbridge & Malling	Nexus Foundation Special School	Special	LA	26 May 17	3	5	Susan Conway	-	11 Sep 19	1	3	↔
Dover	Whitfield Aspen School	Special	LA	26 Jun 12	2	8	Harry Ingham	-	11 Sep 19	1	2	↔
Swale	Milton Court Primary Academy	Pri	ACA	15 Mar 17	3	5	Frances Nation	-	17 Sep 19	1	2	↑
Maidstone	Holy Family Catholic Primary School	Pri	ACA	09 May 17	3	5	Julie Sackett	-	17 Sep 19	1	3	↔
Tunbridge Wells	Temple Grove Academy	Pri	ACA	26 Apr 17	3	5	Jo Lakey	-	17 Sep 19	1	2	↑
Tonbridge & Malling	Long Mead CP School	Pri	LA	17 May 17	3	5	Luisa Gould	-	17 Sep 19	1	2	↑
Maidstone	Bower Grove School	Special	LA	09 Jan 18	2	5	Claire Prince	-	18 Sep 19	1	1	↑
Ashford	Smeeth Primary	Pri	LA	20 Sep 18	2	5	Harry Ingham	-	18 Sep 19	1	3	↓
Dartford	Knockhall Primary	Pri	ACA	-	n/a	5	Clive Dunn	Yes	18 Sep 19	1	3	n/a
Thanet	St Gregory's Catholic School	Pri	ACA	09 May 17	3	5	Rosemary Addison	-	18 Sep 19	1	2	↑
Thanet	Birchington Church of England Primary School	Pri	LA	13 Jan 16	2	8	Frances Nation	-	24 Sep 19	1	2	↔
Dartford	Craylands School	Pri	LA	12 Feb 16	2	8	Margaret Cousins	-	24 Sep 19	1	2	↔
Dover	Ash Cartwright & Kelsey CoE	Pri	LA	22 Mar 18	3	5	Stephanie Scutter	-	24 Sep 19	1	2	↑
Ashford	Homewood School & Sixth Form Centre	Sec	ACA	23 May 17	2	8	Theresa Phillips	-	24 Sep 19	1	3	↓
Thanet	St Nicholas At Wade Church of England Primary School	Pri	LA	26 Mar 09	1	5	Harry Ingham	-	01 Oct 19	1	2	↓
Tonbridge & Malling	Hadlow Primary School	Pri	LA	22 Mar 16	2	8	Lesley Corbett	-	01 Oct 19	1	2	↔
Canterbury	St Stephen's Infant School	Pri	LA	12 Jan 16	2	8	Margaret Coussins	-	01 Oct 19	1	2	↔
Dartford	Ebbsfleet Academy	Sec	ACA	27 Sep 16	2	5	Ian Tustain	-	01 Oct 19	1	2	↔
Ashford	Brook Primary	Pri	LA	21 Jan 16	2	5	James Freeston	-	01 Oct 19	1	3	↓
Folkestone & Hythe	Palmarsh Primary	Pri	LA	15 Mar 16	2	8	Graham Chisnell	-	01 Oct 19	1	2	↔
Folkestone & Hythe	Morehall Primary	Pri	ACA	05 Mar 13	3	5	Frances Nation	-	01 Oct 19	1	2	↑
Gravesham	Copperfield Academy	Pri	ACA	29 Jan 19	4	8 (SM monitoring)	Frances Nation	-	08 Oct 19	1	Monitoring	N/A
Canterbury	Barham Church of England Primary School	Pri	LA	09 Feb 16	2	8	Margaret Coussins	-	08 Oct 19	1	2	↔
Dover	Elms School	Special	LA	19 Oct 17	2	8	Lee Selby	-	09 Oct 19	1	N/A	N/A
Sevenoaks	Sundridge and Brasted Church of England Voluntary Controlled Primary School	Pri	LA	16 Jun 15	1	5	Theresa Phillips	-	05 Nov 19	2	3	↓
Maidstone	Marden Primary School	Pri	LA	09 Mar 16	2	8	Margaret Coussins	-	15 Oct 19	1	2	↔
Dover	Dover Grammar School for Boys	Sec	LA	02 Feb 16	2	8	Dylan Davies	-	15 Oct 19	1	2	↔
Sevenoaks	Four Elms Primary School	Pri	LA	02 Feb 16	2	5	Chris Donovan	-	15 Oct 19	1	2	↔
Tonbridge & Malling	Tonbridge Grammar School	Sec	ACA	n/a	n/a	8	Harry Ingham	-	16 Oct 19	1	1	n/a
Dover	Eastry Church of England Primary School	Pri	LA	14 Oct 09	1	8	Clive Dunn	-	16 Oct 19	1	3	↓
Swale	Lynsted and Norton Primary School	Pri	ACA	25 Sep 18	3	8 (Monitoring)	Harry Ingham	-	30 Oct 19	2	Monitoring	n/a
Folkestone & Hythe	Cheriton Primary	Pri	LA	04 Feb 16	2	8	Margaret Coussins	-	29 Oct 19	2	2	↔
Tonbridge & Malling	Ditton Junior School	Pri	LA	06 Nov 18	2	5	Frances Nation & Lee Selby	-	29 Oct 19	2	3	↓
Maidstone	Maidstone & Malling Alternative Provision	PRU	LA	20 Jun 19	3	5	Susan Conway	-	05 Nov 19	2	2	↑
Gravesham	Vigo Village School	Pri	LA	23 Feb 19	2	8	Maxine McDonald	-	05 Nov 19	2	2	↔
Maidstone	Tiger Primary School	Pri	ACA	13 Jan 16	2	5	Liz Bowes	-	05 Nov 19	2	3	↓
Dartford	Bean Primary School	Pri	LA	28 Jun 17	2	5	Joanna Toulson	-	05 Nov 19	2	2	↔
Maidstone	Lenham School	Sec	ACA	09 Dec 15	N/A	5	Paul Metcalf	-	05 Nov 19	2	2	n/a
Canterbury	Chartham Primary School	Pri	LA	27 Jan 16	2	8	Peter Wibroe	-	06 Nov 19	2	2	↔
Maidstone	New Line Learning	Sec	ACA	07 Mar 19	4	5	Paula Sargent	-	12 Nov 19	2	2	↑

Ofsted Inspection Outcomes since September 2019

Folkestone & Hythe	Stowting CoE Primary	Pri	LA	10 Jul 07	1	5	Harry Ingham	-	12 Nov 19	2	2	↓
Gravesham	Westcourt Primary School	Pri	ACA	N/A	N/A	8	Margaret Coussins	Yes	26 Nov 19	2	2	n/a
Sevenoaks	Chevening, St Botolph's CoE Primary School	Pri	LA	27 Mar 13	1	5	Frances Nation	-	26 Nov 19	2	2	↓
Sevenoaks	Halstead Community Primary School	Pri	LA	03 Mar 16	2	5	Jo Lakey	-	26 Nov 19	2	3	↓
Maidstone	Ulcombe CEP School	Pri	LA	27 Apr 16	2	5	Theresa Phillips	-	27 Nov 19	2	2	↔
Swale	Rodmersham School	Pri	LA	21 Sep 11	1	8 (Subject)	Harry Ingham	-	27 Nov 19	2	N/A	n/a
Maidstone	Senacre Wood Primary School	Pri	LA	13 Jan 16	2	8	James Freeston	-	03 Dec 19	2	2	↔
Canterbury	Herne Bay Infant School	Pri	LA	20 Apr 16	2	8	Leah Goulding	-	03 Dec 19	2	2	↔
Sevenoaks	Valence School	Special	LA	07 Feb 19	3	5	Claire Prince	-	03 Dec 19	2	2	↑
Thanet	Callis Grange Nursery and Infant School	Pri	LA	11 Sep 07	1	8 (Subject)	Harry Ingham	-	03 Dec 19	2	N/A	n/a
Sevenoaks	Churchill CoE Voluntary Controlled School	Pri	LA	31 Oct 17	3	5	Marcia Goodwin	-	04 Dec 19	2	2	↑
Gravesham	Cecil Road Primary and Nursery	Pri	LA	12 May 16	2	8	Frances Nation	-	04 Dec 19	2	2	↔
Gravesham	North West Kent Alternative Provision Service	PRU	LA	03 Oct 17	4	5	Lucy English	-	11 Dec 19	2	3	↑
Sevenoaks	Milestone Academy	Special	LA	16 Apr 16	1	8	Nigel Jones	-	17 Dec 19	2	1	↔
Sevenoaks	Downsview Community Primary School	Pri	LA	12 Jul 16	2	8	Frances Nation	-	07 Jan 20	3	2	↔
Thanet	The Royal Harbour Academy	Sec	LA	12 Jun 18	4	5	Lucy English	-	08 Jan 20	3	3	↑
Maidstone	St Paul's Infant School	Pri	LA	14 Jun 16	2	8	Margaret Coussins	-	14 Jan 20	3	2	↔
Ashford	St Teresa's Catholic Primary	Pri	ACA	15 Oct 13	2	8	Peter Wibroe	-	15 Jan 20	3	2	↔
Ashford	Goat Lees Primary School	Pri	LA	11 Jun 16	2	8	Linda Taylor	-	21 Jan 20	3	Awaiting report	
Tunbridge Wells	Rusthall, St Pauls CEP	Pri	LA	29 Jun 16	2	8	Deborah Gordan	-	21 Jan 20	3	Awaiting report	
Ashford	Challock Primary School	Pri	LA	13 Sep 19	1	8 (Subject)	Dan Lambert	-	22 Jan 20	3	N/A	n/a
Canterbury	Herne Bay Junior School	Pri	LA	08 Jun 16	2	8	Peter Wibroe	-	28 Jan 20	3	Awaiting report	
Sevenoaks	St Paul's CEP School, Swanley	Pri	LA	19 May 16	2	8	Chris Donovan	-	28 Jan 20	3	Awaiting report	
Ashford	Ashford St Mary's CoE Primary School	Pri	LA	23 Jun 16	2	8	Jo Lakey	-	28 Jan 20	3	Awaiting report	
Dover	Astor College	Sec	ACA	27 Nov 18	4	8	Keith Pailthorpe	-	28 Jan 20	3	Awaiting report	
Ashford	Wittersham CoE Primary School	Pri	LA	22 Jun 16	2	8	Theresa Phillips	-	28 Jan 20	3	Awaiting report	
Dover	Langdon Primary	Pri	LA	06 Jul 16	2	8	Margaret Coussins	-	28 Jan 20	3	Awaiting report	
Dartford	Stone, St Mary's CEP	Pri	ACA	07 May 14	2	8	Stephanie Scutter	-	03 Feb 20	3	Awaiting report	

Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

December 2019

Produced by: Management Information & Intelligence, KCC

Publication Date: 14th February 2020



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Guidance Notes

Notes: Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the service working with the child and not the child's geographical residence.

Education and Early Help targets have been reviewed as they were out of date - please see Kent KPIs page for further details.

POLARITY




H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

	Performance has improved
	Performance has worsened
	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

Wendy Murray	03000 419417
Maureen Robinson	03000 417164
Matt Ashman	03000 417012
Chris Nunn	03000 417145
Sam Heath	03000 415676
Nicola Willsher	03000 417203
MIEducation&WiderEH@kent.gov.uk	
MIIntensiveEH&SocialCare@kent.gov.uk	

DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual


CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

as at Oct 2019




128,756 pupils in 455 primary schools
 16.6 % with free school meals

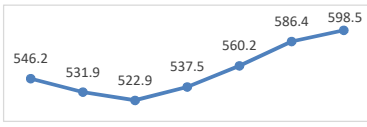
104,458 pupils in 100 secondary schools
 13.6 % with free school meals

4,732 pupils in 22 special schools
 34.7 % with free school meals

as at Dec 2019




Rate of notifications received into EH per 10,000 of the 0-17 population (inclusive, rolling 12 months)



Oct 2019	546.2
Nov 2019	531.9
Dec 2019	522.9
Jan 2020	537.5
Feb 2020	560.2
Mar 2020	586.4
Apr 2020	598.5


as at Dec 2019



Open cases

Intensive Early Help	2,694 (Families)
Open Social Work Cases	11,076
<i>Including:</i>	
• Child Protection	1,447
• Children in Care	1,854
• Care Leavers	1,790


as at Dec 2019



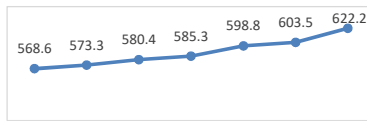
Ofsted good or outstanding

EY providers	97.8%
Primary	94.1%
Secondary	87.4%
Special	90.9%

as at Dec 2019




Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

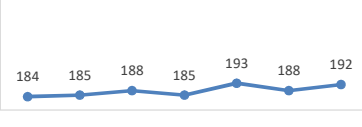


Oct 2019	568.6
Nov 2019	573.3
Dec 2019	580.4
Jan 2020	585.3
Feb 2020	598.8
Mar 2020	603.5
Apr 2020	622.2

as at Dec 2019




Number of First Time Entrants into the Youth Justice system

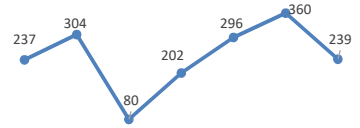


Oct 2019	184
Nov 2019	185
Dec 2019	188
Jan 2020	185
Feb 2020	193
Mar 2020	188
Apr 2020	192

as at Dec 2019




Requests for SEND statutory assessment



Oct 2019	237
Nov 2019	304
Dec 2019	80
Jan 2020	202
Feb 2020	296
Mar 2020	360
Apr 2020	239


as at Dec 2019



Activity at the Front Door (children)

Total contacts	6,695
Number resolved at FD	2,924
Number to CSWS	1,933
Number to EH Units	1,263

as at Dec 2019



Open Access Indicators

To be added in early 2020

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19										
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.5	26.7	27.2	27.2	27.2	27.5	27.6	↓	25.0	AMBER	26.1	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.3	92.8	92.9	92.5	92.4	92.2	92.0	↓	90.0	GREEN	92.9	85.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.2	19.8	19.9	20.4	21.5	21.8	22.3	↓	20.0	GREEN	18.9	20.0	GREEN	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	72.7	73.2	72.8	74.3	74.2	74.3	74.4	↑	70.0	GREEN	72.5	70.0	GREEN	67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	81.9	81.4	80.8	80.4	79.8	78.8	78.8	↔	85.0	AMBER	82.3	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	357.0	359.1	366.5	355.7	349.0	342.6	340.1	↑	426.0	GREEN	363.4	426.0	GREEN	413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	64.8	64.4	64.3	63.9	63.8	63.5	63.6	↑	65.0	AMBER	65.1	65.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	84.0	84.2	83.5	90.0	89.7	93.3	92.4	↓	85.0	GREEN	85.7	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		15.7	15.9	16.2	14.4	14.5	14.2	14.0	↑	15.0	GREEN	15.9	15.0	AMBER	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.8	22.5	21.5	20.0	20.2	20.4	22.0	↓	18.0	AMBER	22.5	18.0	RED	N/A	N/A	
<i>JCS new</i>	<i>With new QAF consider new audit indicators across the service</i>																	N/A	N/A	
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	76.1	75.2	74.9	74.7	74.2	73.4	72.6	↓	75	AMBER	77.2	75.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		57.1	56.4	56.3	55.8	56.2	55.8	55.1	↓	70	RED	57.9	70.0	RED	N/A	N/A	Yes
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		23.6	24.4	24.9	25.1	25.4	25.7	25.7	↓	25	AMBER	22.9	25.0	GREEN	N/A	N/A	Yes
<i>EH new</i>	<i>Average caseloads in the EH Units (based on number of children)</i>																			

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Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20										
CYPE8	Rate of proven re-offending by CYP	L	Q		33.8	33.9		34.2	↓	35	GREEN	33.8	36	GREEN	40.5	40.9		

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19										
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	38.8	37.4	37.7	34.8	34.4	34.8	34.5	↓	40	AMBER	40.0	35	GREEN	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		951	955	806	956	976	1021	1017	↑	950	RED	806	325	RED	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		17	13	14	15	12	10	14	↓	9	RED	14	12	AMBER	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		28	26	29	26	22	17	20	↓	30	GREEN	29	35	GREEN	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.8	88.3	88.2	88.7	89.7	90.3	88.6	↓	90	AMBER	88.2	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.1	98.0	97.9	98.2	98.5	98.7	98.1	↓	100	AMBER	97.9	100	AMBER	N/A	N/A	

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	A		74.0	72.8	74.4	72	GREEN	73	↑	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	75.1	74.0	75	AMBER	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	20	AMBER	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	67	68	68	GREEN	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	23	22	AMBER	21	↓	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		46.3	47.1	47.4	48	AMBER	48.5	↑	47.9	46.7	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8	18.1	14	RED	13	↑	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		31.00	32.02	33.23	34	AMBER	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		39.37	32.74	27.69	29	AMBER	30	↓	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		37.61	27.91	31.40	32	AMBER	33	↑	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.1	3.4	3.1	AMBER	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.0	89.5	89.3	91	AMBER	91	↓	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		80.5	79.6	79.0	77	GREEN	76	↓	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.7	9.1	9.2	8.3	AMBER	8.0	↓	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.6	14.7	15.2	13.5	RED	13.0	↓	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	3.1	2.6	2.8	2.6	AMBER	2.6	↓	2.4	2.6	Yes	

Directorate Scorecard - Kent KPIs

Education and Early Help targets have been reviewed as they were out of date. Many of the targets were set when new measures were introduced, without any trend or comparative data to support this process. Targets now take into account the national position, where this is available, and the year on year improvements seen to date, and seek to drive continuous improvement.

Commentary on Integrated Children's Services Indicators:

- RED:** There was a slight reduction in performance of Early Help Assessments completed in the given month, within 6 weeks of allocation. At 55.1% it remains below the 70.0% Target. The business process and target for this measure are being reviewed to ensure that the target is achievable.
- AMBER:** Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral has increased slightly and for December 2019 was 27.6% which is above the Target of 25.0%. This compares to the latest published information for the England average of 22.6%, 22.3% for Kent's Statistical Neighbours and 25.1% for the South East (all comparative rates are for 2018/19 performance).
- AMBER:** Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (excluding UASC) is 78.8% which is below the target of 85.0%. Performance levels for this indicator have reduced 3.5% when compared to the outturn performance for 2018/19. Information regarding the availability of in-house foster placements is continually reviewed to ensure that foster carer capacity is fully utilised and that children and young people are placed in the most suitable placement and a significant recruitment drive has been underway to recruit additional foster carers.
- AMBER:** Percentage of care leavers in education, employment or training (of those KCC is in touch with) is 63.6%. Performance has remained consistently close to, or just above, the 65.0% target throughout the year.
- AMBER:** The percentage of cases closed by Early Help Units with outcomes achieved continues to show a month-on-month decrease in performance but at 72.6% remains close to the Target of 75.0%.
- GREEN:** Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 90.0% which is above the target of 90.0%
- GREEN:** Percentage of children becoming subject to a child protection plan for the second or subsequent time is 22.0%. This is within the target range of 17.5% - 22.5% and compares to average rates for England of 20.8% and Statistical Neighbours 21.1% (2018/19).
- GREEN:** Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 74.2%. This is above the latest published England average of 69.0%, and 68.5% for Kent's Statistical Neighbours (2018/19).
- GREEN:** The average number of days between becoming a child in care and moving in with an adoptive family is 340 days, which remains significantly below the nationally set target of 426 days. National published data covers a 3 year average. The latest available data is for 2015-18 - Kent was 340 days, the England average 412 days and the average for Kent's Statistical Neighbours was 399 days.
- GREEN:** The percentage of case holding posts filled by permanent qualified social workers is 82.4%, which above 85.0% target.
- GREEN:** The average caseloads in the CIC Teams is 14 cases, which is below the target caseload of no more than 15 children/young people.

Commentary on Education Indicators:

The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued

- RED:** The average score at KS4 in Attainment 8 for the FSM gap at 18.1 is both below the target, Kent's benchmarking group and national. Progress 8 scores for FSM, Kent CIC and SEN EHCP are also below target and comparators.
- RED:** The number of pupils being placed in independent or out-of-county special schools at 1,017 is above the target of 950.
- RED:** The number of permanent exclusions of Primary aged pupils at 13 is five pupils higher than the target. However, exclusions from Kent schools are still lower than the national figure (reported as a rate of the school population).
- AMBER:** The average score at KS4 in Attainment 8 at 47.4 is just below the target of 48.0 but above the national figure of 46.7 The SEN Support, EHCP and Kent CIC gaps are also amber as are the average score at KS4 in Progress 8 all pupils and SEN support.
- AMBER:** All three Post 16 are just below their targets. Average point score per A Level entry ay KS5 has increased slightly from last year and is above national; average point score per Applied General entry has decreased from 32.74 to 27.69 but remains in line with the benchmarking group. Average point score per Tech Level entry is above the benchmarking group but just below national
- AMBER:** The percentage of EHCP issued in 20 weeks at 34.5% remains below the target of 40% and is below national performance of 64.9% and Kent's benchmark group of 52.8%
- GREEN:** The number of permanent exclusions from Secondary schools in December at 20 remains below the target.
- GREEN:** The rate of proven re-offending by CYP for Quarter 3 in 2019/20 at 34.2 is above the target of 35 and is better than the outcome for England & Wales.

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends			Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19								
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.2	75.1	74.0	75	AMBER	75	⇩	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	20	AMBER	20	⇩	22	17	Yes	
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		49.4	46.8	24.1	24	AMBER	23	⇩				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		54	56	50	50	GREEN	50	⇩	49	48		
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		76	76	74	74	GREEN	74	⇩	74	72		
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		65	67	68	68	GREEN	69	⇩	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	23	21	AMBER	20	⇩	26	21	Yes	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.1	33.0	30.7	30	AMBER	29	⇩				
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		51	51	50	49	AMBER	48	⇩	51	50		
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		63	67	69	65	RED	64	⇩	66	66		
	Progress score in Reading at KS2 - all pupils	H	A		0.3	0.0	0.0	0.1	AMBER	0.2	⇔	0.0	0.0		
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.4	-1.0	-0.9	-0.8	AMBER	-0.7	⇩	-1.3	-0.8	Yes	
	Progress score in Reading at KS2 - Kent CIC	H	A		-1.5	-0.4	-0.8	-0.8	GREEN	-0.7	⇩				
	Progress score in Reading at KS2 - SEN Support	H	A		-1.1	-1.2	-1.4	-1.1	RED	-1.0	⇩	-1.4	-1.0		
	Progress score in Reading at KS2 - SEN EHCP	H	A		-3.5	-3.3	-4.3	-3.8	RED	-3.7	⇩	-4.0	-3.6		
	Progress score in writing at KS2 - all pupils	H	A		0.3	0.4	0.3	0.3	GREEN	0.3	⇩	-0.4	0.0		
	Progress score in writing at KS2 - FSM	H	A		-0.5	-0.5	-0.7	-0.7	GREEN	-0.6	⇩	-1.5	-0.7	Yes	
	Progress score in writing at KS2 - Kent CIC	H	A		-1.9	-1.3	-0.8	-0.8	GREEN	-0.7	⇩				
	Progress score in writing at KS2 - SEN Support	H	A		-2.0	-1.7	-1.7	-1.6	AMBER	-1.5	⇔	-2.3	-1.7		
	Progress score in writing at KS2 - SEN EHCP	H	A		-3.9	-3.1	-4.1	-4.0	AMBER	-3.9	⇩	-4.8	-4.3		
	Progress score in maths at KS2 - all pupils	H	A		-0.2	-0.3	-0.4	0.0	RED	0.1	⇩	-0.4	0.0		
	Progress score in maths at KS2 - FSM	H	A		-1.1	-1.6	-1.7	-0.8	RED	-0.7	⇩	-2.0	-0.9	Yes	
	Progress score in maths at KS2 - Kent CIC	H	A		-1.2	-2.0	-1.5	-0.8	RED	-0.7	⇩				
	Progress score in maths at KS2 - SEN Support	H	A		-1.6	-1.7	-1.9	-1.6	RED	-1.5	⇩	-1.8	-1.0		
	Progress score in maths at KS2 - SEN EHCP	H	A		-3.9	-4.0	-5.0	-3.8	RED	-3.7	⇩	-4.3	-4.0		

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19								
												SE Region			
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		46.3	47.1	47.4	48	AMBER	48.5	↑	48.0	46.7	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8	18.1	14	RED	13.5	↑	17.5	13.8	Yes	
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.4	25.0	26.7	24	AMBER	23.5	↓				
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.1	16.2	15.8	15	AMBER	14.5	↑	18.7	17.5		
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		37.0	37.2	38.9	36	AMBER	35.5	↓	37.3	36.4		
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.11	-0.08	-0.12	-0.02	AMBER	-0.01	↓	-0.01	-0.03		
	Average score at KS4 in Progress 8 - FSM	H	A		-0.80	-0.81	-0.86	-0.50	RED	-0.40	↑	-0.74	-0.53	Yes	
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-0.14	-0.91	-1.58	-0.80	RED	-0.70	↑				
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.61	-0.62	-0.68	-0.50	AMBER	-0.40	↓	-0.49	-0.43		
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.22	-1.20	-1.45	-1.10	RED	-1.00	↓	-1.19	-1.17		

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	October 2019 School Census	Dec 2019
CYPE11	Number of Secondary Schools	MI School Census Database	October 2019 School Census	Dec 2019
CYPE12	Number of Special Schools	MI School Census Database	October 2019 School Census	Dec 2019
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	October 2019 School Census	Dec 2019
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	October 2019 School Census	Dec 2019
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	October 2019 School Census	Dec 2019
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	October 2019 School Census	Dec 2019
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	October 2019 School Census	Dec 2019
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	October 2019 School Census	Dec 2019
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of December 2019	Jan 2020
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of December 2019	Jan 2020
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of December 2019	Jan 2020
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of December 2019	Jan 2020
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of December 2019	Jan 2020
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Dec 2019	Jan 2020
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Dec 2019	Jan 2020
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Dec 2019	Jan 2020
FD02-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Dec 2019	Jan 2020
FD03-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Dec 2019	Jan 2020
FD04-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Dec 2019	Jan 2020
EH05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Dec 2019	Jan 2020
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Dec 2019	Jan 2020
	Number of Child Protection cases	Liberi	Snapshot data as at end of Dec 2019	Jan 2020
	Number of Children in Care	Liberi	Snapshot data as at end of Dec 2019	Jan 2020
	Number of Care Leavers	Liberi	Snapshot data as at end of Dec 2019	Jan 2020
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Dec 2019	Jan 2020
Key Performance Indicators				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Dec 2019	Jan 2020
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Dec 2019	Jan 2020
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Dec 2019	Jan 2020
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Dec 2019	Jan 2020
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Dec 2019	Jan 2020
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Dec 2019	Jan 2020
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Dec 2019	Jan 2020
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Dec 2019	Jan 2020
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Dec 2019	Jan 2020
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Dec 2019	Jan 2020
<i>ICS new</i>	<i>With new QAF consider new audit indicators across the service</i>			
EH16-F	Percentage of cases closed by Early Help Units with a positive outcome	Early Help module	Snapshot as at Dec 2019	Jan 2020
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Dec 2019	Jan 2020
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	Early Help module	Snapshot as at Dec 2019	Jan 2020
<i>EH new</i>	<i>Average caseloads in the EH Units (based on number of children)</i>			
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Jan 2017 to Dec 2017 cohort	Jan 2020

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Key Performance Indicators (Continued)				
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Impulse database - monthly reported data	Snapshot as at Dec 2019	Jan 2020
CYPE1	Number of pupils being placed in independent or out-of-county special schools	Education Finance reporting	Snapshot as at Dec 2019	Jan 2020
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	Impulse database - monthly reported data	Rolling 12 months up to Dec 2019	Jan 2020
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	Impulse database - monthly reported data	Rolling 12 months up to Dec 2019	Jan 2020
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Dec 2019	Jan 2020
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Dec 2019	Jan 2020
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at 19th December 2018	Dec 2018
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2018-19 DfE published	Oct 2019
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2018-19 DfE published	Nov 2019
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Feb 2020
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2017-18 DfE published (LA), MI Calcs (Distr)	Feb 2020
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2019	July 2019
CYP2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
CYP5	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	MI monthly reporting	Monthly average Dec 2018 to Feb 2019	March 2019

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH34	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
Key Performance Indicators		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.

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Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
<i>ICS new</i>	<i>With new QAF consider new audit indicators across the service</i>	Definition to be confirmed.
EH16-F	Percentage of cases closed by Early Help Units with a positive outcome	The percentage of all cases closed by Units with outcomes achieved for the corresponding reported month. The data includes all cases that were sent to Units at Early Help Record stage, excluding those with a closure reason of "No Unit Involvement" and "Advice and Guidance". It is calculated from the completion date of the closure form. Closure outcomes used in the numerator
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
<i>EH new</i>	<i>Average caseloads in the EH Units (based on number of children)</i>	Definition to be confirmed.
CYPE9	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Number of pupils being placed in independent or out-of-county special schools	The number of pupils with statements of special educational needs that are placed in independent Special schools or out-of-county Special schools.
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE12a	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with a statement of Special Educational Needs or an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

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Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

December 2019

Produced by: Management Information & Intelligence, KCC

Publication Date: 14th February 2020



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Guidance Notes

Notes: Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the service working with the child and not the child's geographical residence.

Education and Early Help targets have been reviewed as they were out of date - please see Kent KPIs page for further details.

POLARITY




H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

	Performance has improved
	Performance has worsened
	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

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DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual


CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

as at Oct 2019




128,756 pupils in 455 primary schools
 16.6 % with free school meals

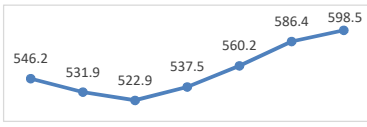
104,458 pupils in 100 secondary schools
 13.6 % with free school meals

4,732 pupils in 22 special schools
 34.7 % with free school meals

as at Dec 2019




Rate of notifications received into EH per 10,000 of the 0-17 population (inclusive, rolling 12 months)



Oct 2019	546.2
Nov 2019	531.9
Dec 2019	522.9
Jan 2020	537.5
Feb 2020	560.2
Mar 2020	586.4
Apr 2020	598.5


as at Dec 2019



Open cases

Intensive Early Help	2,694 (Families)
Open Social Work Cases	11,076
<i>Including:</i>	
• Child Protection	1,447
• Children in Care	1,854
• Care Leavers	1,790


as at Dec 2019



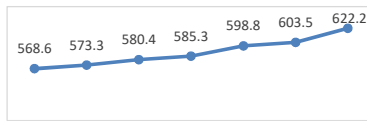
Ofsted good or outstanding

EY providers	97.8%
Primary	94.1%
Secondary	87.4%
Special	90.9%

as at Dec 2019




Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

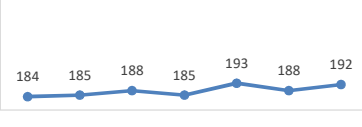


Oct 2019	568.6
Nov 2019	573.3
Dec 2019	580.4
Jan 2020	585.3
Feb 2020	598.8
Mar 2020	603.5
Apr 2020	622.2

as at Dec 2019




Number of First Time Entrants into the Youth Justice system

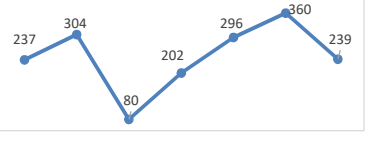


Oct 2019	184
Nov 2019	185
Dec 2019	188
Jan 2020	185
Feb 2020	193
Mar 2020	188
Apr 2020	192

as at Dec 2019




Requests for SEND statutory assessment



Oct 2019	237
Nov 2019	304
Dec 2019	80
Jan 2020	202
Feb 2020	296
Mar 2020	360
Apr 2020	239


as at Dec 2019



Activity at the Front Door (children)

Total contacts	6,695
Number resolved at FD	2,924
Number to CSWS	1,933
Number to EH Units	1,263

as at Dec 2019



Open Access Indicators

To be added in early 2020

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19										
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.5	26.7	27.2	27.2	27.2	27.5	27.6	↓	25.0	AMBER	26.1	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.3	92.8	92.9	92.5	92.4	92.2	92.0	↓	90.0	GREEN	92.9	85.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.2	19.8	19.9	20.4	21.5	21.8	22.3	↓	20.0	GREEN	18.9	20.0	GREEN	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	72.7	73.2	72.8	74.3	74.2	74.3	74.4	↑	70.0	GREEN	72.5	70.0	GREEN	67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	81.9	81.4	80.8	80.4	79.8	78.8	78.8	↔	85.0	AMBER	82.3	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	357.0	359.1	366.5	355.7	349.0	342.6	340.1	↑	426.0	GREEN	363.4	426.0	GREEN	413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	64.8	64.4	64.3	63.9	63.8	63.5	63.6	↑	65.0	AMBER	65.1	65.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	84.0	84.2	83.5	90.0	89.7	93.3	92.4	↓	85.0	GREEN	85.7	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		15.7	15.9	16.2	14.4	14.5	14.2	14.0	↑	15.0	GREEN	15.9	15.0	AMBER	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.8	22.5	21.5	20.0	20.2	20.4	22.0	↓	18.0	AMBER	22.5	18.0	RED	N/A	N/A	
<i>ICS new</i>	<i>With new QAF consider new audit indicators across the service</i>																	N/A	N/A	
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	76.1	75.2	74.9	74.7	74.2	73.4	72.6	↓	75	AMBER	77.2	75.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		57.1	56.4	56.3	55.8	56.2	55.8	55.1	↓	70	RED	57.9	70.0	RED	N/A	N/A	Yes
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		23.6	24.4	24.9	25.1	25.4	25.7	25.7	↓	25	AMBER	22.9	25.0	GREEN	N/A	N/A	Yes
<i>EH new</i>	<i>Average caseloads in the EH Units (based on number of children)</i>																			

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Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20										
CYPE8	Rate of proven re-offending by CYP	L	Q		33.8	33.9		34.2	↓	35	GREEN	33.8	36	GREEN	40.5	40.9		

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19										
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	38.8	37.4	37.7	34.8	34.4	34.8	34.5	↓	40	AMBER	40.0	35	GREEN	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		951	955	806	956	976	1021	1017	↑	950	RED	806	325	RED	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		17	13	14	15	12	10	14	↓	9	RED	14	12	AMBER	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		28	26	29	26	22	17	20	↓	30	GREEN	29	35	GREEN	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.8	88.3	88.2	88.7	89.7	90.3	88.6	↓	90	AMBER	88.2	85	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.1	98.0	97.9	98.2	98.5	98.7	98.1	↓	100	AMBER	97.9	100	AMBER	N/A	N/A		

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	A		74.0	72.8	74.4	72	GREEN	73	↑	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	75.1	74.0	75	AMBER	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	20	AMBER	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	67	68	68	GREEN	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	23	22	AMBER	21	↓	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		46.3	47.1	47.4	48	AMBER	48.5	↑	47.9	46.7	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8	18.1	14	RED	13	↑	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		31.00	32.02	33.23	34	AMBER	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		39.37	32.74	27.69	29	AMBER	30	↓	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		37.61	27.91	31.40	32	AMBER	33	↑	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.1	3.4	3.1	AMBER	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.0	89.5	89.3	91	AMBER	91	↓	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		80.5	79.6	79.0	77	GREEN	76	↓	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.7	9.1	9.2	8.3	AMBER	8.0	↓	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.6	14.7	15.2	13.5	RED	13.0	↓	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	3.1	2.6	2.8	2.6	AMBER	2.6	↓	2.4	2.6	Yes	

Directorate Scorecard - Kent KPIs

Education and Early Help targets have been reviewed as they were out of date. Many of the targets were set when new measures were introduced, without any trend or comparative data to support this process. Targets now take into account the national position, where this is available, and the year on year improvements seen to date, and seek to drive continuous improvement.

Commentary on Integrated Children's Services Indicators:

RED: There was a slight reduction in performance of Early Help Assessments completed in the given month, within 6 weeks of allocation. At 55.1% it remains below the 70.0% Target. The business process and target for this measure are being reviewed to ensure that the target is achievable.

AMBER: Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral has increased slightly and for December 2019 was 27.6% which is above the Target of 25.0%. This compares to the latest published information for the England average of 22.6%, 22.3% for Kent's Statistical Neighbours and 25.1% for the South East (all comparative rates are for 2018/19 performance).

AMBER: Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (excluding UASC) is 78.8% which is below the target of 85.0%. Performance levels for this indicator have reduced 3.5% when compared to the outturn performance for 2018/19. Information regarding the availability of in-house foster placements is continually reviewed to ensure that foster carer capacity is fully utilised and that children and young people are placed in the most suitable placement and a significant recruitment drive has been underway to recruit additional foster carers.

AMBER: Percentage of care leavers in education, employment or training (of those KCC is in touch with) is 63.6%. Performance has remained consistently close to, or just above, the 65.0% target throughout the year.

AMBER: The percentage of cases closed by Early Help Units with outcomes achieved continues to show a month-on-month decrease in performance but at 72.6% remains close to the Target of 75.0%.

GREEN: Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 90.0% which is above the target of 90.0%

GREEN: Percentage of children becoming subject to a child protection plan for the second or subsequent time is 22.0%. This is within the target range of 17.5% - 22.5% and compares to average rates for England of 20.8% and Statistical Neighbours 21.1% (2018/19).

GREEN: Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 74.2%. This is above the latest published England average of 69.0%, and 68.5% for Kent's Statistical Neighbours (2018/19).

GREEN: The average number of days between becoming a child in care and moving in with an adoptive family is 340 days, which remains significantly below the nationally set target of 426 days. National published data covers a 3 year average. The latest available data is for 2015-18 - Kent was 340 days, the England average 412 days and the average for Kent's Statistical Neighbours was 399 days.

GREEN: The percentage of case holding posts filled by permanent qualified social workers is 82.4%, which above 85.0% target.

GREEN: The average caseloads in the CIC Teams is 14 cases, which is below the target caseload of no more than 15 children/young people.

Commentary on Education Indicators:

The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued

RED: The average score at KS4 in Attainment 8 for the FSM gap at 18.1 is both below the target, Kent's benchmarking group and national. Progress 8 scores for FSM, Kent CIC and SEN EHCP are also below target and comparators.

RED: The number of pupils being placed in independent or out-of-county special schools at 1,017 is above the target of 950.

RED: The number of permanent exclusions of Primary aged pupils at 13 is five pupils higher than the target. However, exclusions from Kent schools are still lower than the national figure (reported as a rate of the school population).

AMBER: The average score at KS4 in Attainment 8 at 47.4 is just below the target of 48.0 but above the national figure of 46.7 The SEN Support, EHCP and Kent CIC gaps are also amber as are the average score at KS4 in Progress 8 all pupils and SEN support.

AMBER: All three Post 16 are just below their targets. Average point score per A Level entry ay KS5 has increased slightly from last year and is above national; average point score per Applied General entry has decreased from 32.74 to 27.69 but remains in line with the benchmarking group. Average point score per Tech Level entry is above the benchmarking group but just below national

AMBER: The percentage of EHCP issued in 20 weeks at 34.5% remains below the target of 40% and is below national performance of 64.9% and Kent's benchmark group of 52.8%

GREEN: The number of permanent exclusions from Secondary schools in December at 20 remains below the target.

GREEN: The rate of proven re-offending by CYP for Quarter 3 in 2019/20 at 34.2 is above the target of 35 and is better than the outcome for England & Wales.

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends			Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19								
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.2	75.1	74.0	75	AMBER	75	⇩	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	20	AMBER	20	⇩	22	17	Yes	
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		49.4	46.8	24.1	24	AMBER	23	⇩				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		54	56	50	50	GREEN	50	⇩	49	48		
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		76	76	74	74	GREEN	74	⇩	74	72		
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		65	67	68	68	GREEN	69	⇩	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	23	21	AMBER	20	⇩	26	21	Yes	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.1	33.0	30.7	30	AMBER	29	⇩				
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		51	51	50	49	AMBER	48	⇩	51	50		
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		63	67	69	65	RED	64	⇩	66	66		
	Progress score in Reading at KS2 - all pupils	H	A		0.3	0.0	0.0	0.1	AMBER	0.2	⇔	0.0	0.0		
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.4	-1.0	-0.9	-0.8	AMBER	-0.7	⇩	-1.3	-0.8	Yes	
	Progress score in Reading at KS2 - Kent CIC	H	A		-1.5	-0.4	-0.8	-0.8	GREEN	-0.7	⇩				
	Progress score in Reading at KS2 - SEN Support	H	A		-1.1	-1.2	-1.4	-1.1	RED	-1.0	⇩	-1.4	-1.0		
	Progress score in Reading at KS2 - SEN EHCP	H	A		-3.5	-3.3	-4.3	-3.8	RED	-3.7	⇩	-4.0	-3.6		
	Progress score in writing at KS2 - all pupils	H	A		0.3	0.4	0.3	0.3	GREEN	0.3	⇩	-0.4	0.0		
	Progress score in writing at KS2 - FSM	H	A		-0.5	-0.5	-0.7	-0.7	GREEN	-0.6	⇩	-1.5	-0.7	Yes	
	Progress score in writing at KS2 - Kent CIC	H	A		-1.9	-1.3	-0.8	-0.8	GREEN	-0.7	⇩				
	Progress score in writing at KS2 - SEN Support	H	A		-2.0	-1.7	-1.7	-1.6	AMBER	-1.5	⇔	-2.3	-1.7		
	Progress score in writing at KS2 - SEN EHCP	H	A		-3.9	-3.1	-4.1	-4.0	AMBER	-3.9	⇩	-4.8	-4.3		
	Progress score in maths at KS2 - all pupils	H	A		-0.2	-0.3	-0.4	0.0	RED	0.1	⇩	-0.4	0.0		
	Progress score in maths at KS2 - FSM	H	A		-1.1	-1.6	-1.7	-0.8	RED	-0.7	⇩	-2.0	-0.9	Yes	
	Progress score in maths at KS2 - Kent CIC	H	A		-1.2	-2.0	-1.5	-0.8	RED	-0.7	⇩				
	Progress score in maths at KS2 - SEN Support	H	A		-1.6	-1.7	-1.9	-1.6	RED	-1.5	⇩	-1.8	-1.0		
	Progress score in maths at KS2 - SEN EHCP	H	A		-3.9	-4.0	-5.0	-3.8	RED	-3.7	⇩	-4.3	-4.0		

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19						SE Region		
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		46.3	47.1	47.4	48	AMBER	48.5	↑	48.0	46.7	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8	18.1	14	RED	13.5	↑	17.5	13.8	Yes	
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.4	25.0	26.7	24	AMBER	23.5	↓				
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.1	16.2	15.8	15	AMBER	14.5	↑	18.7	17.5		
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		37.0	37.2	38.9	36	AMBER	35.5	↓	37.3	36.4		
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.11	-0.08	-0.12	-0.02	AMBER	-0.01	↓	-0.01	-0.03		
	Average score at KS4 in Progress 8 - FSM	H	A		-0.80	-0.81	-0.86	-0.50	RED	-0.40	↑	-0.74	-0.53	Yes	
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-0.14	-0.91	-1.58	-0.80	RED	-0.70	↑				
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.61	-0.62	-0.68	-0.50	AMBER	-0.40	↓	-0.49	-0.43		
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.22	-1.20	-1.45	-1.10	RED	-1.00	↓	-1.19	-1.17		

Directorate Scorecard - Ashford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Ashford CSWT					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19								SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.2	25.9	26.9	27.0	27.3	28.0	27.6	↑	25.0	AMBER	25.3	25.0	AMBER	22.3	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		91.8	91.0	93.0	92.4	92.3	92.3	93.8	↑	90.0	GREEN	93.3	85.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	21.1	19.7	18.2	19.3	20.7	21.8	26.2	↓	20.0	AMBER	14.6	20.0	AMBER	21.1	20.8		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A							N/A	N/A	N/A		67	N/A				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A							N/A	N/A	N/A		N/A	N/A				
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A							N/A	N/A	N/A		413	N/A				
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A							N/A	N/A	N/A		N/A	N/A				
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	99.2	95.0	91.7	104.2	104.2	104.2	95.8	↓	85.0	GREEN	90.9	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A							N/A	N/A	N/A		N/A	N/A				
SCS43	Average caseloads in the CSWT Teams	L	MS		19.2	21.0	23.1	19.1	17.9	18.6	25.0	↓	18.0	RED	21.4	18.0	AMBER	N/A	N/A		
ICS new	<i>With new QAF consider new audit indicators across the service</i>																	N/A	N/A		
Ashford EHU					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19										
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	75.8	73.1	72.4	72.4	71.5	70.3	70.1	↓	75	AMBER	78.1	75.0	GREEN	N/A	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		51.1	48.5	45.3	42.8	46.0	48.9	49.3	↑	70	RED	51.6	70.0	RED	N/A	N/A	Yes	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		23.3	23.7	24.6	25.9	25.8	25.5	26.9	↓	25	AMBER	20.9	25.0	GREEN	N/A	N/A	Yes	
EH new	<i>Average caseloads in the EH Units (based on number of children)</i>																	N/A	N/A		

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Integrated Children's Services Quarterly Indicators - Ashford		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		43.9	38.3		39.0	↓	35	RED	43.9	36	RED	40.5	40.9		

Directorate Scorecard - Ashford District

Education Monthly Indicators - Ashford		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19								SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	26.4	24.4	22.4	20.3	21.4	23.9	22.9	↓	40	RED	27.3	35	AMBER	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		79	78	67	86	87	89	88	↑	N/A	N/A	67	N/A	N/A	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	0	0	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		79.8	81.8	81.3	81.7	82.0	84.3	82.8	↓	90	RED	81.3	85	RED	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.0	96.6	96.7	95.8	95.6	98.5	98.0	↓	100	AMBER	96.7	100	RED	N/A	N/A		

Education Annual Indicators - Ashford		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19						SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		79.9	75.6	78.6	72	GREEN	73	↑	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.7	75.3	73.3	75	AMBER	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		24.2	16.4	21.1	20	AMBER	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		60.1	63.3	64.9	68	RED	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.2	25.0	24.7	22	AMBER	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		44.4	44.8	44.9	48	RED	48.5	↑	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		19.2	16.9	18.2	14	RED	13	↓	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.35	30.74	33.55	34	AMBER	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		36.56	28.17	27.00	29	AMBER	30	↓	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.81	26.67	22.11	32	RED	33	↓	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.6	2.8	3.1	3.1	GREEN	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		7.8	8.7	8.6	8.3	AMBER	8.0	↑	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.6	14.9	16.0	13.5	RED	13.0	↓	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	3.0	2.1	2.5	2.6	GREEN	2.6	↓	2.4	2.6	Yes	

Directorate Scorecard - Canterbury District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Canterbury CSWT					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19								SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.0	26.8	26.9	28.4	28.3	29.0	29.1	↓	25.0	AMBER	27.2	25.0	AMBER	22.3	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.1	95.6	96.9	96.7	95.0	95.0	94.7	↓	90.0	GREEN	94.3	85.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.9	23.4	22.1	20.5	16.5	16.4	16.4	↔	20.0	AMBER	22.5	20.0	GREEN	21.1	20.8		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A							N/A	N/A	N/A		67	N/A				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A							N/A	N/A	N/A		N/A	N/A				
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A							N/A	N/A	N/A		413	N/A				
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A							N/A	N/A	N/A		N/A	N/A				
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	73.8	73.3	68.7	86.9	80.0	93.7	87.3	↓	85.0	GREEN	77.3	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A							N/A	N/A	N/A		N/A	N/A				
SCS43	Average caseloads in the CSWT Teams	L	MS		25.8	24.0	26.7	22.0	24.2	23.7	23.4	↑	18.0	RED	24.3	18.0	RED	N/A	N/A		
ICS new	With new QAF consider new audit indicators across the service																	N/A	N/A		
Canterbury EHU					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19										
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	82.5	82.5	82.4	82.1	77.8	76.5	75.4	↓	75	GREEN	82.8	75.0	GREEN	N/A	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		48.5	47.2	50.5	49.8	49.8	48.4	47.9	↓	70	RED	46.5	70.0	RED	N/A	N/A	Yes	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		24.6	25.4	26.0	25.8	26.3	26.4	25.7	↑	25	AMBER	22.1	25.0	GREEN	N/A	N/A	Yes	
EH new	Average caseloads in the EH Units (based on number of children)																				

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Integrated Children's Services Quarterly Indicators - Canterbury		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		42.6	51.2		47.7	↑	35	RED	42.6	36	RED	40.5	40.9		

Directorate Scorecard - Canterbury District

Education Monthly Indicators - Canterbury		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	16.9	15.0	15.8	14.9	16.1	15.4	15.0	↓	40	RED	12.5	35	RED	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		88	90	84	99	101	106	106	↔	N/A	N/A	84	N/A	N/A	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		89.9	88.7	89.6	90.7	89.9	89.3	86.0	↓	90	RED	89.6	85	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	96.7	↓	100	RED	100.0	100	GREEN	N/A	N/A		

Education Annual Indicators - Canterbury		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		88.1	74.7	72.4	72	GREEN	73	↓	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.9	75.3	74.9	75	AMBER	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		24.2	20.7	25.3	20	RED	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69.1	73.5	74.3	68	GREEN	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		30.6	25.3	28.1	22	RED	21	↓	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		43.7	45.5	45.5	48	AMBER	48.5	↔	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.7	16.4	17.5	14	RED	13	↓	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		29.69	30.61	32.32	34	AMBER	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		40.04	29.28	26.79	29	AMBER	30	↓	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		30.16	22.09	27.29	32	RED	33	↑	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.3	3.5	3.7	3.1	RED	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.2	9.8	9.1	8.3	AMBER	8.0	↑	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.3	17.4	18.0	13.5	RED	13.0	↓	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	3.2	2.3	2.4	2.6	GREEN	2.6	↓	2.4	2.6	Yes	

Directorate Scorecard - Dartford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
Dartford & Sevenoaks CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		30.1	31.6	33.1	32.6	33.3	32.5	32.3	↑	25.0	RED	28.1	25.0	AMBER	22.3	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.6	92.1	92.5	94.2	94.2	95.3	95.7	↑	90.0	GREEN	92.6	85.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.0	19.6	19.9	21.4	21.7	21.8	22.4	↓	20.0	GREEN	15.6	20.0	AMBER	21.1	20.8		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A							N/A	N/A	N/A	N/A			67	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A							N/A	N/A	N/A	N/A			413	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	97.3	97.3	97.3	105.4	112.8	112.1	115.8	↑	85.0	GREEN	97.7	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		23.0	23.1	22.6	21.6	20.7	21.5	21.4	↑	18.0	AMBER	23.2	18.0	RED	N/A	N/A		
ICS new	With new QAF consider new audit indicators across the service																	N/A	N/A		
Dartford EHU																					
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	69.0	68.9	67.8	68.2	68.2	66.9	67.0	↑	75	AMBER	68.7	75.0	AMBER	N/A	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		54.1	53.9	55.3	57.0	59.4	63.2	63.7	↑	70	AMBER	57.8	70.0	RED	N/A	N/A	Yes	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		22.3	23.5	26.0	25.5	26.5	26.0	26.5	↓	25	AMBER	21.4	25.0	GREEN	N/A	N/A	Yes	
EH new	Average caseloads in the EH Units (based on number of children)																				

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Integrated Children's Services Quarterly Indicators - Dartford		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		33.3	29.5		25.0	↑	35	GREEN	33.3	36	GREEN	40.5	40.9		

Directorate Scorecard - Dartford District

Education Monthly Indicators - Dartford		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	36.7	39.2	39.8	41.1	43.0	45.9	50.0	↑	40	GREEN	36.6	35	GREEN	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		59	59	47	57	57	57	57	↔	N/A	N/A	47	N/A	N/A	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		3	2	2	2	2	2	4	↓	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		-3	-2	0	1	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		89.3	90.8	90.7	92.7	94.2	96.2	96.6	↑	90	GREEN	90.7	85	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.3	99.1	99.2	99.2	100.0	100.0	100.0	↔	100	GREEN	99.2	100	AMBER	N/A	N/A		

Education Annual Indicators - Dartford		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		73.1	65.9	64.7	72	RED	73	↓	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.6	76.1	73.5	75	AMBER	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18.2	15.5	18.3	20	GREEN	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		64.3	68.0	70.4	68	GREEN	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.2	23.0	21.1	22	GREEN	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		51.0	51.8	52.5	48	GREEN	48.5	↑	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.2	17.1	18.1	14	RED	13	↓	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.70	31.69	30.30	34	RED	35	↓	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		37.74	27.33	27.34	29	AMBER	30	↑	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		43.28	30.00	27.58	32	RED	33	↓	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		1.7	1.7	1.9	3.1	GREEN	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.3	9.9	9.9	8.3	RED	8.0	↔	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		10.4	11.3	11.2	13.5	GREEN	13.0	↑	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	2.7	2.5	2.3	2.6	GREEN	2.6	↑	2.4	2.6	Yes	

Directorate Scorecard - Dover District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
Dover CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.1	27.8	27.8	28.6	28.5	29.5	30.2	↓	25.0	RED	26.8	25.0	AMBER	22.3	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.6	97.4	97.3	97.3	97.4	97.6	97.6	↔	90.0	GREEN	98.8	85.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.0	23.3	24.7	21.5	18.6	17.6	21.6	↑	20.0	GREEN	22.9	20.0	AMBER	21.1	20.8		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A							N/A	N/A	N/A	N/A			67	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A							N/A	N/A	N/A	N/A			413	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	100.0	100.0	91.7	91.7	87.5	95.8	95.8	↔	85.0	GREEN	95.8	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		20.0	19.0	16.0	19.2	23.6	20.6	23.8	↓	18.0	RED	21.1	18.0	AMBER	N/A	N/A		
<i>ICS new</i>																		N/A	N/A		
Dover EHU																					
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	77.5	77.3	77.3	78.0	78.1	77.2	76.6	↓	75	GREEN	77.5	75.0	GREEN	N/A	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		79.9	77.2	73.5	70.0	67.2	65.6	64.5	↓	70	AMBER	86.2	70.0	GREEN	N/A	N/A	Yes	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		30.7	30.6	30.1	29.5	28.1	28.4	28.4	↓	25	AMBER	30.6	25.0	RED	N/A	N/A	Yes	
<i>EH new</i>																					

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Integrated Children's Services Quarterly Indicators - Dover		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		35.9	36.4		41.9	↓	35	RED	35.9	36	GREEN	40.5	40.9		

Directorate Scorecard - Dover District

Education Monthly Indicators - Dover		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	25.4	23.6	22.3	21.3	20.3	19.7	21.4	↑	40	RED	33.0	35	AMBER	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		80	82	73	81	83	83	82	↑	N/A	N/A	73	N/A	N/A	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	0	0	1	0	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	-1	0	1	0	0	1	↓	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		84.3	82.5	79.2	79.1	80.9	79.5	81.8	↑	90	RED	79.2	85	RED	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		99.1	98.0	97.1	97.2	97.1	97.1	96.4	↓	100	RED	97.1	100	AMBER	N/A	N/A		

Education Annual Indicators - Dover		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		75.2	77.7	73.1	72	GREEN	73	↓	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.4	74.6	75.0	75	GREEN	75	↑	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18.0	16.8	13.8	20	GREEN	20	↑	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		66.7	68.8	69.0	68	GREEN	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.5	18.8	16.6	22	GREEN	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		44.5	43.9	44.5	48	RED	48.5	↑	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.7	17.4	13.3	14	GREEN	13	↑	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		27.71	29.88	30.38	34	RED	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		35.25	22.88	23.17	29	RED	30	↑	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		36.81	29.50	22.78	32	RED	33	↓	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.6	2.9	3.2	3.1	AMBER	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.3	9.1	8.9	8.3	AMBER	8.0	↑	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.4	17.4	18.0	13.5	RED	13.0	↓	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	2.5	3.1	2.8	2.6	AMBER	2.6	↑	2.4	2.6	Yes	

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19										
Folkestone and Hythe CSWT																		SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		20.2	20.3	20.8	21.9	22.4	23.4	22.9	↑	25.0	GREEN	20.8	25.0	GREEN	22.3	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		90.6	91.4	91.1	90.2	94.1	94.0	94.1	↑	90.0	GREEN	88.9	85.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.4	23.3	24.2	23.6	30.2	29.5	26.5	↑	20.0	AMBER	29.4	20.0	RED	21.1	20.8		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A							N/A	N/A	N/A	N/A		67	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A							N/A	N/A	N/A	N/A		413	N/A			
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	88.8	88.8	96.8	108.0	108.0	112.0	104.8	↓	85.0	GREEN	88.8	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		23.4	21.6	20.1	19.6	19.1	18.9	20.7	↓	18.0	AMBER	21.7	18.0	AMBER	N/A	N/A		
ICS new	With new QAF consider new audit indicators across the service																	N/A	N/A		
Folkestone and Hythe EHU																					
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	72.5	72.2	74.0	72.0	73.2	72.8	72.7	↓	75	AMBER	73.1	75.0	AMBER	N/A	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		59.9	55.7	54.2	52.3	49.4	48.9	48.0	↓	70	RED	65.8	70.0	AMBER	N/A	N/A	Yes	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		20.9	21.4	20.0	20.3	20.0	20.8	22.2	↓	25	GREEN	19.6	25.0	GREEN	N/A	N/A	Yes	
EH new	Average caseloads in the EH Units (based on number of children)																				

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Integrated Children's Services Quarterly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20										
															SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		42.6	26.7		40.0	↓	35	RED	42.6	36	RED	40.5	40.9		

Education Monthly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	28.0	29.8	29.4	25.5	27.3	25.0	24.5	↓	40	RED	26.2	35	AMBER	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		46	45	40	47	47	51	51	↔	N/A	N/A	40	N/A	N/A	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	-1	0	↓	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		77.7	75.5	78.5	77.4	81.2	85.7	76.7	↓	90	RED	78.5	85	RED	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.9	97.7	98.9	98.9	100.0	100.0	99.0	↓	100	AMBER	98.9	100	AMBER	N/A	N/A		

Education Annual Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		88.9	80.0	78.7	72	GREEN	73	↓	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	75.7	75.0	75	GREEN	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25.1	16.6	16.5	20	GREEN	20	↑	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.3	64.1	67.6	68	AMBER	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21.6	22.9	18.4	22	GREEN	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		45.0	42.1	46.8	48	AMBER	48.5	↑	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		14.2	18.7	13.8	14	GREEN	13	↑	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		28.57	30.28	32.16	34	AMBER	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		43.17	28.50	28.68	29	AMBER	30	↑	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		33.79	39.80	27.50	32	RED	33	↓	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.2	3.3	3.6	3.1	AMBER	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	9.5	10.3	8.3	RED	8.0	↓	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.7	20.5	19.8	13.5	RED	13.0	↑	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	2.9	2.4	3.6	2.6	AMBER	2.6	↓	2.4	2.6	Yes	

Directorate Scorecard - Gravesham District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19										
Gravesham CSWT					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.2	24.0	24.6	24.3	23.7	24.2	25.0	↓	25.0	GREEN	22.4	25.0	GREEN	22.3	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.5	93.5	94.1	100.0	100.0	97.6	95.6	↓	90.0	GREEN	92.6	85.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	12.4	15.7	16.4	16.1	19.6	23.7	24.2	↓	20.0	AMBER	10.0	20.0	RED	21.1	20.8		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A							N/A	N/A	N/A	N/A		67	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A							N/A	N/A	N/A	N/A		413	N/A			
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	90.2	81.1	72.1	90.2	86.5	94.8	94.8	↔	85.0	GREEN	98.1	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		21.7	25.1	24.6	18.3	22.2	20.9	21.5	↓	18.0	AMBER	23.2	18.0	RED	N/A	N/A		
<i>ICS new</i> With new QAF consider new audit indicators across the service																		N/A	N/A		
Gravesham EHU					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19										
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	75.0	74.8	73.4	73.1	73.4	74.7	73.3	↓	75	AMBER	75.7	75.0	GREEN	N/A	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		69.7	69.9	69.9	71.3	69.6	68.6	62.0	↓	70	AMBER	67.1	70.0	AMBER	N/A	N/A	Yes	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		20.2	20.6	22.5	22.3	24.0	23.2	23.8	↓	25	GREEN	21.9	25.0	GREEN	N/A	N/A	Yes	
<i>EH new</i> Average caseloads in the EH Units (based on number of children)																					

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Integrated Children's Services Quarterly Indicators - Gravesham		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20										
															SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		23.2	42.0		25.4	↑	35	GREEN	23.2	36	GREEN	40.5	40.9		

Directorate Scorecard - Gravesham District

Education Monthly Indicators - Gravesham		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	37.0	41.4	43.8	46.0	48.6	51.0	51.7	↑	40	GREEN	33.0	35	AMBER	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		53	53	42	47	50	53	52	↑	N/A	N/A	42	N/A	N/A	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		4	4	3	2	1	1	1	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		8	7	7	4	4	2	4	↓	N/A	N/A	7	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		89.1	90.1	90.7	90.7	91.6	95.5	95.7	↑	90	GREEN	90.7	85	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		99.1	99.0	97.9	98.1	98.2	98.2	99.1	↑	100	AMBER	97.9	100	AMBER	N/A	N/A		

Education Annual Indicators - Gravesham		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		53.3	55.2	55.8	72	RED	73	↑	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		72.4	74.2	75.4	75	GREEN	75	↑	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		11.5	12.8	12.9	20	GREEN	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		57.9	60.8	65.0	68	AMBER	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		29.4	26.9	20.5	22	GREEN	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		45.8	47.0	47.5	48	AMBER	48.5	↑	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.8	13.6	16.0	14	AMBER	13	↓	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		29.22	30.73	30.08	34	RED	35	↓	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		38.80	26.19	25.51	29	RED	30	↓	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		38.13	35.00	28.56	32	RED	33	↓	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.0	2.2	2.2	3.1	GREEN	3.0	↔	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.3	10.2	9.9	8.3	RED	8.0	↑	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.6	12.7	12.5	13.5	GREEN	13.0	↑	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	3.5	3.0	3.0	2.6	AMBER	2.6	↓	2.4	2.6	Yes	

Directorate Scorecard - Maidstone District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Maidstone CSWT					Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	Oct-19							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		29.9	29.0	29.1	28.6	27.8	28.1	28.1	↔	25.0	AMBER	28.8	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		98.3	98.2	98.0	98.0	98.1	98.2	96.6	↓	90.0	GREEN	95.2	85.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.6	17.8	18.4	19.7	18.7	18.3	17.7	↓	20.0	GREEN	20.9	20.0	GREEN	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			67	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A			413	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	59.3	59.3	70.4	70.4	63.0	63.0	59.3	↓	85.0	RED	63.0	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		29.0	27.1	22.2	22.5	22.0	23.6	27.0	↓	18.0	RED	26.3	18.0	RED	N/A	N/A	
ICS new	With new QAF consider new audit indicators across the service																			
Maidstone EHU					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19									
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	68.8	69.8	70.8	71.3	72.2	72.6	72.0	↓	75	AMBER	70.9	75.0	AMBER	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		56.3	53.7	55.7	57.3	60.5	61.1	61.9	↑	70	AMBER	57.8	70.0	RED	N/A	N/A	Yes
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		21.1	20.8	20.7	20.8	19.6	19.7	18.6	↑	25	GREEN	21.5	25.0	GREEN	N/A	N/A	Yes
EH new	Average caseloads in the EH Units (based on number of children)																			

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Integrated Children's Services Quarterly Indicators - Maidstone		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		28.0	27.9		33.3	↓	35	GREEN	28.0	36	GREEN	40.5	40.9		

Directorate Scorecard - Maidstone District

Education Monthly Indicators - Maidstone		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	72.9	72.5	69.3	65.0	61.4	61.6	60.1	↓	40	GREEN	81.7	35	GREEN	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		67	67	52	61	61	63	62	↑	N/A	N/A	52	N/A	N/A	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		4	3	3	3	3	2	2	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		6	4	4	4	4	4	4	↔	N/A	N/A	4	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		83.3	83.7	84.5	85.8	84.7	84.4	82.8	↓	90	RED	84.5	85	AMBER	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		95.1	95.7	95.7	99.5	99.5	99.5	99.5	↑	100	AMBER	95.7	100	RED	N/A	N/A		

Education Annual Indicators - Maidstone		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		71.3	71.4	69.3	72	AMBER	73	↓	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.9	76.3	72.9	75	AMBER	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22.5	13.5	22.1	20	AMBER	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.0	63.7	66.0	68	AMBER	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.9	24.9	23.1	22	AMBER	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		49.1	49.7	50.6	48	GREEN	48.5	↑	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		20.0	20.0	18.2	14	RED	13	↑	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		31.79	32.69	33.87	34	AMBER	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		38.82	27.97	26.15	29	AMBER	30	↓	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		41.45	31.88	36.50	32	GREEN	33	↑	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.1	3.6	3.1	AMBER	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	8.9	9.2	8.3	AMBER	8.0	↓	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.3	12.9	13.1	13.5	GREEN	13.0	↓	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	2.8	2.4	2.3	2.6	GREEN	2.6	↑	2.4	2.6	Yes	

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	Oct-19										
Dartford & Sevenoaks CSWT					Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	Oct-19							SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		30.1	31.6	33.1	32.6	33.3	32.5	32.3	↑	25.0	RED	28.1	25.0	AMBER	22.3	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.6	92.1	92.5	94.2	94.2	95.3	95.7	↑	90.0	GREEN	92.6	85.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.0	19.6	19.9	21.4	21.7	21.8	22.4	↓	20.0	GREEN	15.6	20.0	AMBER	21.1	20.8		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A							N/A	N/A	N/A	N/A		67	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A							N/A	N/A	N/A	N/A		413	N/A			
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	97.3	97.3	97.3	105.4	112.8	112.1	115.8	↑	85.0	GREEN	97.7	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		23.0	23.1	22.6	21.6	20.7	21.5	21.4	↑	18.0	AMBER	23.2	18.0	RED	N/A	N/A		
ICS new	With new QAF consider new audit indicators across the service																	N/A	N/A		
Sevenoaks EHU					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19										
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	77.3	76.9	80.1	82.3	84.5	85.0	85.7	↑	75	GREEN	77.6	75.0	GREEN	N/A	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		82.9	81.8	81.8	82.2	81.4	80.3	81.2	↑	70	GREEN	85.2	70.0	GREEN	N/A	N/A	Yes	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		21.8	23.5	24.5	24.1	25.2	26.4	27.0	↓	25	AMBER	21.0	25.0	GREEN	N/A	N/A	Yes	
EH new	Average caseloads in the EH Units (based on number of children)																				

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Integrated Children's Services Quarterly Indicators - Sevenoaks		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20										
					SN or SE													
CYPE8	Rate of proven re-offending by CYP	L	Q		27.5	29.4		18.8	↑	35	GREEN	27.5	36	GREEN	40.5	40.9		

Directorate Scorecard - Sevenoaks District

Education Monthly Indicators - Sevenoaks		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	49.6	52.5	56.6	55.6	54.2	53.9	54.8	↑	40	GREEN	45.8	35	GREEN	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		93	93	74	95	98	105	106	↓	N/A	N/A	74	N/A	N/A	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		3	2	2	2	2	1	3	↓	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		4	4	5	4	3	2	3	↓	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		82.3	86.7	86.4	90.5	91.6	95.4	96.3	↑	90	GREEN	86.4	85	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		100.0	99.2	98.4	98.4	98.4	98.3	98.3	↓	100	AMBER	98.4	100	AMBER	N/A	N/A		

Education Annual Indicators - Sevenoaks		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		68.3	64.9	71.0	72	AMBER	73	↑	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.1	78.5	76.8	75	GREEN	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25.8	15.9	19.1	20	GREEN	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		71.9	69.3	73.1	68	GREEN	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.4	24.6	18.4	22	GREEN	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		38.7	38.2	41.4	48	RED	48.5	↑	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		11.4	15.8	12.1	14	GREEN	13	↑	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		27.41	24.33	30.21	34	RED	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		41.48	30.35	29.40	29	GREEN	30	↓	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		39.34	27.50	32.86	32	GREEN	33	↑	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.1	4.4	4.6	3.1	RED	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.0	10.0	8.5	8.3	AMBER	8.0	↑	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.1	14.2	14.2	13.5	AMBER	13.0	↔	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	1.5	1.5	1.7	2.6	GREEN	2.6	↓	2.4	2.6	Yes	

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	Oct-19										
Swale Central CSWT					Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	Oct-19							SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.3	26.9	27.4	27.3	27.8	26.5	26.9	↓	25.0	AMBER	29.3	25.0	AMBER	22.3	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.9	97.2	100.0	100.0	100.0	100.0	100.0	↔	90.0	GREEN	96.0	85.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	17.6	22.0	22.6	22.2	25.0	25.8	27.7	↓	20.0	RED	11.2	20.0	RED	21.1	20.8		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A							N/A	N/A	N/A	N/A			67	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A							N/A	N/A	N/A	N/A			413	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	72.2	72.2	77.8	72.2	77.8	77.8	83.3	↑	85.0	AMBER	76.5	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		17.2	16.8	18.2	21.9	18.1	19.3	20.4	↓	18.0	AMBER	16.5	18.0	GREEN	N/A	N/A		
ICS new	With new QAF consider new audit indicators across the service																	N/A	N/A		
Swale Island & Rural CSWT					Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	Oct-19										
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		28.6	29.5	30.5	30.9	31.9	33.0	31.4	↑	25.0	RED	24.7	25.0	GREEN	N/A	N/A		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.1	95.0	95.0	95.2	95.2	96.0	96.3	↑	90.0	GREEN	94.4	85.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	8.1	7.1	18.1	17.9	19.6	21.1	16.7	↓	20.0	AMBER	13.0	20.0	AMBER	N/A	N/A		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	94.4	88.9	88.9	88.9	94.4	94.4	94.4	↔	85.0	GREEN	94.1	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A							N/A	N/A	N/A	N/A			N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		17.5	20.0	17.1	17.8	17.4	18.2	20.8	↓	18.0	AMBER	17.3	18.0	GREEN	N/A	N/A		
ICS new	With new QAF consider new audit indicators across the service																				

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Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Swale EHU					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	82.3	80.2	77.9	77.6	76.1	74.9	73.5	↓	75	AMBER	83.5	75.0	GREEN	N/A	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		49.2	50.1	53.7	53.6	53.2	49.1	47.3	↓	70	RED	45.1	70.0	RED	N/A	N/A	Yes	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		22.6	22.4	22.1	23.0	24.1	24.6	23.8	↑	25	GREEN	19.8	25.0	GREEN	N/A	N/A	Yes	
<i>EH new</i>	<i>Average caseloads in the EH Units (based on number of children)</i>																				

Integrated Children's Services Quarterly Indicators - Swale		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		38.5	34.4		37.0	↓	35	AMBER	38.5	36	AMBER	40.5	40.9		

Directorate Scorecard - Swale District

Education Monthly Indicators - Swale		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	16.3	14.3	15.0	14.2	15.8	14.8	14.6	↓	40	RED	15.4	4.2	GREEN	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		92	94	83	97	101	104	103	↑	N/A	N/A	83	N/A	N/A	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		-1	-1	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	1	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.1	87.7	85.9	87.8	88.9	88.7	85.8	↓	90	RED	85.9	85	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		99.0	99.0	100.0	100.0	100.0	100.0	98.7	↓	100	AMBER	100.0	100	GREEN	N/A	N/A		

Education Annual Indicators - Swale		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		71.2	72.0	72.1	72	GREEN	73	↑	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.6	72.5	74.2	75	AMBER	75	↑	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21.9	14.4	15.9	20	GREEN	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		61.1	67.3	67.0	68	AMBER	69	↓	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21.5	19.6	28.5	22	RED	21	↓	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		43.2	43.2	42.0	48	RED	48.5	↓	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.2	15.1	16.0	14	AMBER	13	↓	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		28.52	31.30	30.60	34	RED	35	↓	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		39.67	28.85	27.91	29	AMBER	30	↓	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		37.51	34.07	29.94	32	AMBER	33	↓	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.2	3.5	3.1	AMBER	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	9.6	10.9	8.3	RED	8.0	↓	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.0	15.6	18.8	13.5	RED	13.0	↓	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	4.4	3.5	3.7	2.6	RED	2.6	↓	2.4	2.6	Yes	

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Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	Oct-19							SN or SE		
Thanet Margate CSWT																				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.2	24.6	25.3	24.4	23.3	22.2	22.4	↓	25.0	GREEN	25.4	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.3	95.3	95.3	97.6	97.4	97.7	100.0	↑	90.0	GREEN	90.9	85.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	8.7	4.5	4.2	7.7	7.8	10.3	10.0	↓	20.0	RED	5.8	20.0	RED	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			67	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A			413	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	92.9	92.9	98.2	104.5	99.2	114.0	114.0	↔	85.0	GREEN	84.4	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		21.3	21.5	19.4	16.4	18.0	17.6	17.7	↓	18.0	GREEN	22.7	18.0	RED	N/A	N/A	
ICS new		With new QAF consider new audit indicators across the service																		
Thanet Ramsgate CSWT																				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		30.3	31.8	31.9	32.2	31.5	32.6	33.8	↓	25.0	RED	30.0	25.0	AMBER	N/A	N/A	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	98.3	96.6	95.3	94.1	93.7	↓	90.0	GREEN	98.6	85.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	34.3	34.7	28.6	28.9	30.1	32.4	32.4	↔	20.0	RED	38.9	20.0	RED	N/A	N/A	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	72.8	67.6	72.8	80.2	90.7	101.2	95.9	↓	85.0	GREEN	78.1	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		22.0	22.7	21.0	22.2	20.6	19.1	23.3	↓	18.0	RED	26.2	18.0	RED	N/A	N/A	

Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Thanet EHU					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	76.4	75.2	75.8	75.3	76.0	76.1	77.0	↑	75	GREEN	74.9	75.0	AMBER	N/A	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		39.7	44.3	46.2	49.0	51.6	52.9	54.4	↑	70	RED	35.9	70.0	RED	N/A	N/A	Yes	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		28.8	28.8	29.7	29.2	29.3	29.3	29.7	↓	25	AMBER	29.7	25.0	AMBER	N/A	N/A	Yes	
EH new	Average caseloads in the EH Units (based on number of children)																				

Integrated Children's Services Quarterly Indicators - Thanet		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		28.7	25.9		26.9	↓	35	GREEN	28.7			40.5	40.9		

Directorate Scorecard - Thanet District

Education Monthly Indicators - Thanet		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	20.9	18.5	18.8	17.9	18.8	19.9	20.2	↑	40	RED	12.6	35	RED	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		135	135	113	132	137	148	150	↓	N/A	N/A	113	N/A	N/A	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		3	3	3	1	2	1	0	↑	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		86.0	87.0	87.1	86.0	89.1	87.3	82.6	↓	90	RED	87.1	85	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		96.7	95.8	95.2	95.1	96.1	95.5	95.7	↑	100	RED	95.2	100	RED	N/A	N/A		

Education Annual Indicators - Thanet		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		73.6	75.4	75.2	72	GREEN	73	↓	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		69.9	69.8	64.9	75	RED	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		19.3	18.3	24.7	20	RED	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		60.2	62.8	61.5	68	RED	69	↓	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.2	20.7	14.5	22	GREEN	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		39.2	41.0	40.6	48	RED	48.5	↓	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		14.8	16.9	14.2	14	AMBER	13	↑	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		28.57	27.56	25.66	34	RED	35	↓	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		40.17	28.43	24.71	29	RED	30	↓	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		37.26	33.25	25.96	32	RED	33	↓	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.7	3.9	4.3	3.1	RED	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.1	11.2	10.5	8.3	RED	8.0	↑	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		17.1	18.2	15.2	13.5	RED	13.0	↑	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	4.2	4.2	4.5	2.6	RED	2.6	↓	2.4	2.6	Yes	

Directorate Scorecard - Tonbridge and Malling District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	Oct-19										
The Weald CSWT					Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	Oct-19										
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.3	26.6	26.5	26.6	26.8	27.3	27.4	↓	25.0	AMBER	26.8	25.0	AMBER	22.3	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.6	93.3	94.0	93.7	91.3	93.5	92.0	↓	90.0	GREEN	94.0	85.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.9	19.7	19.2	22.5	24.4	25.7	28.8	↓	20.0	RED	18.8	20.0	GREEN	21.1	20.8		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A							N/A	N/A	N/A	N/A		67	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A							N/A	N/A	N/A	N/A		413	N/A			
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	72.6	72.6	65.2	87.4	83.7	87.4	87.4	↔	85.0	GREEN	80.0	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		31.3	26.4	26.0	19.4	19.2	21.6	20.0	↑	18.0	AMBER	25.0	18.0	RED	N/A	N/A		
ICS new With new QAF consider new audit indicators across the service																		N/A	N/A		
Tonbridge and Malling EHU					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19										
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	82.2	80.0	78.2	78.3	78.2	76.2	73.5	↓	75	AMBER	86.9	75.0	GREEN	N/A	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		53.5	53.9	52.1	52.5	54.4	54.8	53.6	↓	70	RED	59.1	70.0	RED	N/A	N/A	Yes	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		19.6	19.8	21.2	21.8	21.8	23.5	24.1	↓	25	GREEN	19.5	25.0	GREEN	N/A	N/A	Yes	
EH new Average caseloads in the EH Units (based on number of children)																					

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Integrated Children's Services Quarterly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20										
CYPE8	Rate of proven re-offending by CYP	L	Q		27.8	34.2		40.7	↓	35	RED	27.8	36	GREEN	40.5	40.9		

Directorate Scorecard - Tonbridge and Malling District

Education Monthly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	71.2	66.9	67.8	64.0	60.2	57.6	53.3	↓	40	GREEN	74.7	35	GREEN	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		84	84	71	81	82	83	82	↑	N/A	N/A	71	N/A	N/A	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	2	2	1	2	2	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		5	5	5	5	6	5	5	↔	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		82.0	83.6	85.9	87.8	88.8	93.1	92.4	↓	90	GREEN	85.9	85	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.3	98.3	98.4	98.5	98.5	97.7	97.7	↑	100	AMBER	98.4	100	AMBER	N/A	N/A		

Education Annual Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		75.5	79.3	76.6	72	GREEN	73	↓	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.0	79.0	77.6	75	GREEN	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		29.2	29.4	31.7	20	RED	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68.1	69.3	71.0	68	GREEN	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		29.5	26.7	26.5	22	RED	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		49.6	50.7	51.1	48	GREEN	48.5	↑	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		20.7	22.5	22.5	14	RED	13	↔	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		35.27	36.96	39.35	34	GREEN	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		41.68	29.46	28.95	29	AMBER	30	↓	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.11	34.18	33.55	32	GREEN	33	↓	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.8	2.9	3.3	3.1	AMBER	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.0	6.2	6.8	8.3	GREEN	8.0	↓	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.7	13.5	14.5	13.5	AMBER	13.0	↓	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	2.7	1.9	2.6	2.6	GREEN	2.6	↓	2.4	2.6	Yes	

Directorate Scorecard - Tunbridge Wells District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	Oct-19										
The Weald CSWT					Apr-19	May-19	Jun-19	Jul-19	Aug-19	Sep-19	Oct-19										
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.3	26.6	26.5	26.6	26.8	27.3	27.4	↓	25.0	AMBER	26.8	25.0	AMBER	22.3	22.6		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.6	93.3	94.0	93.7	91.3	93.5	92.0	↓	90.0	GREEN	94.0	85.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.9	19.7	19.2	22.5	24.4	25.7	28.8	↓	20.0	RED	18.8	20.0	GREEN	21.1	20.8		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A							N/A	N/A	N/A	N/A		67	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A							N/A	N/A	N/A	N/A		413	N/A			
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	72.6	72.6	65.2	87.4	83.7	87.4	87.4	↔	85.0	GREEN	80.0	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A							N/A	N/A	N/A	N/A		N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		31.3	26.4	26.0	19.4	19.2	21.6	20.0	↑	18.0	AMBER	25.0	18.0	RED	N/A	N/A		
ICS new With new QAF consider new audit indicators across the service																		N/A	N/A		
Tunbridge Wells EHU					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19										
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	76.8	79.1	77.2	79.0	78.0	77.4	76.3	↓	75	GREEN	79.8	75.0	GREEN	N/A	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		61.8	61.9	59.5	54.7	55.5	54.9	55.8	↑	70	RED	59.2	70.0	RED	N/A	N/A	Yes	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		18.2	19.7	20.7	21.1	20.6	20.9	20.6	↑	25	GREEN	15.6	25.0	GREEN	N/A	N/A	Yes	
EH new Average caseloads in the EH Units (based on number of children)																					

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Integrated Children's Services Quarterly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20										
CYPE8	Rate of proven re-offending by CYP	L	Q		35.7	36.8		50.0	↓	35	RED	35.7	36	GREEN	40.5	40.9		

Directorate Scorecard - Tunbridge Wells District

Education Monthly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jun-19	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19							SN or SE			
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	66.4	64.6	64.6	60.0	59.1	62.4	61.0	↓	40	GREEN	74.7	35	GREEN	52.8	64.9	Yes	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		65	65	53	65	64	68	66	↑	N/A	N/A	53	N/A	N/A	N/A	N/A	Yes	
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	2	2	2	1	↑	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		4	6	5	5	3	3	3	↔	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.7	88.7	87.3	87.8	87.2	85.5	79.4	↓	90	RED	87.3	85	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.9	98.9	98.9	97.8	97.7	98.7	97.5	↓	100	AMBER	98.9	100	AMBER	N/A	N/A		

Education Annual Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		73.7	70.0	71.7	72	AMBER	73	↑	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.3	76.7	78.0	75	GREEN	75	↑	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		26.1	17.2	21.1	20	AMBER	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69.7	67.7	70.2	68	GREEN	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		35.4	34.0	33.9	22	RED	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		54.3	55.9	54.3	48	GREEN	48.5	↓	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		24.5	23.6	21.5	14	RED	13	↑	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		36.16	35.99	37.80	34	GREEN	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		40.08	28.17	31.90	29	GREEN	30	↑	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		39.10	38.67	40.42	32	GREEN	33	↑	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.7	2.8	3.0	3.1	GREEN	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.6	7.7	7.2	8.3	GREEN	8.0	↑	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		11.5	11.3	12.6	13.5	GREEN	13.0	↓	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	2.6	1.7	1.5	2.6	GREEN	2.6	↑	2.4	2.6	Yes	

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	October 2019 School Census	Dec 2019
CYPE11	Number of Secondary Schools	MI School Census Database	October 2019 School Census	Dec 2019
CYPE12	Number of Special Schools	MI School Census Database	October 2019 School Census	Dec 2019
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	October 2019 School Census	Dec 2019
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	October 2019 School Census	Dec 2019
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	October 2019 School Census	Dec 2019
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	October 2019 School Census	Dec 2019
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	October 2019 School Census	Dec 2019
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	October 2019 School Census	Dec 2019
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of December 2019	Jan 2020
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of December 2019	Jan 2020
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of December 2019	Jan 2020
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of December 2019	Jan 2020
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of December 2019	Jan 2020
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Dec 2019	Jan 2020
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Dec 2019	Jan 2020
FD01C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Dec 2019	Jan 2020
FD02C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Dec 2019	Jan 2020
FD03C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Dec 2019	Jan 2020
FD04C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Dec 2019	Jan 2020
EH05F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Dec 2019	Jan 2020
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Dec 2019	Jan 2020
	Number of Child Protection cases	Liberi	Snapshot data as at end of Dec 2019	Jan 2020
	Number of Children in Care	Liberi	Snapshot data as at end of Dec 2019	Jan 2020
	Number of Care Leavers	Liberi	Snapshot data as at end of Dec 2019	Jan 2020
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Dec 2019	Jan 2020
Key Performance Indicators				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Dec 2019	Jan 2020
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Dec 2019	Jan 2020
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Dec 2019	Jan 2020
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Dec 2019	Jan 2020
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Dec 2019	Jan 2020
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Dec 2019	Jan 2020
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Dec 2019	Jan 2020
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Dec 2019	Jan 2020
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Dec 2019	Jan 2020
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Dec 2019	Jan 2020
<i>ICS new</i>	<i>With new QAF consider new audit indicators across the service</i>			
EH16-F	Percentage of cases closed by Early Help Units with a positive outcome	Early Help module	Snapshot as at Dec 2019	Jan 2020
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Dec 2019	Jan 2020
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	Early Help module	Snapshot as at Dec 2019	Jan 2020
<i>EH new</i>	<i>Average caseloads in the EH Units (based on number of children)</i>			
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Jan 2017 to Dec 2017 cohort	Jan 2020

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Key Performance Indicators (Continued)				
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Impulse database - monthly reported data	Snapshot as at Dec 2019	Jan 2020
CYPE1	Number of pupils being placed in independent or out-of-county special schools	Education Finance reporting	Snapshot as at Dec 2019	Jan 2020
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	Impulse database - monthly reported data	Rolling 12 months up to Dec 2019	Jan 2020
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	Impulse database - monthly reported data	Rolling 12 months up to Dec 2019	Jan 2020
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Dec 2019	Jan 2020
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Dec 2019	Jan 2020
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at 19th December 2018	Dec 2018
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2018-19 DfE published	Oct 2019
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2018-19 DfE published	Nov 2019
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Feb 2020
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2017-18 DfE published (LA), MI Calcs (Distr)	Feb 2020
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2019	July 2019
CYP2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
CYP5	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
EH43	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
EH44	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	MI monthly reporting	Monthly average Dec 2018 to Feb 2019	March 2019

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH34	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
Key Performance Indicators		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.

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Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
<i>ICS new</i>	<i>With new QAF consider new audit indicators across the service</i>	Definition to be confirmed.
EH16-F	Percentage of cases closed by Early Help Units with a positive outcome	The percentage of all cases closed by Units with outcomes achieved for the corresponding reported month. The data includes all cases that were sent to Units at Early Help Record stage, excluding those with a closure reason of "No Unit Involvement" and "Advice and Guidance". It is calculated from the completion date of the closure form. Closure outcomes used in the numerator
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
<i>EH new</i>	<i>Average caseloads in the EH Units (based on number of children)</i>	Definition to be confirmed.
CYPE4	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Number of pupils being placed in independent or out-of-county special schools	The number of pupils with statements of special educational needs that are placed in independent Special schools or out-of-county Special schools.
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE16a	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE21	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with a statement of Special Educational Needs or an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

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From: Ben Watts, General Counsel

To: Children's, Young People and Education Cabinet Committee – 11 March 2020

Subject: Work Programme 2020/21

Classification: Unrestricted

Past Pathway of Paper: None

Future Pathway of Paper: Standard item

Summary: This report gives details of the proposed work programme for the Children's, Young People and Education Cabinet Committee.

Recommendation: The Children's, Young People and Education Cabinet Committee is asked to CONSIDER and AGREE its work programme for 2020/21.

1.1 The proposed Work Programme has been compiled from items on the Forthcoming Executive Decisions List, from actions arising from previous meetings and from topics identified at agenda setting meetings, held six weeks before each Cabinet Committee meeting, in accordance with the Constitution, and attended by the Chairman, Vice-Chairman and the Group Spokesmen. Whilst the Chairman, in consultation with the Cabinet Member, is responsible for the final selection of items for the agenda, this report gives all Members of the Cabinet Committee the opportunity to suggest amendments and additional agenda items where appropriate.

2. Work Programme 2020/21

2.1 An agenda setting meeting was held at which items for this meeting were agreed and future agenda items planned. The Cabinet Committee is requested to consider and note the items within the proposed Work Programme, set out in the appendix to this report, and to suggest any additional topics that they wish to be considered for inclusion to the agenda of future meetings.

2.2 The schedule of commissioning activity which falls within the remit of this Cabinet Committee will be included in the Work Programme and considered at future agenda setting meetings. This will support more effective forward agenda planning and allow Members to have oversight of significant service delivery decisions in advance.

2.3 When selecting future items, the Cabinet Committee should give consideration to the contents of performance monitoring reports. Any 'for information' or briefing items will be sent to Members of the Cabinet Committee separately to the agenda, or separate Member briefings will be arranged, where appropriate.

3. Conclusion

- 3.1 It is vital for the Cabinet Committee process that the Committee takes ownership of its work programme, to help the Cabinet Member to deliver informed and considered decisions. A regular report will be submitted to each meeting of the Cabinet Committee to give updates of requested topics and to seek suggestions of future items to be considered. This does not preclude Members making requests to the Chairman or the Democratic Services Officer between meetings, for consideration.

4. Recommendation: The Children's, Young People and Education Cabinet Committee is asked to consider and agree its work programme for 2020/21.

5. Background Documents

None

6. Contact details

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CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE – WORK PROGRAMME 2020/21

Tuesday 5 May 2020

Item:	Requested by/when:	Deferred?
<ul style="list-style-type: none"> • Regional Adoption Agency 		CYPE CC – 11 Mar 2020
<ul style="list-style-type: none"> • 20/00017 - Recommissioning of Early Help Services 		CYPE CC – 11 Mar 2020
<ul style="list-style-type: none"> • Kent Commissioning Plan Update 	Bi-annual report	
<ul style="list-style-type: none"> • Post 16 Transport Policy Statement 2020/21 	Annual report	
<ul style="list-style-type: none"> • SEND Update 	Standing Item	
<ul style="list-style-type: none"> • School Expansions/Alterations 	Standing Item	
<ul style="list-style-type: none"> • Performance Monitoring 	Standing item	
<ul style="list-style-type: none"> • Ofsted Update 	Standing item	
<ul style="list-style-type: none"> • Work Programme 2020/21 	Standing item	

Tuesday 30 June 2020

<ul style="list-style-type: none"> • Strategic Delivery Plan Monitoring 	Bi-annual report	
<ul style="list-style-type: none"> • Annual Equality and Diversity Report 	Annual report	
<ul style="list-style-type: none"> • Performance Monitoring 	Standing item	
<ul style="list-style-type: none"> • SEND Update 	Standing Item	
<ul style="list-style-type: none"> • Ofsted Update 	Standing item	
<ul style="list-style-type: none"> • Work Programme 2020/21 	Standing item	

Tuesday 22 September 2020

<ul style="list-style-type: none"> • London Borough of Bexley, Kent County Council & Medway Council Regional Adoption Agency – Update on progress 	Bi-annual update, as requested at CYPE CC on 10 Jan 2020	
<ul style="list-style-type: none"> • School Expansions/Alterations 	Standing Item	
<ul style="list-style-type: none"> • Performance Monitoring 	Standing item	

• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2020/21	Standing item	
Wednesday 18 November 2020		
• Children & Young Person's Emotional and Mental Health Service (CYPMHS) update	CYPE CC – 15 Nov 2019	
• Strategic Delivery Plan Monitoring	Bi-annual report	
• Kent Commissioning Plan Update	Bi-annual report	
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2020/21	Standing item	
Friday 15 January 2021		
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2021/22	Standing item	
Friday 19 March 2021		
• London Borough of Bexley, Kent County Council & Medway Council Regional Adoption Agency – Update on progress	Bi-annual update, as requested at CYPE CC on 10 Jan 2020	
• Post 16 Transport Policy	Annual report	
• Annual presentation of risk reports	Annual report	

• SACRE Report	Annual report	
• SEND Update	Standing Item	
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• Ofsted Update	Standing item	
• Work Programme 2021/22	Standing item	
Thursday 24 June 2021		
• Strategic Delivery Plan Monitoring	Bi-annual report	
• Kent Commissioning Plan Update	Bi-annual report	
• Post 16 Transport Policy Statement 2021/22	Annual report	
• Annual Equality and Diversity Report	Annual report	
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2021/22	Standing item	
Future items for meetings in which the date has not yet been confirmed (excluding the usual annual/bi-annual reports) and standing items:		
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Updated: 2nd March 2020

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